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ABSTRACT

This report contains the composite information from team administrations of the Parents' Resource Institute for Drug Education (PRIDE) drug use questionnaire administered in local schools to 6th- thr[illegible] 12-graders throughout the southeastern United States during school year 1988-89. The 11 states or areas included in the report are: Alabama, District of Columbia, Florida, Georgia, Kentucky, North Carolina, South Carolina, Tennessee, the U.S. Virgin Islands, Virginia, and West Virginia. In 1988-89 approximately 50,000 students (N=49,907) were surveyed. These surveys were combined into a summary data set and provide a tremendous amount of percentage data for analyses. Chapter I explains the purposes and procedures of the survey. In addition, to place this information in a more manageable and usable form, selected data are reported and discussed in Chapters II and III. Chapter II contains information on cigarettes, alcohol, and marijuana for the 1988-89 school year and Chapter III contains information on other illicit drugs for the school years 1988-89. Both chapters include percentage tables and graphs regarding prevalence and patterns of use of the various drugs included in the survey. Chapter IV contains a brief summary and recommendations formulated from conducting surveys in the Southeast region. Appendix A contains a copy of the PRIDE Questionnaire used to gather data in the surveys and Appendix B contains tables and selected graphs of data from the combined surveys in 1988-89. (ABL)

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Southeast Regional Center for Drug Free Schools and Communities

Combined Report on School Surveys of Junior and Senior High School Students for 1988-89 School Year

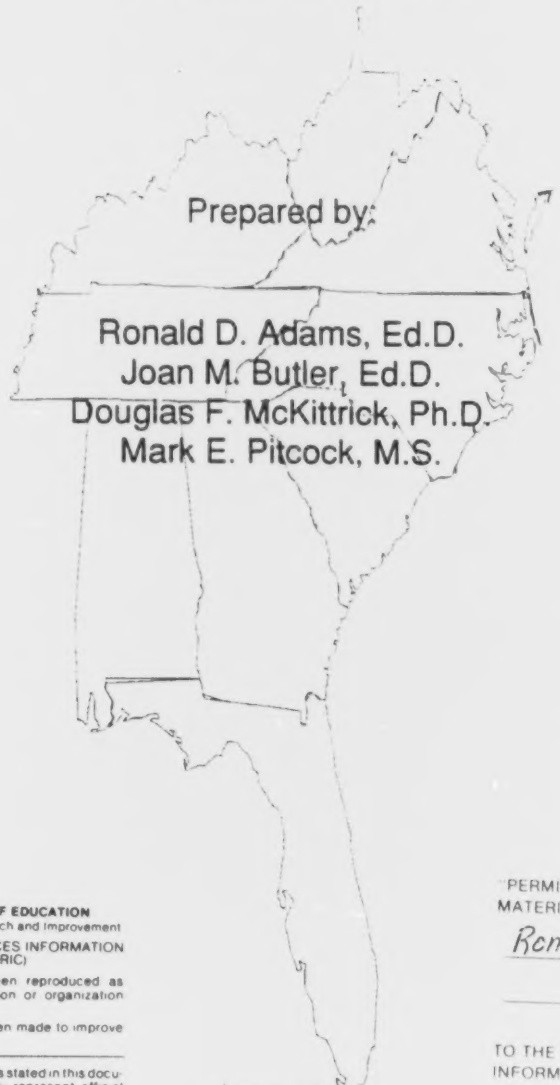

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TABLE OF CONTENTS

		Page
Chapter I:	INTRODUCTION	1
A.	Purposes of Surveys ----------	1
B.	Survey Procedures ----------	2
C.	The Report ----------	3
Chapter II:	GATEWAY DRUGS	5
A.	Use of Gateway Drugs ----------	5
	1. First Use 2. Frequency of Use 3. Intoxicating Effects of Use	
B.	Location and Time of Gateway Drug Use --------	18
C.	Friends' Use of Gateway Drugs ----------	34
D.	Perceived Harmful Effects of Gateway Drug Use	38
E.	Availability of Gateway Drugs ----------	42
Chapter III:	OTHER ILLICIT DRUGS	46
A.	Use of Illicit Drugs ----------	47
	1. First Use 2. Frequency of Use 3. Intoxicating Effects of Use	
B.	Location and Time of Other Illicit Drug Use --	58
C.	Friends' Use of Illicit Drugs ----------	63
D.	Perceived Harmful Effects of Illicit Drugs Use	65
E.	Availability of Other Illicit Drugs ----------	69

Chapter VI: SUMMARY AND RECOMMENDATIONS 71

A. Summary ---------- 71

B. Recommendations ---------- 74

APPENDIX A: The PRIDE Questionnaire

APPENDIX B: Tabular Report by Item

CHAPTER I: INTRODUCTION

I.A. Purposes of Surveys

Drug and alcohol use among children and adolescents remains the most important factor impacting the health and well-being of youth in the Southeast region. As school community teams mobilized in the region a critical first step for each team was to determine the nature and scope of the youth alcohol and other drug use problem in the community.

The PRIDE Drug Use Questionnaire was administered in local schools by each team to obtain drug use prevalence information, information on age of first use, time and location of use, friends' use, perceptions of harmfulness, student characteristics and demographics. These data were used by teams in a variety of ways to inform their communities about the drug problem, plan targeted prevention and intervention programs and chart the course of drug usage over time. Specific information on drugs of choice, frequency of use, location and time of use and beginning age of use by children in a particular school confronts community denial head-on and provides an informed basis for anti-drug use action planning. The initial questionnaire administration yields base line data on the problem. Annual or biannual resurveys allow communities to monitor usage over time and to measure the impact of anti-drug use initiatives. The Center had planned to follow the progress of thirty-six teams (three communities in each state in the region) longitudinally over the next four year period through

the resurvey process to measure the effectiveness of the school community team model.

This report contains the composite information from team administrations of the questionnaire to 6th through 12th graders throughout the Southeast region during school year 1988-89.

I.B. Survey Procedures

School community teams were selected through an application process that insured teams were distributed geographically throughout each state. Teams represented a mix of rural, suburban and urban schools and communities. Each team designated one or more schools in the community it intended to influence and the PRIDE Questionnaire was administered to students in those schools. Thus, there was a systematic selection of the teams (six new teams in each state each year) and these teams were designated as impact schools to be surveyed. The school-based surveys were school census studies and included all students present at school on the day the questionnaire was administered. The 1988-89 report contains initial survey data from new and previously surveyed communities.

The eleven states or areas included in the combined report are: Alabama, District of Columbia, Florida, Georgia, Kentucky, North Carolina, South Carolina, Tennessee, the U.S. Virgin Islands, Virginia and West Virginia. Data from Puerto Rico were not collected in 1988-89 so this report does not represent Puerto Rico.

In 1988-89, approximately 50,000 students (n = 49,907) in the

Southeast region were surveyed as part of the SERC programs. This sample consisted of 10,922 students in grades 6 through 8 (junior high students) and 38,985 students in grade 9 through 12 (senior high students). The number of male and female students were about the same with 49.4 percent male and 50.6 percent female. About 66.1 percent were White, 26.3 percent were Black, 3.9 percent were Hispanic, and the remaining 3.7 percent were Asian and Native American.

Father's full-time employment rate was 84.5 percent. Mother's full-time employment rate was 60.9 percent. Over 18 percent of the junior high students and over 30 percent of the senior high students reported part-time employment. About 24 percent of the students reported fathers with less than a high school education, and 24 percent with a college degree. Mother's educational levels were 21 percent with less than a high school education and 21 percent with a college degree. Appendix B contains more specific demographic information about the sample of students in the 1988-89 school/community team surveys of adolescent drug and alcohol use.

I.C. The Report

Results of the SERC 1988-89 surveys of adolescent alcohol and other drug use are reported in this document. These surveys were combined into a summary data set and provide a tremendous amount of percentage data for analyses (see Appendix B). To place this information in a more manageable and usable form, selected data

were reported and discussed in Chapters II and III. It should be understood that the data contained in Appendix B were utilized as the source data for tables and graphs in Chapters II and III. Therefore, the reader may wish to consult tables in Appendix B for more detailed study of the survey findings.

After the Introduction chapter, Chapter I, the report is arranged in three additional chapters. Chapter II: Gateway Drugs contains information on cigarettes, alcohol, and marijuana for the 1988-89 school year. The three forms of alcohol included in the survey were beer, wine coolers, and liquor. Chapter III contains information on other illicit drugs for the school years 1988-89. Other illicit drugs were cocaine, uppers (stimulants), downers (depressants), inhalants, and hallucinogens. Chapters II and III include percentage tables and graphs regarding prevalence and patterns of use of the various drugs included in the survey. Tables and graphs are located at the end of the section in which they are referenced. It should be noted that in some cases drug use was very low among students, particularly illicit drug use in junior high. In these cases summary statements were made to this effect without elaborating further.

Chapter IV: Recommendations contains a brief summary and recommendations formulated from conducting surveys in the Southeast region. Appendix A contains a copy of the PRIDE Questionnaire used to gather data in the SERC surveys and, as already mentioned, Appendix B contains tables and selected graphs of data from the combined SERC surveys in 1988-89.

Chapter II: GATEWAY DRUGS 1988-89

The "gateway drugs" are defined in this report as cigarettes, alcohol and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. However, they are generally easy to obtain and are widely used among the adolescent population. The alcoholic beverages surveyed were beer, wine coolers, and liquor. Although marijuana is itself a dangerous illicit drug, it often leads to use of more toxic and addictive drugs. Thus, marijuana is also considered a "gateway drug" because of its role in escalating drug use.

II.A. Use of Gateway Drugs

Prevalence of drug and alcohol use rates are probably the most used and reported findings from any drug survey. The PRIDE Questionnaire obtained student responses to questions on 1) first use of gateway drugs, 2) annual use of gateway drugs, and 3) intoxicating effects resulting from use of gateway drugs. These data provide useful information on the prevalence and patterns of gateway drug use. The reader is encouraged to study data for these items in Appendix B for more in-depth understanding of gateway drug use patterns.

II.A.1 First Use of Gateway Drugs

Information on the approximate age that students first use gateway drugs is important since prevention programs usually target

students with age specific as well as drug specific information. It is also important from the standpoint that early use of these drugs often leads to problems with dependency later in adolescence or adulthood. Finally, the early use of gateway drugs predicts later use of the more toxic and addictive illicit drugs such as cocaine and hallucinogens.

II.A.1.a First Use of Cigarettes

Although tobacco is not usually considered to be a mind-altering or intoxicating drug, cigarettes are highly addicting and are considered one of the "gateway drugs" that can lead to use of illicit drugs such as marijuana. In most states it is illegal for minors 17 years of age or younger to purchase or smoke cigarettes, but enforcement of this law is generally lax in the region. Cigarettes are not included in questions involving intoxicating effects of use or availability.

Students reported the age of first use of cigarettes as occurring across the entire age span sampled (from "Under 10" years to "Over 20" years). The most common ages of first use of cigarettes by senior high students were reported in the range of 12 to 15 years with 27.2 percent of these students reporting using cigarettes during this period. For junior high students, 19.7 percent reported first use of cigarettes at or below age 11. Tables II.A.1. and II.A.2. contains percentage data on first use of cigarettes for junior and senior high school students, respectively.

II.A.1.b First Use of Alcohol

Students in grades 6 through 12 were asked to respond to the questions "When did you first drink beer?," "drink wine coolers?," and "drink liquor?" Tables II.A.1. and II.A.2. contain summary responses to these questions by junior high and senior high students, respectively. There were different patterns of responses to these questions. And, there were different patterns of responses for the three types of alcoholic beverages. Early use of beer, 11 years or younger, was reported by 16.6 percent of the senior high students and 24.3 percent of the junior high students, suggesting that early alcohol use in the form of beer is not only common among students in the Southeast, but younger students may begin drinking earlier use than do older students. Of course, these data sets are not entirely comparable due to drop-outs in senior high school.

A greater percentage of junior high students reported early use of wine coolers than did senior high students. From Tables II.A.1. and II.A.2. it can be seen that 14.6 percent of the younger students (grades 6, 7 and 8) reported drinking wine coolers at 11 years or younger, while only 5.5 percent of the older students (grades 9 through 12) reported drinking at this early age. This pattern may be partially explained by availability of the beverage. Wine coolers, a relatively new addition to the alcoholic beverage industry, has been widely advertised and available only in the past four to five years. The older upper classmen appeared to have been less affected by the advertising and/or availability of wine

coolers as junior high students than the current students in junior high school.

Less than 7 percent of senior high students reported using liquor at age 11 or below. However, between the ages of 12 and 15 years, 33.6 percent of the senior high students reported drinking liquor. This was the age span where the largest percentage of students reported first use of beer and liquor. Early liquor use (ages 11 years and under) was more prevalent for junior high than for senior high students with 10.4 percent of junior high students reporting use before age 12. Patterns of liquor use above 12 and 13 years are not comparable given the age difference between junior and senior high students.

II.A.1.c. First Use of Marijuana

Age of first use of marijuana was measured along a continuum ranging from "Under 10" to "Over 20", with two year intervals used as response categories. Although the percentage of junior high students reporting using marijuana was much less than for senior high students, junior high students' beginning use of marijuana was primarily in the age group of 12-13 years (3.1%).

Very early use (11 years and below) of marijuana by senior high students was slightly greater than reported by junior high students. Unlike alcohol, this very early use of marijuana does not appear greater for junior high students than for senior high students. For the senior high students, wide-spread marijuana use seems to begin at age 12-13 and continues through age 17. Approximately 22.1 percent of the students in grades 9 through 12

reported first using marijuana between the ages of 12 to 17, with the age category 14-15 years containing the highest percentage (10.8%). Tables II.A.1. and II.A.2. contain the percentage data for age of first use of marijuana for junior and senior high school students.

II.A.2. Frequency of Gateway Drug Use

Students were asked to respond to how often they used gateway drugs within the past year using an eight category response set ranging from "No Use" to "Daily Use" (see Appendix A). The Tabular Report, contains percentage data for the various frequency of use categories. In this narrative report, categories were collapsed into three use categories as follows:

Infrequent	=	One to Six Times a Year
Frequent	=	One or Two Times a Month
Very Frequent	=	One to Three Times a Week or Daily.

Tables containing frequency of gateway drug use appear at the end of this sub-section. The reader is encouraged to study the complete percentage tables in Appendix B for more detailed results.

II.A.2.a. Frequency of Cigarette Use

In general, the frequency of cigarette use increased with age of the students. By the time students were seniors in high school, 36.5 percent reported smoking cigarettes compared to 24.7 percent of the junior high school students (see Table II.A.3.).

II.A.2.b. Frequency of Alcohol Use

Use of alcohol by underage students is an illegal and dangerous practice and must be considered an abuse of this

otherwise legal drug. An important index of alcohol use is the frequency and extent that junior and senior high school students are involved with alcohol. It is important to examine the total number of students who reported using alcohol and the frequency of that use in order to better plan and implement strategies to reduce alcohol abuse.

Tables II.A.3 and II.A.4 contain the percentage data for student reported use of beer, wine coolers, and liquor. Not surprisingly, when junior high students' use of alcohol was compared with senior high students, the total use by the older senior high students was greater. Figure II.A.1 graphically demonstrates the relationship between alcohol use and junior and senior high students.

It is also important to note that when the categories of use were compared, the senior high students reported using alcohol more frequently. For example, of the junior high students who reported beer use, 20.6 percent responded to "Very Frequent" use. This "Very Frequent" use percentage for senior high beer drinkers increased to 31.2 percent.

Liquor use was also much higher for high school students with more than twice as many senior high students reporting annual use of liquor (44.6%) as junior high students (19.0%).

Implications of these findings are significant. Beer has been by far the most used form of alcohol by adolescents. Wine coolers have now equaled and even surpassed beer in popularity, even though this type of alcoholic beverage has been on the market only a short

time. Findings also suggest that use of alcohol by youth in the southeast region frequently constitutes more than casual use as demonstrated by the majority of drinking students reporting "Frequent" or "Very Frequent" use of beer and liquor. Alcohol use should be cause for concern by parents, educators, and others in communities throughout the southeast region.

II.A.2.c. Frequency of Marijuana Use

The relationship between grade level and marijuana use was more pronounced than for alcohol use. Tables II.A.3 and II.A.4. contain percentages that show more than 20 percent (20.3%) of the senior high school students reported at least annual marijuana use as compared to only 6.3 percent of the junior high school students. See Figure II.A.4. for a visual perspective of this relationship. The relationship of marijuana use and educational level becomes evident -- more students use marijuana as they get older and move into upper grades. One in five senior high students reported smoking marijuana at least once during the past year.

II.A.3. Intoxicating Effects of Gateway Drug Use

While SERC survey results have provided evidence of widespread use of gateway drugs by junior and senior high students, a second question of effects of gateway drug use needs to be addressed. Specifically, what levels of intoxication do adolescents attain when they drink alcoholic beverages or smoke marijuana? Do students report more "casual" or non-intoxicating use of gateway drugs, or do they report reaching high levels of intoxication?

II.A.3.a. Intoxicating Effects of Alcohol Use

To determine if students were using gateway drugs to get highly intoxicated, only those students who reported using the drugs were used to compute the percentage who became highly intoxicated when they drank alcohol. Percentages were computed for junior and senior high students who reported getting "Very High" or "Bombed/Stoned" when they drank alcoholic beverages. As can be seen from Table II.A.5., senior high students tended to become more intoxicated when drinking alcohol than did junior high students. For example, senior high students were twice as likely to report getting highly intoxicated as junior high students; 22.7 percent for senior high students to 11.2 percent for junior high students. Less than 10 percent of junior and senior high students who reported drinking wine coolers reported getting drunk, the lowest of the alcoholic beverages. A greater percentage of students at both levels reported getting highly intoxicated on liquor than for beer or wine coolers. For students who reported drinking liquor, nearly one third (31.0%) of the junior high students and over half (52.2%) of the senior high students reported getting highly intoxicated when they drank.

II.A.3.b. Intoxicating Effects of Marijuana Use

As discussed earlier, marijuana use is not as prevalent among junior and senior high school students as alcohol use. About 6 percent of the junior high as compared to 20 percent of the senior high students reported smoking marijuana. However, for all students who reported smoking marijuana, over 60 percent reported

they generally reached high levels of intoxication (See Table II.A.5.)

These data suggest that alcohol and marijuana use among adolescents is not "casual," and that large numbers of students who report using these gateway drugs do so to the extreme. These data also suggest that use of alcohol, particularly liquor, by immature adolescents can lead to early dependency as demonstrated by the reported high rate of intoxication among junior and senior high students who drink. Those students reporting use of marijuana had an intoxication rate of over 60 percent, even higher than the intoxicating rate of liquor, suggesting that smoking marijuana produces high intoxication levels in adolescents and can lead to addiction as well.

Table II.A.1.
First Use of Gateway Drugs by Junior High Students
(1988-89 SERC Survey Results)

	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
Cigarettes	9.9	9.8	9.7	1.7	0.1	0.0	0.2
Beer	14.2	10.1	11.8	3.5	0.2	0.1	0.2
Wine Coolers	5.4	9.2	15.8	4.1	0.2	0.1	0.2
Liquor	5.1	5.3	8.7	2.4	0.2	0.0	0.2
Marijuana	1.1	1.4	3.1	1.2	0.2	0.0	0.1

Table II.A.2.
First Use of Gateway Drugs by Senior High Students
(1988-89 SERC Survey Results)

	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
Cigarettes	8.1	8.3	15.2	12.2	4.4	0.3	0.1
Beer	10.3	6.3	16.4	22.4	8.9	0.6	0.1
Wine Coolers	2.3	3.2	14.6	28.6	13.6	0.8	0.1
Liquor	3.5	3.4	12.0	21.6	9.9	0.5	0.1
Marijuana	1.3	1.5	5.8	10.8	5.5	0.3	0.1

Table II.A.3.
Frequency of Gateway Drug Use by Junior High Students
(1988-89 SERC Survey Results)

	Infrequent	Frequent	Very Frequent	Total Use
Cigarette	11.3	3.6	9.8	27.4
Beer	19.1	7.3	6.9	33.4
Wine Coolers	19.2	6.7	5.0	30.9
Liquor	11.0	4.3	3.7	19.0
Marijuana	2.4	1.5	2.3	6.3

Table II.A.4.
Frequency of Gateway Drug Use by Senior High Students
(1988-89 SERC Survey Results)

	Infrequent	Frequent	Very Frequent	Total Use
Cigarette	12.1	4.8	19.6	36.5
Beer	22.7	15.9	17.8	56.4
Wine Coolers	27.4	17.6	10.9	55.9
Liquor	21.0	14.3	9.2	44.6
Marijuana	8.7	4.5	7.1	20.3

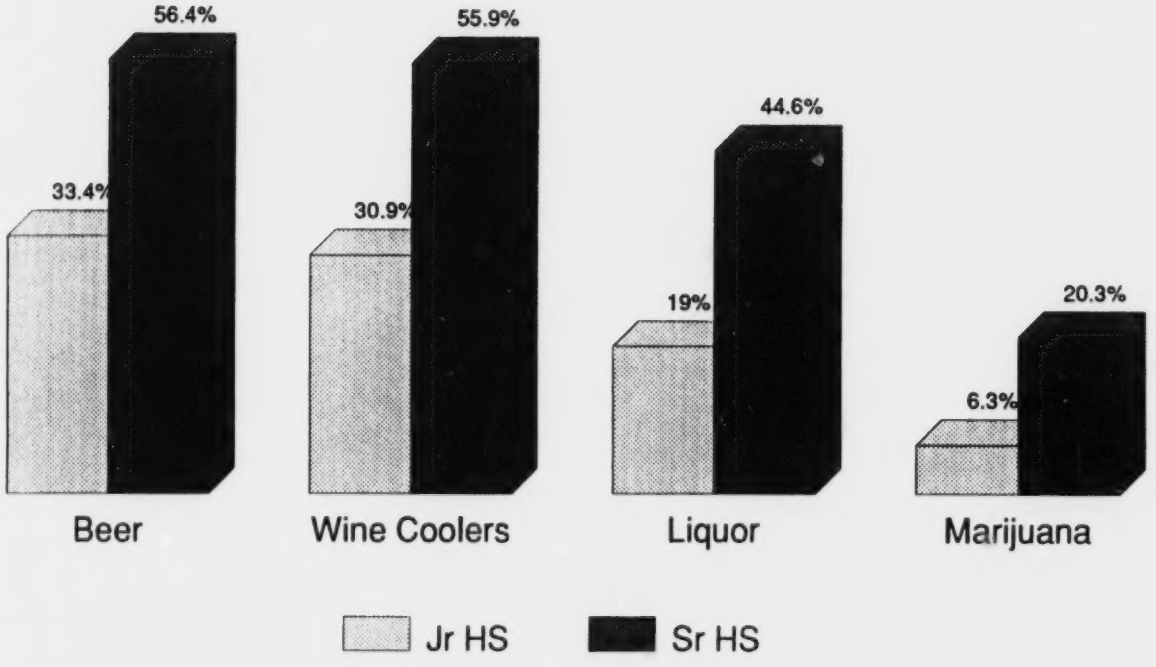
Table II.A.5.
Percent of Students Reporting High Intoxication Levels
for 1988-89 When Drinking Alcohol and/or Smoking Marijuana*
(1988-89 SERC Survey Results)

Drug	Junior High	Senior High
Beer	11.2	22.7
Wine Coolers	5.8	9.9
Liquor	31.0	52.2
Marijuana	62.3	64.4

* Percentages computed from students who reported drinking the alcoholic beverage or smoking marijuana and getting "Very High" or "Bombed/Stoned."

Fig. II.A.1 - GATEWAY DRUG USE

Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n > 50,000)

II.B. Location and Time of Gateway Drug Use

A knowledge of the patterns of adolescent drug use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the PRIDE Questionnaire were location and time of gateway drug use. Students were asked to respond to "where" they use gateway drugs: "At Home," "At School," "In a Car," at a "Friend's Home," and/or at "Other" places in the community. Times of use responses consisted of "Before School," "During School," "After School," "Week Nights," and "Weekends." Students were allowed to respond to all categories of where and when drugs were used that applied to themselves. This information provides insight into the drug and alcohol use patterns of junior and senior high students surveyed by the SERC Teams.

II.B.1. Locations and Times of Cigarette Use

According to the reported findings of where students use cigarettes, the fewest number of students selected "At School" (3.9% for junior high and 10.7% for senior high school students). However, primary use was reported in locations other than school. The junior high students most frequently reported using cigarettes "At Home" (12.6%) and in "Other" places (11.8%).

The senior high students most frequently reported using cigarettes "In a Car" (18.5%), at a "Friend's Home" (17.4%), and "Other" places (17.3%). As seen from Tables II.B.1 and II.B.2. a much smaller percentage of junior high students reported using

cigarettes "In a Car" (5.6%) while this was the most popular location selected by the senior high students (18.5%).

The time most frequently reported for both junior and senior high school students using cigarettes were "After School," and on "Weekends" (See Tables II.B.3 and II.B.4). "During School" was the category that received the smallest percentage of student responses, a finding consistent with the data reported regarding the location of cigarette use.

II.B.2. Locations and Time of Alcohol Use

Students were asked to respond to when and where they drank alcoholic beverages. For junior high students, "At Home" was the most often selected response as a place of alcohol use in all three categories (See Table II.B.1). The consumption of beer and wine coolers were clearly identified as being most frequently used in the home. Very little use was reported "At School" with less than one percent reporting use at this location. These data clearly focus the use of alcohol in the home and in the community and not at school.

The senior high school students responses for location of use were somewhat different from the junior high students. The most often given responses in all three of the alcohol categories were "Friend's Home" and "Other" places (See Table II.B.2.). The use of alcohol "In a Car" was reported by a greater percentage of senior high than junior high students. This is an indication of an older more mobile population. Schools remained the location of

the least use, with less than 1.8 percent, 1.4 percent, and 1.9 percent reporting the use of beer, wine coolers, or liquor, respectively. Alcohol use occurred predominately in the community and home, areas crucial to adolescent drug prevention efforts. Figures II.B.1 through II.B.3 present a graphic representation of locations of beer, wine cooler, and liquor use for junior and senior high students.

The percentages of senior high school students reported using alcohol "In a Car" are presented in Figure II.B.4. This graph illustrates the obviously hazardous conditions which exist when these students drive while drinking alcoholic beverages, thus presenting immediate danger to themselves and others. More than 18 percent of senior high school students reported use of beer in a car. This latter statistic is particularly disturbing since two out of five of these students reported getting high when they drank any form of alcohol.

In addition to location of use, students were asked to indicate time of use to further establish alcohol use patterns for students in grades 6 through 12. They were asked to respond to five categories of when they used beer, wine coolers, and liquor or they could have selected the "Do Not Use" category. Students were allowed to select multiple responses. As with cigarette use, time categories for alcohol use were "Before School," "During School," "After School," "Week Nights," and "Weekends."

Tables II.B.3. and II.B.4. contain the responses to the times students in junior high and senior high school indicated they use

alcohol. Overall fewer than 2.2 percent of all student groups reported using alcohol "Before School" and less than 1.3 percent reported using alcohol "During School" hours. The most disturbing percentage of when students use alcohol was found during the weekends. Both the junior high and senior high students most frequently selected that response with use during the week nights being next. "Weekends" was by far the favored time selected by the senior high students for alcohol use. Nearly one half of these students reported drinking beer and/or wine coolers on weekends. Liquor use was somewhat lower for junior high (14%) and senior high (37.2%) school students. Figures II.B.5 through II.B.7 contain a graphic representation of the time of use patterns for senior high school students. These findings are most important for prevention strategies since most of the consumption of alcohol occurs when parents are responsible for their children. These data demonstrate the need for organized prevention activities that include the community and parents as an integral part of the prevention process.

II.B.3. Location and Time of Marijuana Use

Students in both junior high and senior high reported the smallest percentage of marijuana use rate "At School" than in other locations. Total use rates were reported at 0.8 percent for junior high students and 2.8 percent for senior high students (See Tables II.B.1 and II.B.2). The reported marijuana use for junior high students was small, less than 3.3 percent for all locations. The

senior high school students reported the most popular places to use marijuana were in "Other" places in the community (11.7%), at a "Friend's Home" (10.4%), or "In a Car" (9.1%). Figure II.B.8 graphically represents the percentage data for junior and senior high school students' reported location of marijuana use.

The least preferred time of use was "During School" hours. The most popular time of marijuana use was on "Weekends" with 4.3 percent of junior high students and 15.6 percent of senior high students selecting this category. Figure II.D.9 contains junior and senior high school students percentage data for time of use. The time of marijuana use reported by junior and senior high school students can also be examined in Tables II.B.3. and II.B.4. It can not be emphasized enough that these data clearly indicate that the times of most reported use by junior and senior high students are times when parents or guardians have responsibility for the supervision of their children. These data strongly confirm the need for parents to be actively involved in the community's drug and alcohol prevention strategies.

Table II.B.1.
Location of Gateway Drug Use by Junior High School Students
(1988-89 SERC Survey Results)

Drug	At Home	At School	In a Car	Friend's Home	Other
Cigarettes	12.6	3.9	5.6	11.0	11.8
Beer	18.2	0.9	4.8	10.7	11.6
Wine Coolers	16.8	0.8	4.0	9.4	10.3
Liquor	8.8	0.8	3.0	7.1	7.2
Marijuana	1.7	0.8	1.8	3.0	3.3

Table II.B.2.
Location of Gateway Drug Use by Senior High School Students
(1988-89 SERC Survey Results)

Drug	At Home	At School	In a Car	Friend's Home	Other
Cigarettes	16.6	10.7	18.8	17.4	17.3
Beer	17.3	1.8	18.1	29.2	28.9
Wine Coolers	18.2	1.4	15.6	26.4	26.1
Liquor	12.0	1.9	12.4	23.0	23.2
Marijuana	4.3	2.8	9.1	10.4	11.7

Table II.B.3.
Time of Gateway Drug Use by Junior High School Students
(1988-89 SERC Survey Results)

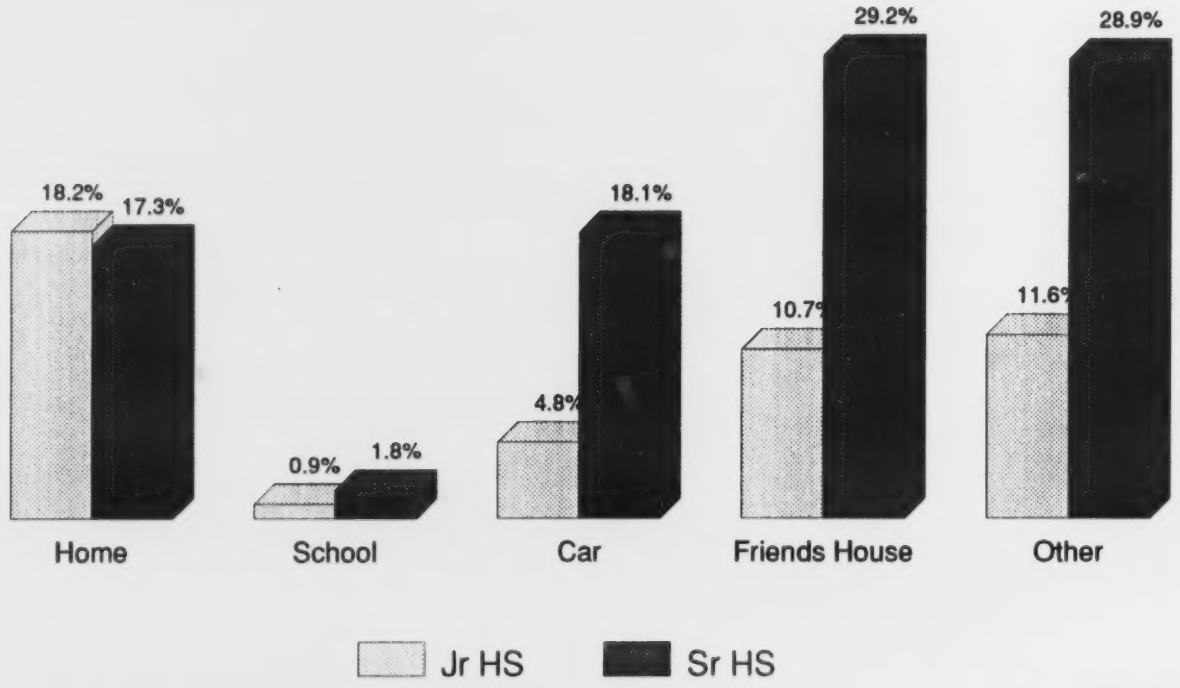
Drug	Before School	During School	After School	Week Nights	Weekends
Cigarettes	5.0	3.1	8.9	7.1	16.2
Beer	1.2	0.6	4.2	6.0	24.0
Wine Coolers	1.0	0.6	3.7	5.7	21.8
Liquor	0.9	0.6	2.4	3.5	14.0
Marijuana	0.9	0.6	1.5	1.6	4.3

Table II.B.4.
Time of Gateway Drug Use by Senior High School Students
(1988-89 SERC Survey Results)

Drug	Before School	During School	After School	Week Nights	Weekends
Cigarettes	12.8	9.7	16.7	15.0	24.6
Beer	2.2	1.3	6.6	10.7	47.2
Wine Coolers	1.4	1.0	4.9	9.0	46.1
Liquor	1.6	1.2	4.4	7.1	37.2
Marijuana	3.5	2.3	5.0	6.1	15.6

Fig. II.B.1 - LOCATION OF BEER USE

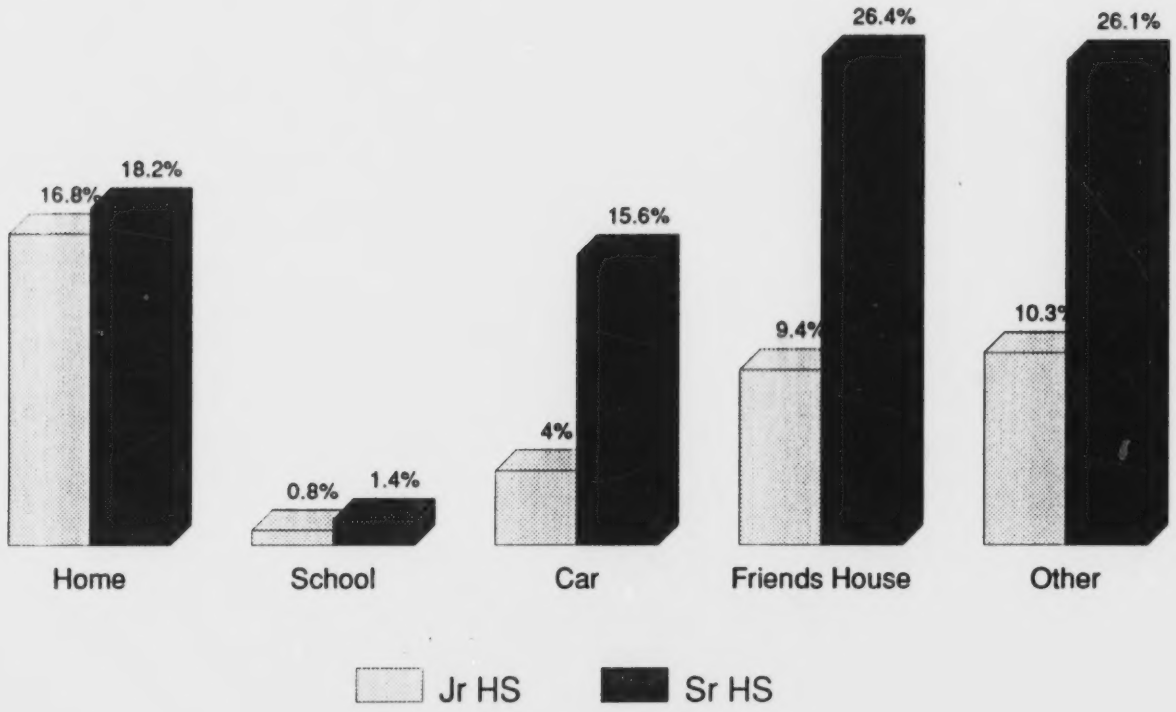
Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

Fig. II.B.2 - LOCATION OF WINECOOLER USE

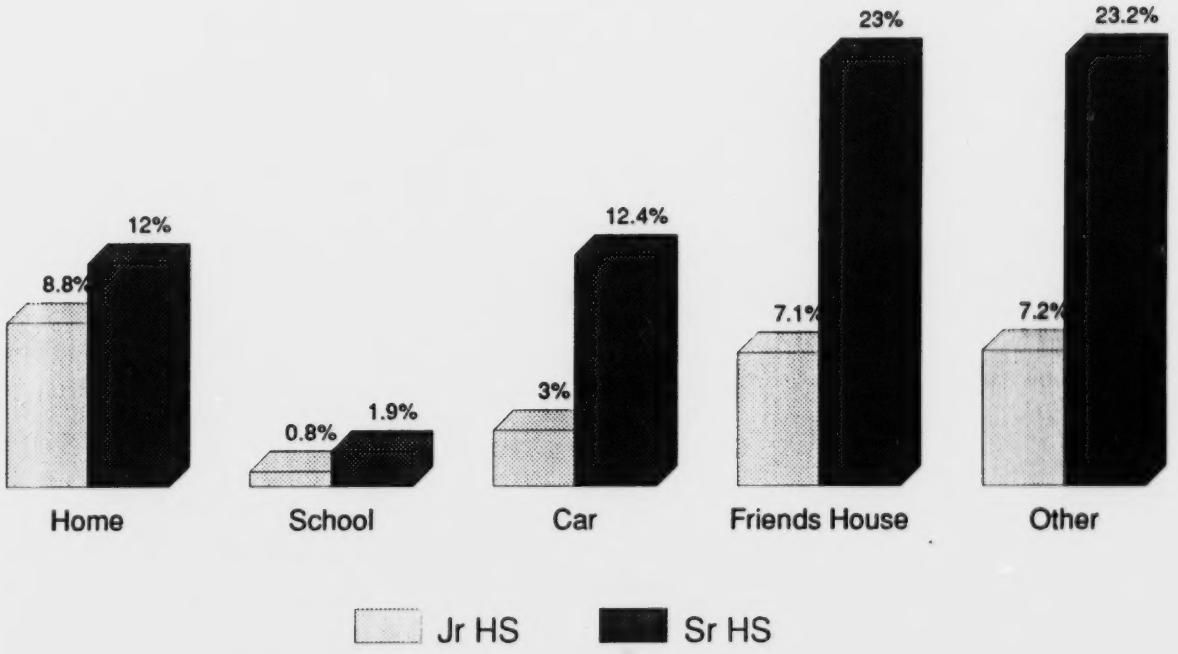
Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

Fig. II.B.3 - LOCATION OF LIQUOR USE

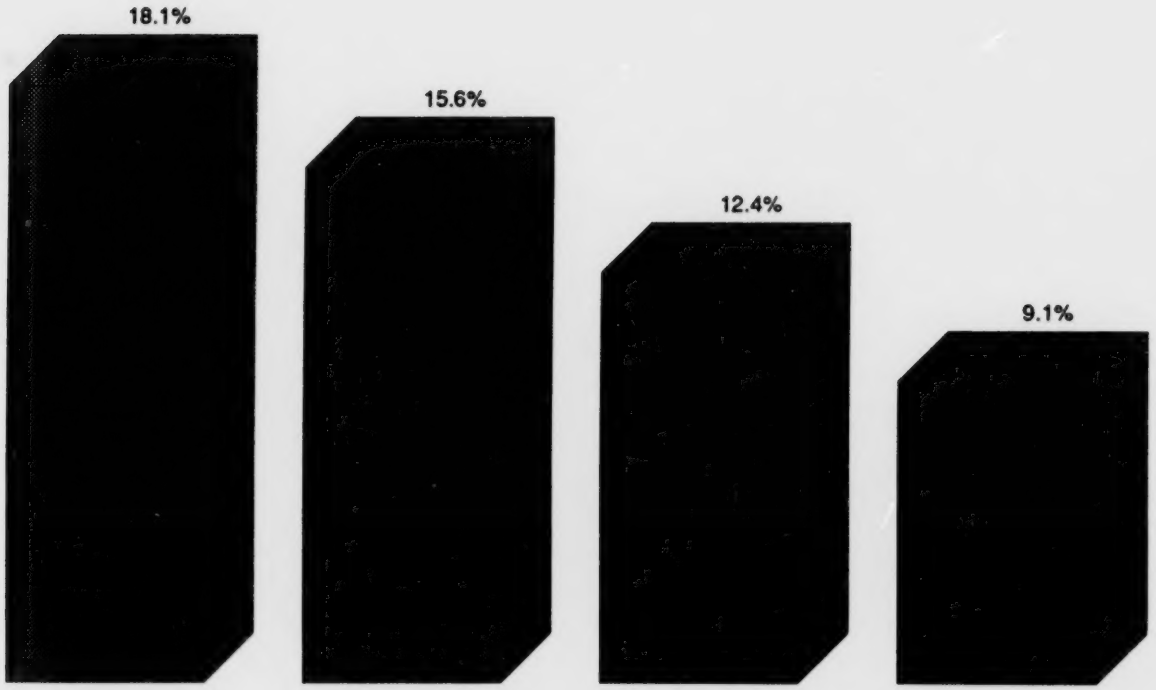
Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

Fig. II.B.4 - USE IN A CAR - SENIOR HIGH

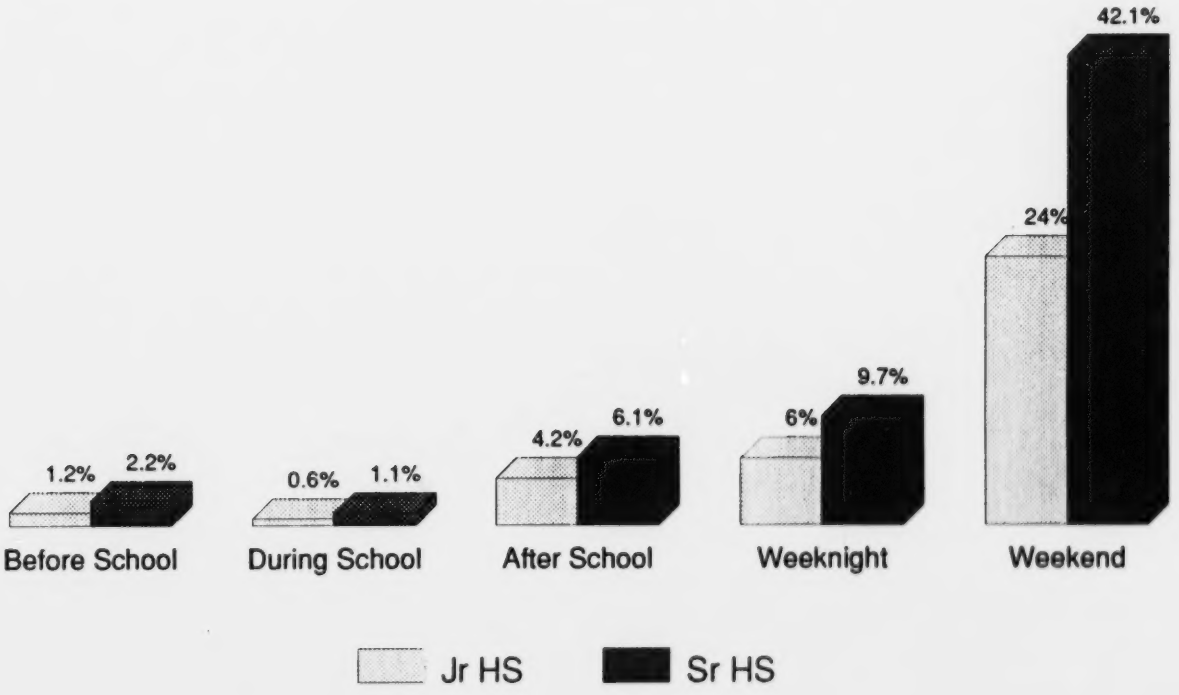
Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

Fig. II.B.5 - TIME OF BEER USE

Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

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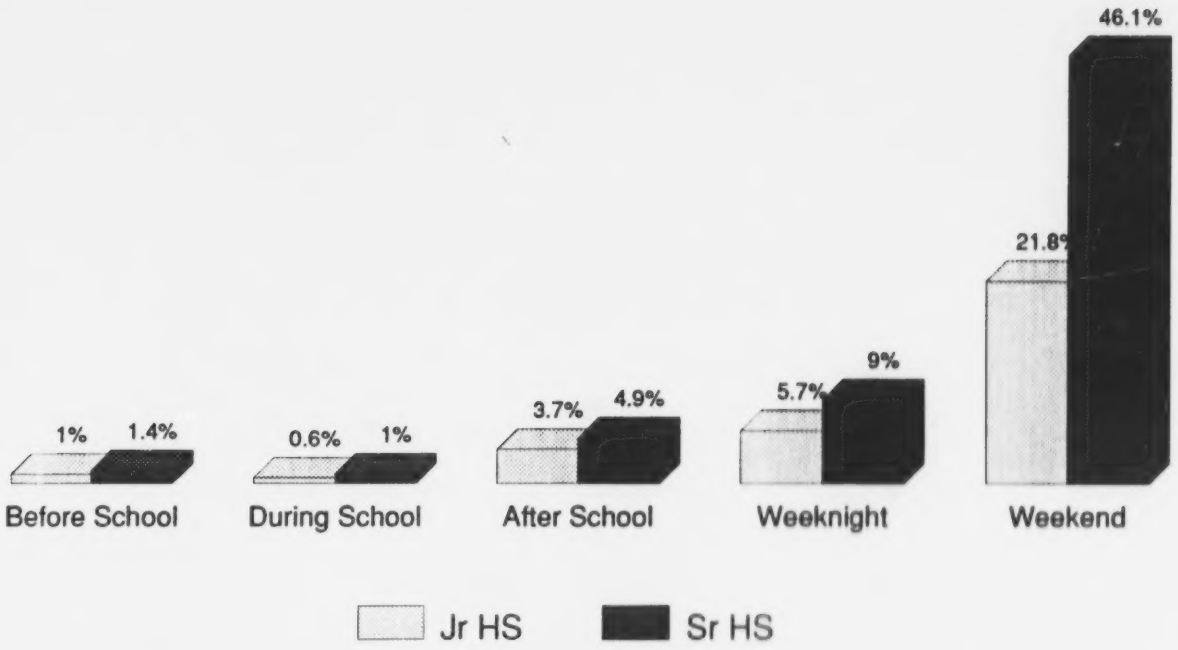
Fig. II.B.6 - TIME OF WINECOOLER USE

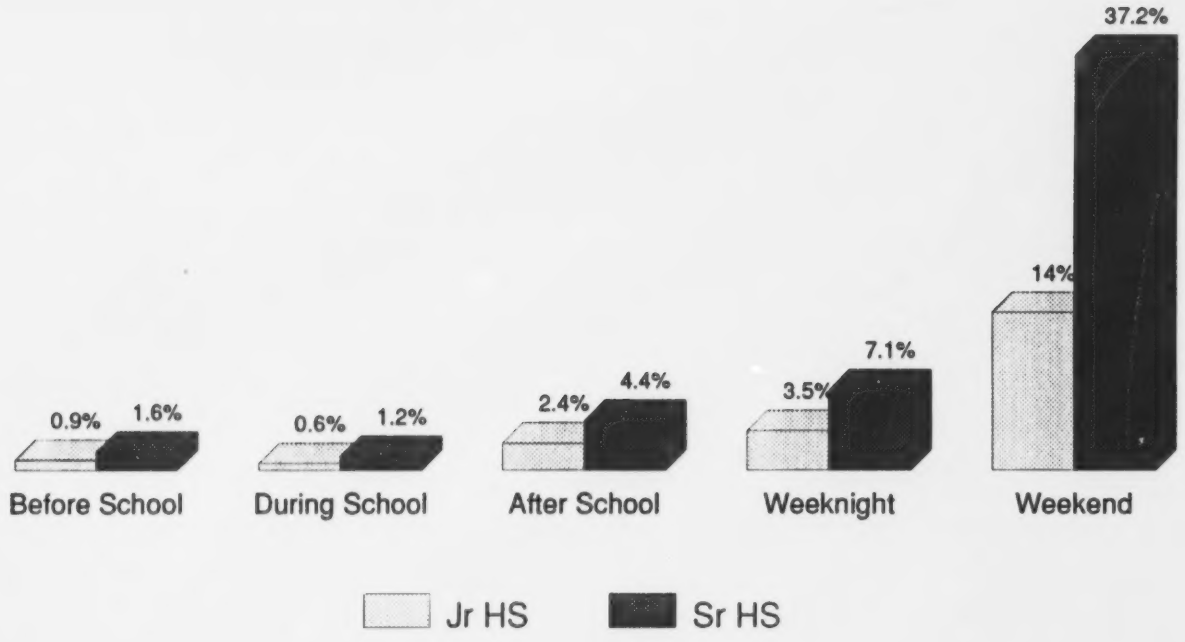
Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

Fig. II.B.7 - TIME OF LIQUOR USE

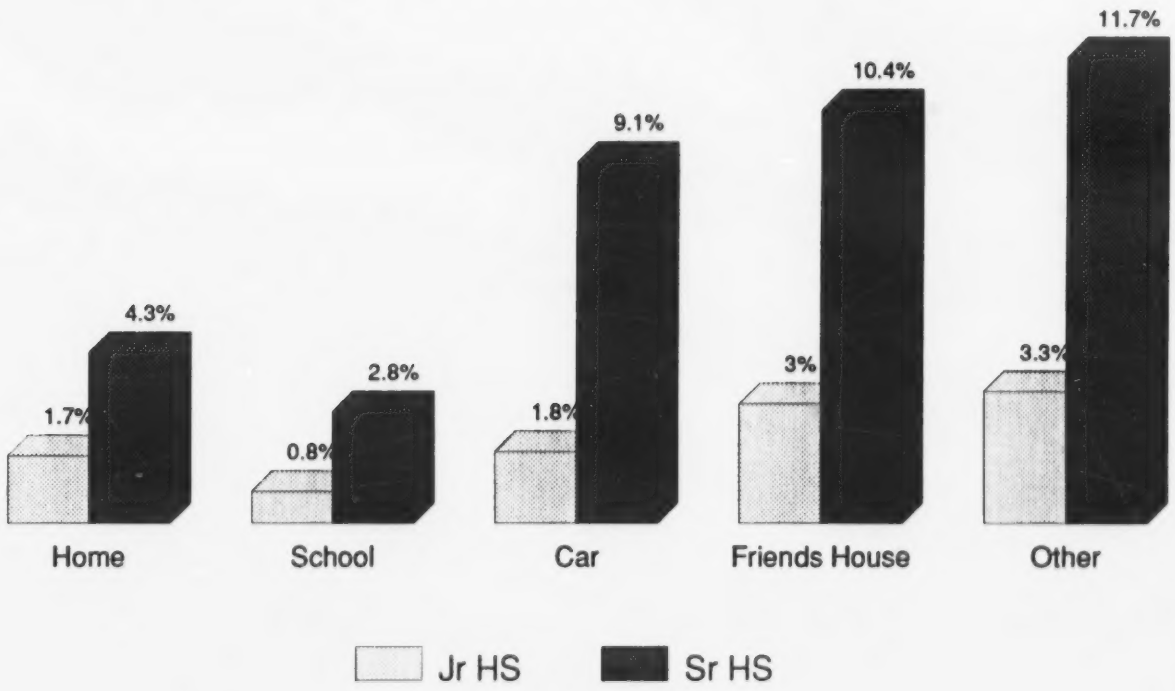
Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

Fig. II.B.8 - LOCATION OF MARIJUANA USE

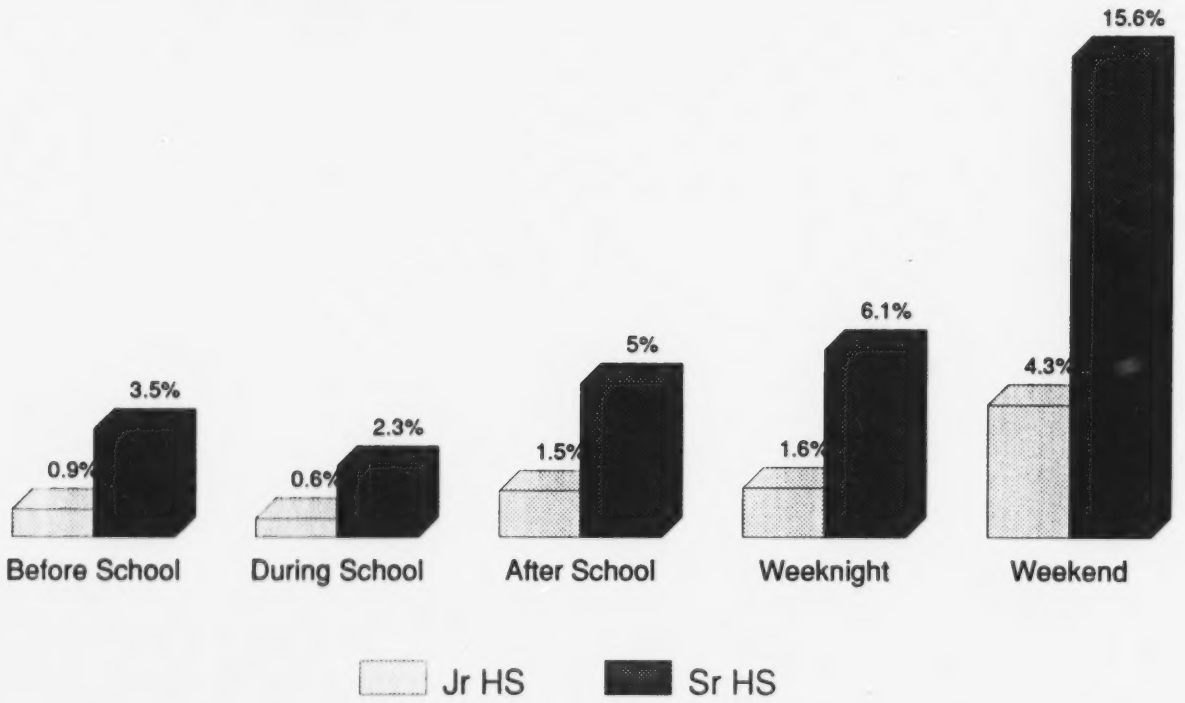
Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

Fig. II.B.9 - TIME OF MARIJUANA USE

Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

II.C. Friends' Use of Gateway Drugs

Students were asked to respond to their friends' use of gateway drugs. The categories were "None," "A Few," "Several," or "A Lot." Collection of these data provided a measure of peer pressure to use drugs, i.e., if students have friends who use gateway drugs, they most likely will have the opportunity to use and possibly feel pressure to use themselves. In addition, this measure gives another, less direct, measure of overall use among the adolescent population.

II.C.1. Friends' Use of Cigarettes

A greater percentage of senior high school students (76%) indicated they had friends who use cigarettes than the junior high school students (53.2%). These data can be seen in Tables II.C.1 and II.C.2. This finding is consistent with the general tendency for a greater number of students reporting the use of gateway drugs as they get older.

II.C.2. Friends' Use of Alcohol

Peer pressure is a powerful influencing force in the adolescent culture and has been identified as one factor contributing to students' beginning use of alcohol. Students who report having friends who drink are more likely to drink themselves, if not already doing so. They are at higher risk of becoming adolescent drug and alcohol users. Junior and senior high school students were asked to indicate how many of their friends

drink beer, wine coolers, and liquor. Information regarding students' responses to friends' use of alcohol can be seen in Tables II.C.1 and II.C.2.

Data indicate that a much greater percentage of senior high students reported alcohol using friends than did the junior high students. Nearly 85 percent of the students in grades 9 through 12 indicated that they have at least "A few" friends who drink beer. Approximately 50 percent of these students indicated that "Several" to "Most" of their friends used beer and/or wine coolers and more than 40 percent reported that "Several" to "Most" of their friends used liquor. Even at the junior high level over 50 percent of the students indicated that they had beer drinking friends and 48 percent reported friends using wine coolers. Given that peer pressure is such a powerful contributing factor to students' beginning use of alcohol, these data indicate that a large number of the surveyed adolescents are under peer pressure to start or continue to drink some form of alcohol.

II.C.3. Friends' Use of Marijuana

Students reported a similar pattern of friends' use of marijuana to that found for alcohol consumption. Generally, the older high school students had a much higher percentage of their friends who used marijuana (50.4%) as compared to the younger students (19.2%) in junior high. This finding is consistent with the trend for an increase in the percentage of students to use marijuana as they progress through the grades. However, it is

significant that more than 50 percent of the surveyed students reported that they have at least "A Few" friends who smoke marijuana, a dangerous and illicit drug. Thus, it would seem that smoking marijuana continues to be problematic among the adolescent population and increased prevention efforts to combat the spread of its use is warranted.

Table II.C.1.
Friends' Use of Gateway Drugs by Junior High School Students
(1988-89 SERC Survey Results)

	None	A Few	Several	Most
Cigarettes	46.8	34.9	10.2	8.1
Beer	46.6	32.9	12.3	8.2
Wine Coolers	52.0	29.7	10.6	7.8
Liquor	64.7	20.8	7.9	6.6
Marijuana	80.8	12.2	3.4	3.6

Table II.C.2.
Friends' Use of Gateway Drugs by Senior High School Students
(1988-89 SERC Survey Results)

	None	A Few	Several	Most
Cigarettes	24.0	40.0	20.3	15.7
Beer	15.7	30.4	25.8	28.1
Wine Coolers	18.2	33.0	24.6	24.3
Liquor	29.0	29.2	21.3	20.6
Marijuana	49.6	29.8	11.2	9.5

II.D. Perceived Harmful Effects of Gateway Drug Use

Students' beliefs about the harmful effects of gateway drugs are important predictors of their behavior. These data can also target areas where additional education efforts need targeting both by schools and by parents. Students were asked to respond to the degree that they felt that gateway drugs were harmful to their health. The response categories were "No," "Sometimes," "Very Much," and "Don't Know." A "No" response indicated that the student had a positive perception toward the use of the drug, while a "Very Much" response indicated that the student perceived use to be a health hazard.

II.D.1. Perceived Harmful Effects of Cigarette Use

The perceived harmful effects of smoking cigarettes were fairly consistent for the various grade levels. In general, senior high students responded more often than junior high students that cigarette smoking was "Very Much" harmful to their health. As can be observed from Tables II.D.1 and II.D.2, 11.3 percent of junior high students compared to 7.0 percent of the senior high school students responded that cigarette smoking was not harmful. Less than 6 percent of the students surveyed responded that they did not know if cigarette smoking was harmful to their health.

It appears that even with the extensive publicity about the harmful effects of cigarette smoking, that approximately one-third of the students did not select "Very Much" as a response to the harmfulness of this gateway drug. More than 17 percent of the

junior high students and approximately 10 percent of the senior high students responded that cigarette smoking was not harmful or they did not know.

II.D.2. Perceived Harmful Effects of Alcohol Use

Students were asked to respond to the health hazards of drinking alcohol. They assessed the perceived harmful effects of beer, wine coolers, and liquor. The percentage data for junior and senior high school students are contained in Tables II.D.1 and Ii.D.2. About 1 in 6 junior high students (15.5%) and senior high students (14.3%) felt that the consumption of beer was not harmful to their health. A greater percentage of students in both grade groups perceived wine coolers as being less harmful than beer or liquor. More than 1 in 5 junior high students and 1 in 4 senior high students felt drinking wine coolers posed no hazard to their health. Overall, wine coolers had the smallest percentage of students perceiving them to be harmful to their health. Liquor was perceived as a greater health hazard by both junior and senior high students. A slightly higher percentage of younger students responded to the "Don't Know" category. These data indicated that students in these grade levels need to be more informed regarding the harmful effects that alcohol can have on their health.

II.D.3. Perceived Harmful Effects of Marijuana

Younger students responded more frequently than older students that marijuana was not harmful or they did not know if it was

harmful (see Tables II.D.1 and II.D.2). Although more than three-fourths of the students from both grade groups indicated that marijuana was harmful to their health. However, the remaining students who did not respond strongly provides evidence for the continued need of drug education and prevention activities to be targeted toward the use of marijuana.

Table II.D.1.
Perceived Harmful Effects of Gateway Drug Use
by Junior High Students
(1988-89 SERC Survey Results)

	No	Some Times	Very Much	Don't Know
Cigarettes	11.3	17.3	65.4	6.0
Beer	15.5	27.4	49.7	7.3
Wine Coolers	22.7	26.0	40.4	10.8
Liquor	12.3	15.2	65.5	7.0
Marijuana	11.0	3.8	78.8	6.5

Table II.D.2.
Perceived Harmful Effects of Gateway Drug Use
by Senior High Students
(1988-89 SERC Survey Results)

	No	Some Times	Very Much	Don't Know
Cigarettes	7.0	18.5	71.3	3.2
Beer	14.3	40.0	41.2	4.5
Wine Coolers	24.2	37.0	31.8	7.0
Liquor	9.0	26.4	60.5	4.1
Marijuana	7.4	8.9	79.2	4.5

II.E. Availability of Gateway Drugs

The PRIDE Questionnaire asked students to respond to how easy or difficult it is for them to obtain gateway drugs. Response categories were "Cannot Get," "Fairly Difficult," "Fairly Easy," "Very Easy," and "Don't Know." The percentages of student responses to these items can be found in Appendix B. For this section, the categories of "Fairly Easy" and "Very Easy" were combined to provide the percentage of students that reported gateway drugs as "readily available." Figure II.E.1. contain these percentage data for junior and senior high students.

The question of availability of cigarettes was not included on the PRIDE Questionnaire form as cigarettes are readily available with little or no control in most states. Indeed, in most communities cigarettes may be purchased by minors from vending machines in many public places without fear of punishment.

II.E.1. Perceived Availability of Alcohol

One of the factors contributing to use of any drug is its availability or accessibility to adolescents. Alcohol was reported as the drug most available to students. Alcoholic beverages most available to youth for consumption were beer and wine coolers. Over one-third of the junior high and over two-thirds of the senior high students reported that these alcoholic beverages were readily available. About one-fourth of the junior high and over half of the senior high students perceived liquor to be readily available.

It is important that youth and adults understand that beer and

wine coolers with lower percentages of alcohol are equally as capable of causing intoxication as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and moves to liquor, and drinking liquor produces higher levels of intoxication among a greater percentage of students, probably due to its higher concentration of alcohol (Refer to Section II.A.3). Use of alcohol in the form of liquor appears to be a step toward alcohol dependency and/or use of illicit drugs by adolescents.

II.E.2. Perceived Availability of Marijuana

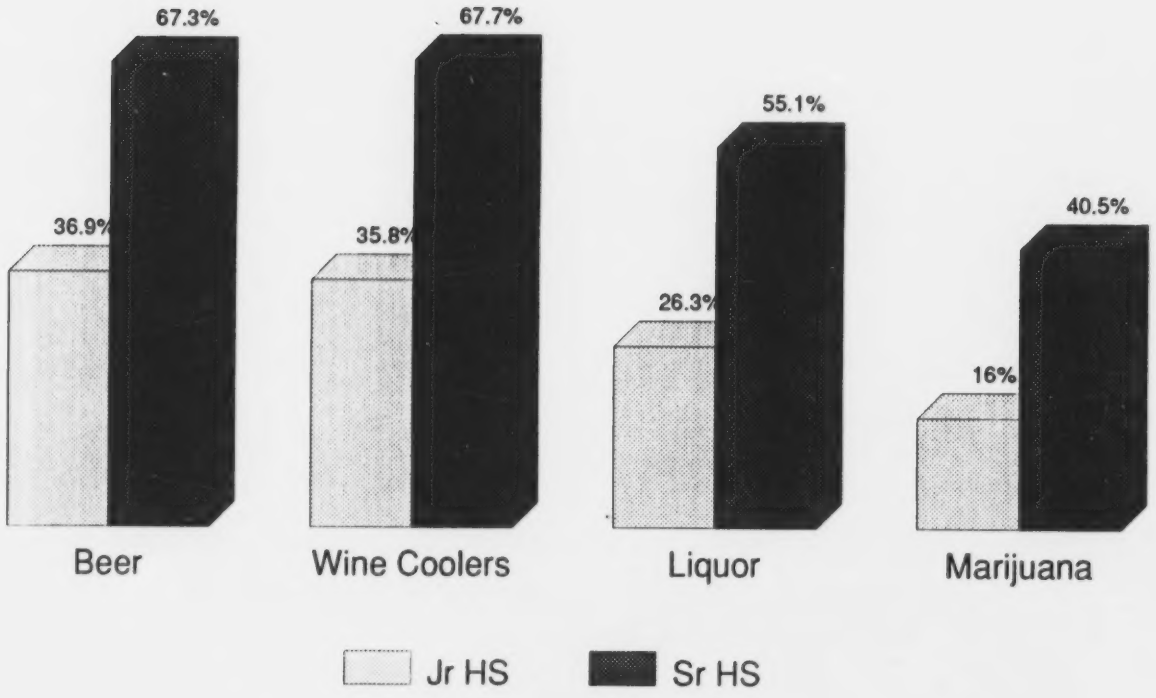
Marijuana was reported as being "Fairly Easy" to "Very Easy" to obtain by 16 percent of the junior high students and over 40 percent of the senior high students, i.e., marijuana appears to be two and a half times more accessible by senior high students than by junior high students. Figure II.E.1 contains percentages for students' responses to the perceived availability of marijuana question.

These data indicate that while the use of alcohol and marijuana by minors is illegal, they are readily available to a large percentage of the adolescent population in the Southeastern U.S. Popular culture condones or even encourages the use of alcohol and, to a lesser extent, other drugs through movies, music, television, advertisements, comic books, t-shirts, etc. Until recently there have been few anti-drug messages to counter the impact of these strong influences.

It is important to discourage the illegal use of alcohol and marijuana through formal education and community prevention programs. However, it is also important to reduce the ease by which students can obtain these drugs, whether from home, a neighbor's home or from other establishments that sell alcoholic beverages to minors or from "pushers" who profit from the vulnerability of youth. Local, state and federal law enforcement agencies must; with the cooperation of students, parents, educators and the community; strive to reduce the availability of gateway drugs to minors. Law enforcement should be a part of local, state, and national strategies to reduce drug use by youth.

Fig. II.E.1 - GATEWAY DRUG AVAILIBILITY

Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

CHAPTER III. OTHER ILLICIT DRUGS

Although marijuana is an illicit drug, in this report it was also classified as a gateway drug and discussed in Chapter II. The "Other Illicit Drug" categories in the SERC surveys were cocaine, uppers, downers, inhalants, and hallucinogens. Any use of these illicit drugs is extremely dangerous. The illicit drugs discussed in Chapter III are considered highly toxic and addictive. They often cause dramatic, sudden and unpredictable changes in behavior whereas, gateway drugs may require a period of months or years to cause noticeable physical or psychological damage. These more toxic drugs may cause dependency, permanent damage or even death after only a short period of use or even first time use. Because these drugs are produced and distributed illegally, their purity and chemical content are unknown and are often contaminated with other poisonous chemicals.

Cocaine and other illicit drug use is not as prevalent as that of tobacco, alcohol or marijuana. However, drug abuse and addiction is usually a progressive process that begins with the gateway drugs and advances into the use of more addictive illicit drugs. Although the percentages of students that use illicit drugs are smaller than for the gateway drugs, the gravity of the practice and immediacy of the danger demands attention. Students who use one or more of these illicit drugs are at extremely high risk of addiction within a very short period of time; a condition that can destroy a child and his or her family. It is suspected that a

large percentage of students reporting illicit drug use are drug dependent and in need of professional help. Hence, it is imperative that students, parents, educators and members of the community at large be knowledgeable of patterns of illicit drug use by adolescents and be alert to the signs of adolescent drug dependency.

This chapter contains information regarding the reported prevalence and patterns of illicit drug use by students in grades 6 through 12. As with Chapter II, tables and graphs describing the survey findings are located at the end of each section. In some sections illicit drugs have been grouped for convenience and efficiency of discussion. For example, cocaine, uppers and downers are discussed together and inhalants and hallucinogens are discussed together.

III.A. Use of Illicit Drugs

The PRIDE Questionnaire obtained student responses to questions on 1) first use of illicit drugs, 2) annual use of illicit drugs, and 3) perceived intoxicating effects resulting from use of illicit drugs. As with gateway drugs, these findings are selected from the data contained in Appendix B, and the reader is encouraged to further study these data for more in-depth understanding of illicit drug use patterns by youth in communities served by the SERC during 1988-89.

Junior high school student responses to the questions involving use of illicit drugs was relatively low. For example,

2.9 percent or less of the junior high students reported using cocaine, uppers, downers, or hallucinogens within the past year. However, the use of inhalants was more similar among the junior and senior high students (see Tables III.A.3. and III.A.4.). While any use of these very dangerous drugs by any student is not to be taken lightly, discussion of illicit drug use by junior high students is omitted due to their low response pattern. The reader is referred to Appendix B for further study of junior high school students' reported use of illicit drugs.

III.A.1. First Use of Illicit Drugs

Information on the approximate age that students first use illicit drugs is important to understand because prevention programs usually target students for information about specific drugs at various ages. Such an understanding is also important from the standpoint that early use of these drugs are may predict addiction later on in adolescence or adulthood.

III.A.1.a. First Use of Cocaine, Uppers, and Downers

The first use of cocaine, uppers and downers by senior high students reportedly began most frequently between the ages of 14 and 17. Table III.A.2. contains the age of first use of illicit drugs as reported by the senior high school students in the southeast region.

III.A.1.b. First Use of Inhalants and Hallucinogens

Senior high school students reported the greatest frequency of first use of both inhalants and hallucinogens (3.3% and 2.1%)

between the ages of 12 and 15 years.

III.A.2. Frequency of Illicit Drug Use

Students were asked to respond to how often they used illicit drugs within the past year using the same eight category response set ranging from "No Use" to "Daily" use as was used for the gateway drugs. See Appendix A for a copy of the PRIDE Questionnaire. The frequency of use categories were collapsed into three use categories ("Infrequent", "Frequent" and "Very Frequent") in the same manner as they were collapsed for the gateway drugs. Tables containing frequency of illicit drug use appear at the end of this subsection. The reader is encouraged to study the percentage tables in Appendix B for more complete detailed results.

III.A.2.a. Frequency of Use of Cocaine, Uppers and Downers

Although there is much media coverage about the use of cocaine and crack cocaine, fortunately the percentage of students in the region reporting cocaine use is relatively low in comparison to the gateway drugs. For example, 3.8 percent of the senior high students reported using cocaine or crack cocaine within the past year as compared to 20.3 percent who reported marijuana use. However, 3.8 percent of the nearly 39,000 high school students just in this sample alone translates into 1,480 students who are involved with cocaine, one of the most addictive drugs known.

Use of uppers by senior high students was higher than that of cocaine with 8.2 percent reporting taking stimulants within the past year. Use of downers was also slightly higher than that

reported for cocaine for senior high students (4.9%). The percentage data for junior and senior high students who reported using other illicit drugs within the past year is contained in Figure III.A.1. As can be observed from the bar graph, senior high school student use was dramatically greater than junior high student use. For more detailed data on frequency of cocaine, uppers and downers use refer to Tables III.A.3 and III.A.4. Also, Appendix B contains percentage tables for illicit drug use by grade level.

III.A.2.b. Frequency of Use of Inhalants and Hallucinogens

The use of inhalants as reported by junior high students exceeded that reported by senior high students (see Tables III.A.3 and III.A.4). The senior high use rate was 4.2 percent as compared to the junior high use rate of 4.7 percent.

Senior high students' use of hallucinogens during the past year was about the same as for cocaine. Overall use of hallucinogens by senior high students was reported as 3.4 percent. While these percentages are relatively small, they represent a number of students who are involved in very dangerous behavior and are at extreme risk. Table III.A.3, III.A.4, and Figure III.A. contain the percentages of students who reported inhalant and hallucinogen use during the past year.

III.A.3. Intoxicating Effects of Illicit Drug Use

Reported frequency of use provides critical information about prevalence of drug use among students. However, information

regarding the intoxicating effects of illicit drug use is equally important. Specifically, when students use illicit drugs, what degree of intoxication do they attain? Do students report more "casual" or non-intoxicating effects when they use illicit drugs, or do they report reaching high levels of intoxication?

The term "highly intoxicated" is used for students who reported getting "Very High" or "Bombed/Stoned." Table III.A.5. contains data on the percent of students reporting getting highly intoxicated when they use illicit drugs. It should be kept in mind that these percentages were computed only for students who reported using the drug, and, as can be observed in Tables III.A.3. and III.A.4., represents only a small percentage of the students participating in the SERC surveys.

III.A.3.a. Intoxicating Effects of Cocaine, Uppers and Downers

It is important to understand the intoxicating effects reported by students when using cocaine, uppers and downers. For example, two-thirds of the junior high and almost three-fourths of the senior high students who admitted using cocaine reported getting highly intoxicated when they used. These data are indicative of the high addictive nature of cocaine use and suggests that students who use are generally not casual users but use to become highly intoxicated.

About forty-eight percent (48.4%) of the junior high students and about thirty percent (30.4%) of the senior high students reported getting "Very High" or "Bombed/Stoned" when using uppers.

Somewhat less percentages were reported for downers (36.0% for junior high and 29.1% for senior high students). These data suggest that generally students do not become as intoxicated when they use uppers or downers as when they use cocaine. One explanation may be that uppers are used by senior high students to counter the effects of alcohol abuse and are not used to "get high." Results reported in Section III.B. somewhat supports this theory. Another explanation may be that many students who use uppers have not reached the higher levels of addiction as has the cocaine user, and the cocaine users' need for staying high is greater.

III.A.3.b. Intoxicating Effects of Inhalants and Hallucinogens

Of those junior high students who reported using inhalants during the past year (4.7%), 25.9 percent reported getting "Very High" or "Bombed/Stoned." About 4.2 percent of the senior high students reported using inhalants, and 31.4 percent reported getting highly intoxicated when they used.

A large majority of students who use hallucinogens reported getting highly intoxicated. Two-thirds of the junior high students who reported using hallucinogens reached high levels of intoxication. For senior high this percentage jumped to 82.1 percent, the highest of any drug category. Table III.A.5. contains these comparative percentages.

To restate some of the above findings for the intoxicating effects of illicit drug use; less than one-third of the senior high students who reported using uppers and downers reported getting

highly intoxicated, while nearly three-fourths of cocaine users reached high levels of intoxication. These data indicate that illicit drug use, particularly cocaine use, is not casual, but is practiced to reach extreme mind-altered states. These findings are cause for concern for students who use these drugs. Prescription and non-prescription use of stimulants and depressants should be monitored as these drugs can be dangerous when taken in non-prescribed dosages or for non-medical purposes outside the care of a physician. Any use of cocaine should be considered as evidence of a child's need for professional help.

As for cocaine, the high percent of students reporting high intoxication levels when using hallucinogens is indicative of the highly toxic nature of these drugs. Of the 3.4 percent of senior high students who reported using hallucinogens, over 80 percent are doing so to reach high levels of intoxication. These data translate into over 1,000 youth surveyed by SERC that are at very high risk of becoming or may already be addicted to hallucinogens. These students need to be identified and provided with immediate professional help.

Table III.A.1.
First Use of Illicit Drugs by Junior High Students
(1988-89 SERC Survey Results)

	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
Cocaine	0.3	0.2	0.6	0.4	0.1	0.0	0.1
Uppers	0.4	0.6	1.4	0.5	0.1	0.0	0.1
Downers	0.5	0.5	0.8	0.3	0.1	0.0	0.1
Inhalants	2.4	1.4	1.6	0.4	0.1	0.0	0.1
Hallucinogens	0.3	0.3	0.4	0.3	0.1	0.0	0.1

Table III.A.2.
First Use of Illicit Drugs by Senior High Students
(1988-89 SERC Survey Results)

	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
Cocaine	0.3	0.1	0.5	1.6	1.6	0.2	0.1
Uppers	0.5	0.5	2.3	4.8	2.2	0.1	0.1
Downers	0.4	0.4	1.5	2.5	1.1	0.1	0.1
Inhalants	1.3	1.0	1.6	1.7	0.6	0.1	0.1
Hallucinogens	0.3	0.2	0.5	1.6	1.2	0.1	0.1

Table III.A.3.
Frequency of Illicit Drug Use by Junior High Students
(1988-89 SERC Survey Results)

	Infrequent	Frequent	Very Frequent	Total Use
Cocaine	0.6	0.3	0.7	1.6
Uppers	1.1	0.8	1.0	2.9
Downers	0.9	0.6	0.8	2.2
Inhalants	2.5	0.8	1.4	4.7
Hallucinogens	0.5	0.4	0.6	1.5

Table III.A.4.
Frequency of Illicit Drug Use by Senior High Students
(1988-89 SERC Survey Results)

	Infrequent	Frequent	Very Frequent	Total Use
Cocaine	1.9	0.7	1.2	3.8
Uppers	3.9	2.1	2.3	8.2
Downers	2.1	1.4	1.5	4.9
Inhalants	2.4	0.8	1.1	4.2
Hallucinogens	1.7	0.8	0.9	3.4

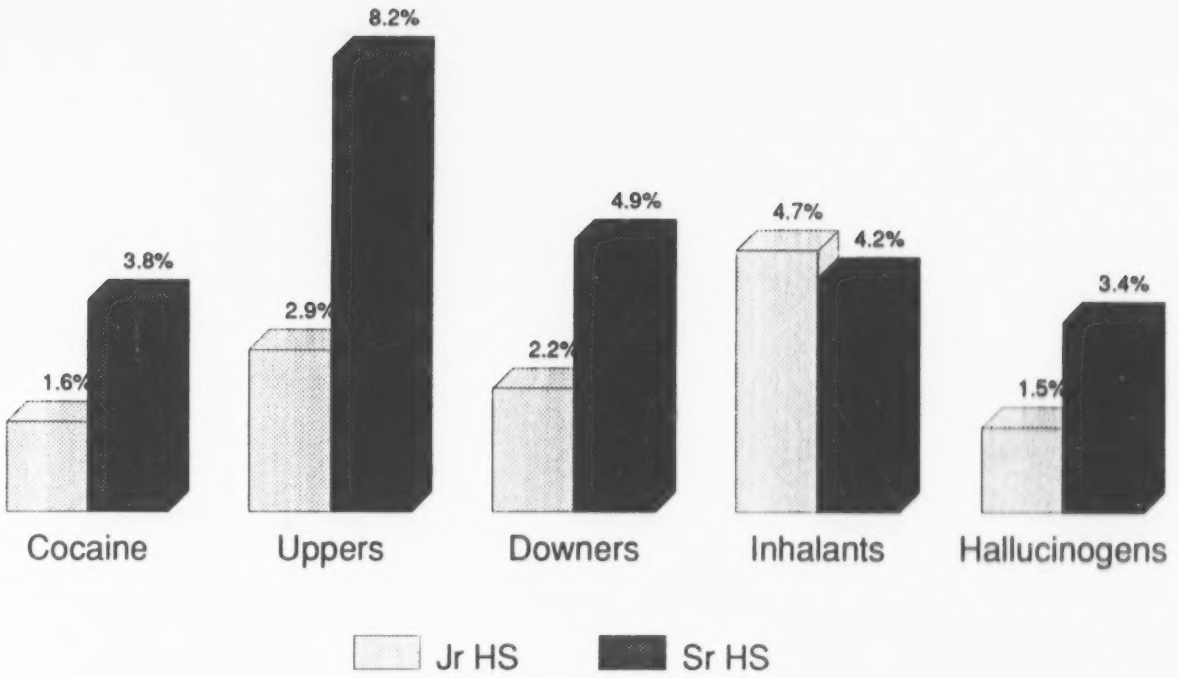
Table III.A.5.
Percent of Students Reporting High Intoxication Levels
When Using Illicit Drugs*
(1988-89 SERC Survey Results)

Drug	Junior High	Senior High
Cocaine	66.7	72.7
Uppers	48.4	30.4
Downers	36.0	29.1
Inhalants	25.9	31.4
Hallucinogens	66.7	82.1

* Percentages computed from students who reported getting "Very High" or "Bombed/Stoned" when they used the illicit drug.

Fig. III.A.1 - ILLICIT DRUG USE

Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

III.B. Location and Time of Other Illicit Drug Use

Location and time of illicit drug use provides parents, school officials and others in the community with information useful in implementing effective drug abuse prevention programs related to these drug categories. Locations and times of use responded to by students were the same as for the gateway drugs. They are as follows:

Locations of Use	Time of Use
At Home	Before School
At School	During School
In a Car	After School
Friend's Home	Week nights
Other Places	Weekends

Students were allowed to mark as many locations and times of use as were applicable to them. Of course, a " Do Not Use" category was also included. As for the use items, junior high responses to location and time of use were very low and will not be included in this discussion.

III.B.1. Locations and Times of Cocaine, Uppers and Downers Use

Percentage data for locations and times of illicit drug use are contained in Tables III.B.1 through III.B.4. Senior high school students reported using cocaine most often at a "Friend's Home" (1.9%), at "Other" places in the community (1.8%) or "In a Car" (1.1%). These students reported using uppers somewhat equally across the various location categories, with the largest percentage reporting use "At School" (3.7%). The use of downers was reported most frequently "At Home" (2.1%) and at "Other" places in the

community (2.1%). The percentage of illicit drug use reported by junior high students was found to be generally less than one percent.

The preferred time to use cocaine, uppers and downers for the senior high schools students was on "Weekends." According to their responses 4.3 percent of the students reported using uppers on weekends. This was the most reported use across all illicit drug categories. Although the gathered percentages appear low for location and time the pattern of drug use should be noted and used when planning prevention programs.

III.B.2. Location and Time of Inhalants and Hallucinogens Use

Of the 4.7 percent junior high school students who reported using inhalants, they most often responded to using inhalants "At Home" (2.5%). Senior high school students were slightly less likely to use inhalants (4.2%) and reported the use of them "At Home " (2.0%) as the most popular location. Student responses translated in to low percentages across other location categories. Senior high school students reported most often using hallucinogens at "Other" places in the community (2.0%).

Junior and senior high school students preferred time of use of inhalants and hallucinogens were consistent in their responses. The junior high school students indicated use of inhalants (1.9%) and hallucinogens (0.7%) during weekends. Senior high students had a much greater response to use of inhalants (2.0%) and hallucinogens (2.4%) on weekends. The remaining responses were

less than 2 percent for any other time of use category. The pattern of responses can be examined in Tables III.B.3 and III.B.4 for consideration in planning prevention programs.

Table III.B.1.
Location of Illicit Drug Use by Junior High School Students
(1988-89 SERC Survey Results)

Drug	At Home	At School	In a Car	Friend's Home	Other
Cocaine	0.5	0.5	0.4	0.7	0.6
Uppers	1.1	0.9	0.6	1.0	1.1
Downers	0.9	0.6	0.5	0.7	0.9
Inhalants	2.0	1.9	0.5	1.3	1.3
Hallucinogens	0.5	0.4	0.3	0.5	0.6

Table III.B.2.
Location of Illicit Drug Use by Senior High School Students
(1988-89 SERC Survey Results)

Drug	At Home	At School	In a Car	Friend's Home	Other
Cocaine	0.9	0.7	1.1	1.9	1.8
Uppers	3.1	3.7	2.0	3.0	3.5
Downers	2.1	1.7	1.3	1.9	2.1
Inhalants	2.0	1.5	0.8	1.4	1.5
Hallucinogens	1.0	0.8	1.1	1.7	2.0

Table III.B.3.
Time of Illicit Drug Use by Junior High School Students
(1988-89 SERC Survey Results)

Drug	Before School	During School	After School	Week Nights	Weekends
Cocaine	0.3	0.4	0.4	0.4	0.8
Uppers	0.8	0.8	0.6	0.7	1.5
Downers	0.5	0.5	0.7	0.6	1.0
Inhalants	0.6	1.7	1.2	1.1	1.9
Hallucinogens	0.3	0.4	0.3	0.3	0.7

Table III.B.4.
Time of Illicit Drug Use by Senior High School Students
(1988-89 SERC Survey Results)

Drug	Before School	During School	After School	Week Nights	Weekends
Cocaine	0.7	0.7	0.9	1.0	2.5
Uppers	2.5	3.0	2.0	2.2	4.3
Downers	1.1	1.5	1.4	1.7	2.7
Inhalants	0.6	1.3	1.1	1.2	2.0
Hallucinogens	0.6	0.7	0.7	0.8	2.4

III.C. Friends' Use of Illicit Drugs

Students were asked to respond to their friends' use of illicit drugs. The categories were "None," "A Few," "Several," or " A Lot." These data allowed for a measure of peer pressure to use drugs, i.e., if students have friends who use illicit drugs, they most likely will have the opportunity to use and possibly feel pressure to use themselves. In addition, this measure gives another less direct measure of overall illicit drug use among the adolescent population.

The use of illicit drugs by junior high students remained at a lower percentage rate than for senior high students. Approximately 90 percent of the junior high students reported having no friends who use illicit drugs with the exception of hallucinogens where the percentage increased to 94 percent (see Table III.C.1).

A larger percentage of senior high students reported having friends who use cocaine, uppers and downers than junior high students. Friends' use of uppers was most common with approximately 21 percent of the students reporting some use. Friends' use of cocaine and downers were reported by about 17 percent of the students. Inhalants and hallucinogens had the smallest percentage of friends' use as reported by the senior high school students at about 12 percent. The data compilation of student responses can be found in Tables III.C.1 and III.C.2 of this report.

Table III.C.1.
Friends' Use of Illicit Drugs by Junior High School Students
(1988-89 SERC Survey Results)

	None	A Few	Several	Most
Cocaine	91.5	5.6	1.4	1.5
Uppers	90.8	5.8	1.8	1.6
Downers	91.6	5.3	1.6	1.5
Inhalants	90.1	6.2	2.0	1.7
Hallucinogens	94.0	3.8	1.0	1.3

Table III.C.2.
Friends' Use of Illicit Drugs by Senior High School Students
(1988-89 SERC Survey Results)

	None	A Few	Several	Most
Cocaine	83.1	13.0	2.1	1.8
Uppers	78.4	15.3	3.8	2.5
Downers	82.8	12.5	2.7	2.0
Inhalants	88.1	8.7	1.7	1.5
Hallucinogens	88.0	8.1	2.1	1.8

III.D. Perceived Harmful Effects of Illicit Drug Use

Both junior and senior high students responded to questions about the perceived harmful health effects of using illicit drugs. When examining both sets of data as seen in Tables III.D.1 and III.D.2 it can be deducted that more students perceive cocaine as a greater health hazard than the other listed illicit drugs. About 82 percent of the junior high students recognized the dangers and more than 88 percent of the senior high school students agreed with their younger peers. The surveyed students perceived hallucinogens to be somewhat as harmful as cocaine. Of the junior high school students surveyed, almost 80 percent perceived this illicit drug as "Somewhat" or "Very Much" harmful to their health. At the senior high school level the same trend appeared with more than 86 percent of these students recognizing the dangers of drugs. Students responded to the harmful effects of uppers, downers and inhalants consistently across all grade levels.

An interesting analysis of these data is to determine the percentage of students who responded to the categories "No" and "Don't Know." This provided as estimate of the students who are uninformed about the dangers of drug use. These identified of students are the ones who would benefit most from drug abuse education. These summary data can be noted in Table III.D.3.

When the response categories for "No " and "Don't Know" were combined, a larger percentage of junior high students responded that the listed illicit drugs were not harmful or they did not know. This pattern was consistent and provides dramatic evidence

of the need to target younger students for prevention efforts. These data strongly support the need for drug education as a prevention measure to be initiated early as part of the students' educational process to improve the knowledge, skills, and attitudes about the dangers of drug use. These findings give needed impetus to the importance of drug education beginning in the early childhood years and continuing throughout junior and senior high school. It is also vital to be cognizant of the fact that any prevention effort should be broad based enough to include the school and community with a special emphasis being placed on the family.

Table III.D.1.
Perceived Harmful Effects of Illicit Drug Use
by Junior High Students
(1988-89 SERC Survey Results)

	No	Some Time	Very Much	Don't Know
Junior High				
Cocaine	10.7	1.3	81.3	6.7
Uppers	11.2	4.0	74.6	10.2
Downers	11.2	3.9	74.5	10.4
Inhalants	11.8	6.2	71.0	11.1
Hallucinogens	10.8	2.1	77.5	9.6

Table III.D.2.
Perceived Harmful Effects of Illicit Drug Use
by Senior High Students
(1988-89 SERC Survey Results)

	No	Some Time	Very Much	Don't Know
Cocaine	6.3	1.4	87.2	5.0
Uppers	7.6	6.9	77.8	7.7
Downers	7.3	6.2	78.3	8.1
Inhalants	7.0	4.9	79.9	8.2
Hallucinogens	6.6	2.3	84.3	6.9

Table III.D.3.
Percent of Students Responding to "No" and "Don't Know"
Categories to Health Hazard Question
(1988-89 SERC Survey Results)

Drug	Junior High	Senior High
Cocaine	17.4	11.3
Uppers	21.4	15.3
Downers	21.6	15.4
Inhalants	22.9	15.2
Hallucinogens	20.4	13.5

III.E. Availability of Other Illicit Drugs

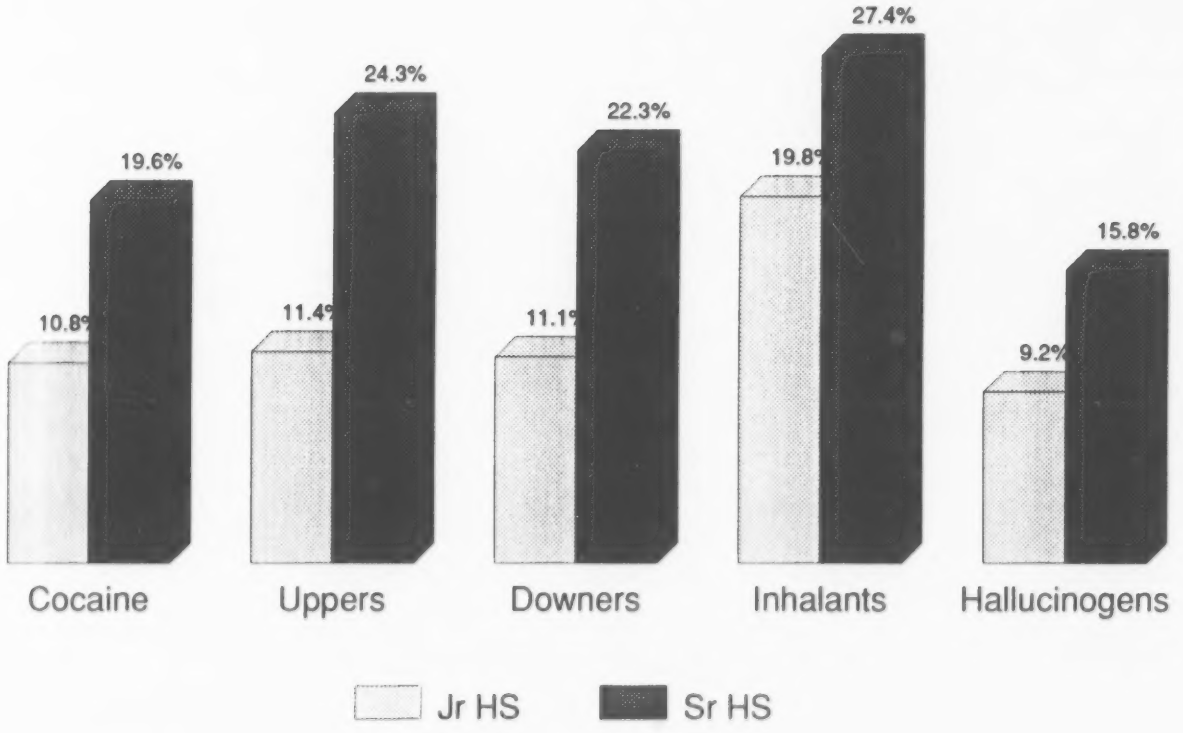
One of the factors contributing to the use of the illicit drugs is their availability or accessibility to adolescents. Students were asked how easy was it to get the various illicit drugs. Response categories were "Can't Get," "Fairly Difficult," "Fairly Easy," "Very Easy," and "Don't Know." While most students responded that they "Can't Get" or "Don't Know" if they can get illicit drugs, a substantial number of students reported ready access to illicit drugs, particularly the senior high students. Percentages of junior and senior high school students' responding "Fairly Easy" or "Very Easy" are presented as a bar graph in Figure III.E.1. Appendix B contains the percentage of student response data related to availability.

One in ten junior high students (10.8%) and one in five senior high students (19.6%) reported cocaine to be readily available. This translates into approximately 1,125 junior high students and 7,260 senior high students -- over 8,000 students <u>in this study alone</u> -- who reported easy access to cocaine.

Students responded similarly to other illicit drug categories. About 11 percent of the junior high students reported that uppers and downers are "Fairly Easy" or "Very Easy" to get, compared to more than 20 percent for senior high students. As expected, inhalants were reported as the drug category most readily available. Almost 10 percent (9.2%) of the junior high students reported access to hallucinogens as compared to more than 15 percent of the senior high students.

Fig. III.E.1 - ILLICIT DRUG AVAILIBILITY

Southeast Regional Center
School Based Surveys 1988-89



Source: PRIDE Questionnaire
(n approx 50,000)

CHAPTER IV: SUMMARY AND RECOMMENDATIONS

IV.A. Summary

In 1988 and 1989 the Southeastern Regional Center for Drug-Free Schools and Communities (SERC) provided for school-based surveys of adolescent drug and alcohol use in various communities across the states, territories, and districts they served. This process resulted in a sample of approximately 50,000 students in the southeast region. Data from these school surveys were combined for analyses in this report.

Student responses indicated that over one-fourth of the junior high and over one-third of the senior high students reported smoking cigarettes within the past year. Annual beer and wine cooler use was reported by about one-third of the junior high and over half of the senior high students. Fewer than half (44.6%) of the students reported using liquor. However, there seemed to be a progression of alcohol use from beer and wine coolers to liquor use. For example, fewer students reported reaching high levels of intoxication when drinking beer and wine coolers than was reported when drinking liquor. Over 50 percent of the senior high students reported getting intoxicated when drinking liquor as compared to less than 25 percent for beer and only 10 percent for wine coolers.

One in five students in grades 9 through 12 admitted to smoking marijuana within the past year. The percentage was lower for junior high students with one in fifteen reporting annual marijuana use. Almost two-thirds of these students indicated that they get highly intoxicated when they smoke marijuana. Marijuana

use by these young students is not "casual" use, and students apparently smoke marijuana to get "high."

Other illicit drug use by junior and senior high students was low in comparison to cigarette, alcohol, and marijuana use, and illicit drug use by junior high students was low in comparison to senior high students. For senior high students, less than 5 percent reported use of cocaine, depressants, inhalants or hallucinogens. About 8 percent reported using stimulants. However, for those students who reported using cocaine and hallucinogens, a high percentage reported getting highly intoxicated. For example, of the senior high students reporting cocaine use, nearly three-fourths reported getting highly intoxicated with use. For hallucinogen users, over 80 percent reported getting highly intoxicated. These data strongly suggest that if a student is found using these illicit drugs, professional help should be obtained immediately.

Location and time of drug and alcohol use was relatively consistent. Students reported school as the place of least use of drugs and alcohol and the slogan of "drug-free schools" is a poor choice since most schools are relatively drug and alcohol-free. The most popular places of drug and alcohol use were the student's home, a friend's home, and in other places in the community. For older students, a car was also a popular place to drink and smoke marijuana. Weekends were by far the most popular time of use. It appears that adolescents use drugs and alcohol at times and places when there is social activity. This pattern of drug use further

Appendix A:

PRIDE Questionnaire

Printed in U.S.A. Scanner Forms 10-2481-54321

PRIDE

THE PRIDE QUESTIONNAIRE FOR GRADES 6–12

SAMPLE

• USE NO. 2 PENCIL ONLY

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I. STUDENT AND FAMILY INFORMATION

1. Ethnic origin:
- ○ White
- ○ Black
- ○ Hispanic
- ○ Asian
- ○ Native American

2. Sex:
- ○ Male
- ○ Female

3. Age: (0 0) (1 1) (2 2) 3 4 5 6 7 8 9

4. Grade: 6 7 8 9 10 11 12

5. Do your parents live
- ○ together?
- ○ apart?

6. Does your father have a job?
- ○ Yes, full-time
- ○ Yes, part-time
- ○ No

7. Does your mother have a job?
- ○ Yes, full-time
- ○ Yes, part-time
- ○ No

8. Do you have a job?
- ○ Yes, full-time
- ○ Yes, part-time
- ○ No

9. What is the educational level of your father? / mother?

father		mother
○	some high school	○
○	high school graduate	○
○	some college	○
○	college graduate	○

II. STUDENT CHARACTERISTICS

	NEVER	SELDOM	SOMETIMES	OFTEN	A LOT
1. Do you make good grades?	○	○	○	○	○
2. Do you get into trouble at school?	○	○	○	○	○
3. Do you play on a sports team(s)?	○	○	○	○	○
4. Do you attend church or synagogue?	○	○	○	○	○
5. Do you drive a car?	○	○	○	○	○
6. Do you ride in a car with friends?	○	○	○	○	○
7. Do you date?	○	○	○	○	○
8. Do you bring friends home?	○	○	○	○	○
9. Do your parents talk with you about the harmful effects of using drugs?	○	○	○	○	○
10. Do your teachers talk with you about the harmful effects of using drugs?	○	○	○	○	○
11. Do your friends talk with you about the harmful effects of using drugs?	○	○	○	○	○
12. Do you like the way you look?	○	○	○	○	○
13. Are your parents strict with you?	○	○	○	○	○
14. Do you feel lonely?	○	○	○	○	○

III. WHEN DID YOU FIRST

	NEVER USED	YEARS OLD: UNDER 10	10-11	12-13	14-15	16-17	18-19	OVER 20
1. Smoke cigarettes?	○	○	○	○	○	○	○	○
2. Drink beer?	○	○	○	○	○	○	○	○
3. Drink wine coolers?	○	○	○	○	○	○	○	○
4. Drink liquor?	○	○	○	○	○	○	○	○
5. Smoke marijuana?	○	○	○	○	○	○	○	○
6. Use cocaine (crack, etc.)?	○	○	○	○	○	○	○	○
7. Use uppers (stimulants)?	○	○	○	○	○	○	○	○
8. Use downers (depressants)?	○	○	○	○	○	○	○	○
9. Use inhalants (glue, etc.)?	○	○	○	○	○	○	○	○
10. Use hallucinogens (PCP, LSD, etc.)?	○	○	○	○	○	○	○	○
11. Use other drugs?	○	○	○	○	○	○	○	○

IV. WITHIN THE PAST YEAR HOW OFTEN HAVE YOU

	DID NOT USE	ONCE/YEAR	6 TIMES/YR.	ONCE/MO.	TWICE/MO.	ONCE/WEEK	3 TIMES/WK.	EVERY DAY
1. Smoked cigarettes?	○	○	○	○	○	○	○	○
2. Drunk beer?	○	○	○	○	○	○	○	○
3. Drunk wine coolers?	○	○	○	○	○	○	○	○
4. Drunk liquor?	○	○	○	○	○	○	○	○
5. Smoked marijuana?	○	○	○	○	○	○	○	○
6. Used cocaine (crack, etc.)?	○	○	○	○	○	○	○	○
7. Used uppers (stimulants)?	○	○	○	○	○	○	○	○
8. Used downers (depressants)?	○	○	○	○	○	○	○	○
9. Used inhalants (glue, etc.)?	○	○	○	○	○	○	○	○
10. Used hallucinogens (PCP, LSD, etc.)?	○	○	○	○	○	○	○	○
11. Used other drugs?	○	○	○	○	○	○	○	○

V. WHAT EFFECT DO YOU MOST OFTEN GET WHEN YOU

	DO NOT USE	NO HIGH	A LITTLE HIGH	VERY HIGH	BOMBED/STONED
1. Drink beer?	○	○	○	○	○
2. Drink wine coolers?	○	○	○	○	○
3. Drink liquor?	○	○	○	○	○
4. Smoke marijuana?	○	○	○	○	○
5. Use cocaine (crack, etc.)?	○	○	○	○	○
6. Use uppers (stimulants)?	○	○	○	○	○
7. Use downers (depressants)?	○	○	○	○	○
8. Use inhalants (glue, etc.)?	○	○	○	○	○
9. Use hallucinogens (PCP, LSD, etc.)?	○	○	○	○	○
10. Use other drugs?	○	○	○	○	○

VI. WHERE DO YOU
(You may mark more than 1 response for each question)

	DO NOT USE	AT HOME	AT SCHOOL	IN A CAR	FRIEND'S HOME	OTHER
1. Smoke cigarettes?	○	○	○	○	○	○
2. Drink beer?	○	○	○	○	○	○
3. Drink wine coolers?	○	○	○	○	○	○
4. Drink liquor?	○	○	○	○	○	○
5. Smoke marijuana?	○	○	○	○	○	○
6. Use cocaine (crack, etc.)?	○	○	○	○	○	○
7. Use uppers (stimulants)?	○	○	○	○	○	○
8. Use downers (depressants)?	○	○	○	○	○	○
9. Use inhalants (glue, etc.)?	○	○	○	○	○	○
10. Use hallucinogens (PCP, LSD, etc.)?	○	○	○	○	○	○
11. Use other drugs?	○	○	○	○	○	○

VII. WHEN DO YOU
(You may mark more than 1 response for each question)

	DO NOT USE	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEKNIGHTS	WEEKENDS
1. Smoke cigarettes?	○	○	○	○	○	○
2. Drink beer?	○	○	○	○	○	○
3. Drink wine coolers?	○	○	○	○	○	○
4. Drink liquor?	○	○	○	○	○	○
5. Smoke marijuana?	○	○	○	○	○	○
6. Use cocaine (crack, etc.)?	○	○	○	○	○	○
7. Use uppers (stimulants)?	○	○	○	○	○	○
8. Use downers (depressants)?	○	○	○	○	○	○
9. Use inhalants (glue, etc.)?	○	○	○	○	○	○
10. Use hallucinogens (PCP, LSD, etc.)?	○	○	○	○	○	○
11. Use other drugs?	○	○	○	○	○	○

VIII. HOW MANY OF YOUR FRIENDS

	NONE	A FEW	SEVERAL	MOST
1. Smoke cigarettes?	○	○	○	○
2. Drink beer?	○	○	○	○
3. Drink wine coolers?	○	○	○	○
4. Drink liquor?	○	○	○	○
5. Smoke marijuana?	○	○	○	○
6. Use cocaine (crack, etc.)?	○	○	○	○
7. Use uppers (stimulants)?	○	○	○	○
8. Use downers (depressants)?	○	○	○	○
9. Use inhalants (glue, etc.)?	○	○	○	○
10. Use hallucinogens (PCP, LSD, etc.)?	○	○	○	○
11. Use other drugs?	○	○	○	○

IX. DO YOU FEEL THE FOLLOWING DRUGS ARE HARMFUL TO YOUR HEALTH?

	NO	SOMETIMES	VERY MUCH	DON'T KNOW
1. Cigarettes	○	○	○	○
2. Beer	○	○	○	○
3. Wine coolers	○	○	○	○
4. Liquor	○	○	○	○
5. Marijuana	○	○	○	○
6. Cocaine (crack, etc.)	○	○	○	○
7. Uppers (stimulants)	○	○	○	○
8. Downers (depressants)	○	○	○	○
9. Inhalants (glue, etc.)	○	○	○	○
10. Hallucinogens (PCP, LSD, etc.)	○	○	○	○

X. HOW EASY IS IT TO GET

	CANNOT GET	FAIRLY DIFFICULT	FAIRLY EASY	VERY EASY	DON'T KNOW
1. Beer?	○	○	○	○	○
2. Wine coolers?	○	○	○	○	○
3. Liquor?	○	○	○	○	○
4. Marijuana?	○	○	○	○	○
5. Cocaine (crack, etc.)?	○	○	○	○	○
6. Uppers (stimulants)?	○	○	○	○	○
7. Downers (depressants)?	○	○	○	○	○
8. Inhalants (glue, etc.)?	○	○	○	○	○
9. Hallucinogens (PCP, LSD, etc.)?	○	○	○	○	○
10. Other drugs?	○	○	○	○	○

Appendix B:

1988-89 SERC Combined Survey Data

INTRODUCTION

The following report has been compiled from the data collected by the Southeast Regional Center(SERC) during the 1988-89 school year using the PRIDE Questionnaire. This report consists of tables regarding the prevalence and patterns of drug and alcohol use from schools in that region.

Procedures for Data Collection and Processing

Throughout the school year, SERC School Teams were asked to survey their schools using the PRIDE Questionnaire. The PRIDE Questionnaire is a one-page, fill-in-the-bubble type questionnaire that asks questions regarding student demographics, student information, first use of drugs, frequency of use, effect of use, location of use, time of use, friends use, perceived harmfulness of use and perceived availability. Schools were sent the required number of questionnaires along with administration and return mailing instructions. The schools administered the questionnaires and returned them to PRIDE. The questionnaires were then machine scored using an NCS Opscan 21 Model 100 optical reader. Questionnaires which were blank, contained no grade information or failed to meet the internal consistency checks built-in to the PRIDE Questionnaire were discarded by the optical reader. The remaining questionnaires were scored and the data were output to a computer data file. Using custom-built software, all SERC data files from the school year were combined and this report was generated.

Format of Survey Report

This report contains survey results in tabular form. Percent of student responses for each item on the questionnaire is contained in a separate table. Each table contains percentage data by grade level, "Junior High" (Grades 6 through 8), "Senior High" (Grades 9 through 12), and "Total." The "N of Valid" column contains the number of students that responded to the item and the "N of Missing" column contains the number of students that did not respond to the item. The remaining columns contain the percentage of students responding to the particular response category.

The percentage tables appear in the report in the order they appear on the Questionnaire. The preceding Table of Contents contains the percentage tables by section and gives the page number where the table is located in the document.

The last section of tables (tables prefixed by "11") presents the frequency of use (Question IV) data again with the categories "collapsed" to form fewer response categories. This additional set of tables were computed to provide the user with data that can be more easily interpreted (e.g., fewer categories to examine). The data were collapsed as follows:

Infrequent Use	=	Once/Year + 6 Times/Year
Frequent Use	=	Once/Month + Twice/Month
Very Frequent Use	=	Once/Week + 3 Times/Week + Every Day
Total	=	Sum of all Response Categories

Many communities have found these collapsed data to be more easily interpreted for use in assessing the prevalence of drug use in their community.

CONTENTS

INTRODUCTION

PERSONAL AND FAMILY INFORMATION

1.1 Ethnic Orgin 2
1.2 Sex 2
1.3 Age 2
1.4 Do You Parents Live... 3
1.5 Does Your Father Have A Job 3
1.6 Does Your Mother Have A Job 3
1.7 Do You Have A Job 4
1.8 Educational Level Of Father 4
1.9 Educational Level Of Mother 4

STUDENT CHARACTERISTICS

2.1 Do You Make Good Grades 5
2.2 Do You Get Into Trouble At School 5
2.3 Do You Play On A Sports Team 5
2.4 Do You Attend Church Or Synagogue 6
2.5 Do You Drive A Car 6
2.6 Do You Ride In A Car With Friends 6
2.7 Do You Date 7
2.8 Do You Bring Friends Home 7
2.9 Do You Talk To Parents About Problems 7
2.10 Do You Talk To Friends About Problems 8
2.11 Do You Watch Rock Videos 8
2.12 Do You Like The Way You Look 8
2.13 Do You Fell You Parents Are Strict With You . . . 9
2.14 Do You Feel Lonely 9

WHEN DID YOU FIRST

3.1 When Did You First Use Cigarettes 10
3.2 When Did You First Use Beer 10
3.3 When Did You First Use Wine Coolers 10
3.4 When Did You First Use Liquor 11
3.5 When Did You First Use Marijuana 11
3.6 When Did You First Use Cocaine 11
3.7 When Did You First Use Uppers 12
3.8 When Did You First Use Downers 12
3.9 When Did You First Use Inhalants 12
3.10 When Did You First Use Hallucinogens 13
3.11 When Did You First Use Other Drugs 13

WITHIN THE LAST YEAR HOW OFTEN HAVE YOU

4.1 How Often Have You Used Cigarettes 14
4.2 How Often Have You Used Beer 14
4.3 How Often Have You Used Wine Coolers 14
4.4 How Often Have You Used Liquor 15
4.5 How Often Have You Used Marijuana 15
4.6 How Often Have You Used Cocaine 15

4.7 How Often Have You Used Uppers 16
4.8 How Often Have You Used Downers 16
4.9 How Often Have You Used Inhalants 16
4.10 How Often Have You Used Hallucinogens 17
4.11 How Often Have You Used Other Drugs 17

WHAT EFFECT DO YOU MOST OFTEN GET

5.1 Effect When You Use Beer 18
5.2 Effect When You Use Wine Coolers 18
5.3 Effect When You Use Liquor 18
5.4 Effect When You Use Marijuana 19
5.5 Effect When You Use Cocaine 19
5.6 Effect When You Use Uppers 19
5.7 Effect When You Use Downers 20
5.8 Effect When You Use Inhalants 20
5.9 Effect When You Use Hallucinogens 20
5.10 Effect When You Use Other Drugs 21

WHERE DO YOU MOST OFTEN

6.1 Where Do You Most Often Use Cigarettes 22
6.2 Where Do You Most Often Use Beer 22
6.3 Where Do You Most Often Use Wine Coolers 22
6.4 Where Do You Most Often Use Liquor 23
6.5 Where Do You Most Often Use Marijuana 23
6.6 Where Do You Most Often Use Cocaine 23
6.7 Where Do You Most Often Use Uppers 24
6.8 Where Do You Most Often Use Downers 24
6.9 Where Do You Most Often Use Inhalants 24
6.10 Where Do You Most Often Use Hallucinogens . . . 25
6.11 Where Do You Most Often Use Other Drugs 25

WHEN DO YOU

7.1 When Do You Use Cigarettes 26
7.2 When Do You Use Beer 26
7.3 When Do You Use Wine Coolers 26
7.4 When Do You Use Liquor 27
7.5 When Do You Use Marijuana 27
7.6 When Do You Use Cocaine 27
7.7 When Do You Use Uppers 28
7.8 When Do You Use Downers 28
7.9 When Do You Use Inhalants 28
7.10 When Do You Use Hallucinogens 29
7.11 When Do You Use Other Drugs 29

HOW MANY OF YOUR FRIENDS

8.1 How Many Of Your Friends Use Cigarettes 30
8.2 How Many Of Your Friends Use Beer 30
8.3 How Many Of Your Friends Use Wine Coolers . . . 30
8.4 How Many Of Your Friends Use Liquor 31
8.5 How Many Of Your Friends Use Marijuana 31
8.6 How Many Of Your Friends Use Cocaine 31

8.7 How Many Of Your Friends Use Uppers 32
8.8 How Many Of Your Friends Use Downers 32
8.9 How Many Of Your Friends Use Inhalants 32
8.10 How Many Of Your Friends Use Hallucinogens . . . 33
8.11 How Many Of Your Friends Use Other Drugs 33

DO YOU FEEL DRUGS ARE HARMFUL

9.1 Harmful To Health -- Cigarettes 34
9.2 Harmful To Health -- Beer 34
9.3 Harmful To Health -- Wine Coolers 34
9.4 Harmful To Health -- Liquor 35
9.5 Harmful To Health -- Marijuana 35
9.6 Harmful To Health -- Cocaine 35
9.7 Harmful To Health -- Uppers 36
9.8 Harmful To Health -- Downers 36
9.9 Harmful To Health -- Inhalants 36
9.10 Harmful To Health -- Hallucinogens 37

HOW EASY IS IT TO GET

10.1 How Easy Is It To Get Beer 38
10.2 How Easy Is It To Get Wine Coolers 38
10.3 How Easy Is It To Get Liquor 38
10.4 How Easy Is It To Get Marijuana 39
10.5 How Easy Is It To Get Cocaine 39
10.6 How Easy Is It To Get Uppers 39
10.7 How Easy Is It To Get Downers 40
10.8 How Easy Is It To Get Inhalants 40
10.9 How Easy Is It To Get Hallucinogens 40
10.10 How Easy Is It To Get Other Drugs 41

COLLAPSED FREQUENCY OF USE

11.1 Frequency Of Use -- Cigarettes 42
11.2 Frequency Of Use -- Beer 42
11.3 Frequency Of Use -- Wine Coolers 42
11.4 Frequency Of Use -- Liquor 43
11.5 Frequency Of Use -- Marijuana 43
11.6 Frequency Of Use -- Cocaine 43
11.7 Frequency Of Use -- Uppers 44
11.8 Frequency Of Use -- Downers 44
11.9 Frequency Of Use -- Inhalants 44
11.10 Frequency Of Use -- Hallucinogens 45
11.11 Frequency Of Use -- Other Drugs 45

GRAPHS

12.1 Sex 46
12.2 Race 46
12.3 Grade 46
12.4 Age 46
12.5 Frequency Of Use 47
12.6 Location Of Use 48
12.7 Time Of Use 60

1.1 Ethnic Orgin

Grade	N of Valid	N of Miss	White	Black	His panic	Orien tal	Nativ Amer
6	1411	12	69.2	28.8	0.7	0.4	0.9
7	4263	349	55.4	38.0	5.7	0.5	0.4
8	4561	326	60.1	33.3	5.2	0.5	0.9
9	9026	216	63.7	29.3	3.9	0.9	2.2
10	10500	197	67.8	23.4	3.8	0.9	4.2
11	9849	166	69.8	21.7	3.8	0.9	3.8
12	8871	160	70.2	22.4	2.9	0.7	3.7
Jr Hs	10235	687	59.4	34.6	4.8	0.5	0.7
Sr Hs	38246	739	67.9	24.1	3.6	0.9	3.5
TOTAL	48481	1426	66.1	26.3	3.9	0.8	2.9

1.2 Sex

Grade	N of Valid	N of Miss	M	F
6	1355	68	50.0	50.0
7	4122	490	51.5	48.5
8	4317	570	51.1	48.9
9	8322	920	50.0	50.0
10	9529	1168	49.2	50.8
11	8833	1182	48.5	51.5
12	7904	1127	48.1	51.9
Jr Hs	9794	1128	51.1	48.9
Sr Hs	34588	4397	48.9	51.1
TOTAL	44382	5525	49.4	50.6

1.3 Age

Grade	N of Valid	N of Miss	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1386	37	0.5	54.4	41.6	1.9	0.3	0.0	1.3
7	4499	113	0.3	3.0	83.6	12.4	0.4	0.1	0.2
8	4814	73	0.3	0.3	52.8	43.7	2.6	0.1	0.1
9	9109	133	0.3	0.4	3.3	84.0	11.6	0.3	0.2
10	10589	108	0.2	0.2	0.1	56.1	41.9	1.5	0.1
11	9963	52	0.2	0.2	0.0	4.2	88.9	6.4	0.2
12	8967	64	0.1	0.2	0.1	0.1	66.3	32.6	0.6
Jr Hs	10699	223	0.3	8.4	64.3	25.1	1.4	0.1	0.3
Sr Hs	38628	357	0.2	0.3	0.8	36.3	52.5	9.7	0.3
TOTAL	49327	580	0.2	2.0	14.6	33.8	41.4	7.6	0.3

1.4 Do You Parents Live...

Grade	N of Valid	N of Miss	Togthr	Apart
6	1396	27	69.1	30.9
7	4241	371	58.9	41.1
8	4629	258	61.5	38.5
9	8888	354	62.0	38.0
10	10312	385	65.1	34.9
11	9644	371	66.7	33.3
12	8694	337	66.5	33.5
Jr Hs	10266	656	61.4	38.6
Sr Hs	37538	1447	65.1	34.9
TOTAL	47804	2103	64.3	35.7

1.5 Does Your Father Have A Job

Grade	N of Valid	N of Miss	Full Time	Part Time	No
6	1355	68	81.7	9.3	9.0
7	4069	543	80.9	9.5	9.7
8	4479	408	82.8	7.4	9.8
9	8682	560	84.0	5.6	10.4
10	10134	563	85.2	4.3	10.5
11	9530	485	85.7	3.2	11.1
12	8586	445	85.6	2.9	11.4
Jr Hs	9903	1019	81.9	8.5	9.6
Sr Hs	36932	2053	85.2	4.0	10.8
TOTAL	46835	3072	84.5	5.0	10.6

1.6 Does Your Mother Have A Job

Grade	N of Valid	N of Miss	Full Time	Part Time	No
6	1402	21	51.9	17.6	30.5
7	4202	410	57.9	16.0	26.1
8	4590	297	61.3	14.0	24.7
9	8895	347	60.6	13.0	26.5
10	10377	320	61.2	13.0	25.8
11	9708	307	61.5	12.3	26.2
12	8748	283	63.1	12.1	24.9
Jr Hs	10194	728	58.6	15.3	26.1
Sr Hs	37728	1257	61.6	12.6	25.8
TOTAL	47922	1985	60.9	13.2	25.9

1.7 Do You Have A Job

Grade	N of Valid	N of Miss	Full Time	Part Time	No
6	1402	21	2.4	18.2	79.5
7	4279	333	1.5	19.3	79.2
8	4671	216	1.9	18.2	80.0
9	9028	214	1.9	19.3	78.7
10	10517	180	2.3	25.6	72.1
11	9858	157	2.7	38.6	58.7
12	8893	138	4.7	50.2	45.2
Jr Hs	10352	570	1.8	18.6	79.6
Sr Hs	38296	689	2.9	33.2	64.0
TOTAL	48648	1259	2.6	30.1	67.3

1.8 Educational Level Of Father

Grade	N of Valid	N of Miss	Some HS	HS Grad	Some Colg	Colg Grad
6	1233	190	23.3	37.4	12.0	27.3
7	3626	986	21.8	40.0	12.9	25.3
8	4173	714	24.3	40.3	11.5	24.0
9	8251	991	24.6	38.6	13.3	23.5
10	9793	904	24.3	37.3	14.0	24.4
11	9211	804	24.8	36.6	14.3	24.3
12	8354	677	22.8	35.8	16.8	24.6
Jr Hs	9032	1890	23.1	39.8	12.1	25.0
Sr Hs	35609	3376	24.1	37.0	14.6	24.2
TOTAL	44641	5266	23.9	37.6	14.1	24.4

1.9 Educational Level Of Mother

Grade	N of Valid	N of Miss	Some HS	HS Grad	Some Colg	Colg Grad
6	1278	145	20.1	38.3	15.7	25.8
7	3728	884	21.6	40.8	14.3	23.2
8	4262	625	22.7	41.7	13.7	21.9
9	8434	808	21.9	42.0	15.7	20.4
10	9998	699	21.1	41.9	16.5	20.6
11	9362	653	20.6	41.7	17.1	20.6
12	8552	479	19.1	40.9	18.8	21.2
Jr Hs	9268	1654	21.9	40.9	14.2	23.0
Sr Hs	36346	2639	20.7	41.6	17.0	20.7
TOTAL	45614	4293	20.9	41.5	16.4	21.2

2.1 Do You Make Good Grades

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1418	5	1.2	2.0	37.5	27.7	31.5
7	4574	38	1.3	3.1	39.0	32.0	24.7
8	4868	19	0.8	3.5	37.4	33.9	24.4
9	9204	38	0.9	3.3	37.4	36.5	22.0
10	10632	65	0.7	3.4	36.3	37.4	22.2
11	9940	75	0.4	2.6	35.1	38.7	23.1
12	9003	28	0.4	2.0	30.4	41.7	25.3
Jr Hs	10860	62	1.1	3.1	38.1	32.3	25.4
Sr Hs	38779	206	0.6	2.9	34.9	38.5	23.1
TOTAL	49639	268	0.7	2.9	35.6	37.2	23.6

2.2 Do You Get Into Trouble At School

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1414	9	30.0	37.1	23.5	5.2	4.2
7	4570	42	32.0	34.5	24.3	5.6	3.5
8	4866	21	29.3	38.8	23.2	5.7	3.0
9	9203	39	36.4	39.0	18.3	4.0	2.3
10	10626	71	42.8	38.9	14.1	2.5	1.7
11	9937	78	46.1	37.9	12.3	2.3	1.3
12	9005	26	51.1	35.7	10.6	1.6	1.0
Jr Hs	10850	72	30.5	36.8	23.7	5.6	3.4
Sr Hs	38771	214	44.1	37.9	13.8	2.6	1.6
TOTAL	49621	286	41.1	37.7	16.0	3.3	2.0

2.3 Do You Play On A Sports Team

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1406	17	37.0	8.7	16.6	9.7	28.0
7	4546	66	37.5	9.7	16.1	10.3	26.3
8	4837	50	37.4	11.6	15.6	10.6	24.8
9	9151	91	40.2	12.7	15.5	9.7	21.8
10	10581	116	44.3	12.1	13.4	9.0	21.2
11	9898	117	45.8	13.1	13.3	8.7	19.1
12	8956	75	48.4	12.4	13.4	8.0	17.7
Jr Hs	10789	133	37.4	10.4	16.0	10.4	25.9
Sr Hs	38586	399	44.7	12.6	13.9	8.9	20.0
TOTAL	49375	532	43.1	12.1	14.3	9.2	21.3

2.4 Do You Attend Church Or Synagogue

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1405	18	9.4	8.9	21.5	15.5	44.7
7	4537	75	11.7	12.2	23.5	16.5	36.1
8	4861	26	13.2	13.7	23.2	16.0	33.9
9	9165	77	14.6	15.1	22.1	16.8	31.3
10	10598	99	14.4	15.9	21.9	16.0	31.8
11	9920	95	14.2	17.2	21.8	16.8	30.0
12	8975	56	13.8	18.5	22.4	17.5	27.8
Jr Hs	10803	119	12.1	12.4	23.1	16.2	36.2
Sr Hs	38658	327	14.3	16.7	22.0	16.7	30.3
TOTAL	49461	446	13.8	15.7	22.3	16.6	31.6

2.5 Do You Drive A Car

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1410	13	68.9	12.4	12.6	2.9	3.3
7	4552	60	67.2	13.5	12.0	4.1	3.3
8	4847	40	59.5	16.3	14.7	4.8	4.8
9	9162	80	50.9	16.2	17.4	7.3	8.2
10	10596	101	34.7	15.2	22.1	11.2	16.8
11	9924	91	13.4	9.3	16.6	13.9	46.9
12	8978	53	9.1	5.7	11.3	11.5	62.4
Jr Hs	10809	113	63.9	14.6	13.3	4.3	3.9
Sr Hs	38660	325	27.1	11.7	17.1	11.0	33.1
TOTAL	49469	438	35.2	12.4	16.2	9.5	26.7

2.6 Do You Ride In A Car With Friends

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1410	13	32.4	13.9	25.0	13.1	15.6
7	4548	64	26.5	14.2	26.7	12.9	19.8
8	4845	42	19.5	15.0	28.0	16.3	21.3
9	9166	76	11.3	13.0	27.3	18.8	29.6
10	10614	83	7.5	10.6	24.7	21.5	35.7
11	9915	100	4.4	9.9	23.9	23.2	38.6
12	8980	51	3.5	9.7	24.7	24.2	37.9
Jr Hs	10803	119	24.1	14.5	27.0	14.4	19.9
Sr Hs	38675	310	6.7	10.8	25.1	21.9	35.5
TOTAL	49478	429	10.5	11.6	25.5	20.3	32.1

2.7 Do You Date

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1408	15	65.1	12.9	11.6	4.2	6.1
7	4534	78	46.4	15.2	19.7	9.2	9.6
8	4827	60	37.2	16.7	23.0	11.1	12.0
9	9125	117	22.5	15.8	27.3	15.7	18.7
10	10552	145	15.4	13.4	26.9	19.8	24.5
11	9885	130	8.8	10.4	24.2	21.2	35.5
12	8955	76	5.7	8.2	22.1	21.6	42.4
Jr Hs	10769	153	44.7	15.5	20.1	9.4	10.2
Sr Hs	38517	468	13.1	12.0	25.2	19.6	30.1
TOTAL	49286	621	20.0	12.8	24.1	17.4	25.8

2.8 Do You Bring Friends Home

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1418	5	14.2	14.2	34.6	17.5	19.6
7	4560	52	11.4	12.4	36.5	18.2	21.5
8	4855	32	9.6	12.6	34.6	20.8	22.4
9	9164	78	7.6	12.6	33.7	22.9	23.3
10	10604	93	6.6	13.6	34.8	23.9	21.1
11	9934	81	5.9	14.3	34.5	24.4	20.9
12	8987	44	5.2	15.0	34.9	25.8	19.1
Jr Hs	10833	89	11.0	12.7	35.4	19.2	21.7
Sr Hs	38689	296	6.3	13.9	34.5	24.2	21.1
TOTAL	49522	385	7.4	13.6	34.7	23.1	21.2

2.9 Do You Talk To Parents About Problems

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1413	10	11.7	14.8	32.0	19.5	22.1
7	4551	61	15.3	16.6	30.8	16.8	20.5
8	4844	43	19.2	20.0	30.6	15.9	14.3
9	9164	78	19.0	21.8	31.8	14.8	12.7
10	10579	118	17.6	23.4	31.6	15.9	11.5
11	9901	114	16.4	23.2	33.2	15.8	11.4
12	8967	64	15.1	23.9	33.0	16.1	11.9
Jr Hs	10808	114	16.6	17.9	30.8	16.8	17.9
Sr Hs	38611	374	17.0	23.1	32.4	15.6	11.8
TOTAL	49419	488	16.9	22.0	32.0	15.9	13.2

2.10 Do You Talk To Friends About Problems

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1378	45	22.5	20.1	27.7	14.6	15.1
7	4488	124	19.9	16.7	28.5	16.8	18.2
8	4775	112	15.5	16.9	27.7	18.8	21.1
9	9001	241	11.6	14.9	28.0	20.7	24.9
10	10382	315	9.0	14.3	27.9	23.0	25.9
11	9743	272	7.4	12.7	28.9	25.0	25.9
12	8788	243	6.1	12.6	30.0	26.6	24.7
Jr Hs	10641	281	18.2	17.2	28.0	17.4	19.1
Sr Hs	37914	1071	8.5	13.6	28.7	23.8	25.4
TOTAL	48555	1352	10.6	14.4	28.5	22.4	24.0

2.11 Do You Watch Rock Videos

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1410	13	19.4	14.8	20.4	11.8	33.7
7	4543	69	18.1	12.2	19.5	14.4	35.8
8	4838	49	17.2	12.5	18.3	15.5	36.5
9	9141	101	18.4	12.7	18.1	16.2	34.6
10	10574	123	15.4	13.1	20.5	19.1	32.0
11	9894	121	14.8	15.9	22.4	18.9	27.9
12	8946	85	15.2	16.9	24.5	20.6	22.7
Jr Hs	10791	131	17.9	12.7	19.1	14.5	35.9
Sr Hs	38555	430	15.9	14.6	21.3	18.7	29.4
TOTAL	49346	561	16.3	14.2	20.8	17.8	30.8

2.12 Do You Like The Way You Look

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1399	24	7.5	7.4	27.6	16.4	41.1
7	4509	103	6.2	6.2	29.5	15.3	42.7
8	4805	82	5.7	7.0	32.3	17.5	37.6
9	9059	183	5.2	6.7	34.4	20.7	32.9
10	10526	171	4.3	7.1	38.3	22.5	27.8
11	9849	166	3.2	7.0	39.5	25.3	25.0
12	8910	121	2.7	5.5	39.3	27.1	25.4
Jr Hs	10713	209	6.1	6.7	30.5	16.4	40.2
Sr Hs	38344	641	3.9	6.6	37.9	23.9	27.7
TOTAL	49057	850	4.4	6.6	36.3	22.2	30.4

2.13 Do You Fell You Parents Are Strict With You

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1400	23	13.8	17.9	36.4	13.9	18.0
7	4519	93	13.0	16.4	37.7	15.1	17.8
8	4817	70	11.3	18.2	37.6	15.6	17.3
9	9098	144	10.8	18.7	40.0	15.6	15.0
10	10539	158	10.1	19.5	40.2	16.3	13.8
11	9889	126	9.6	21.7	40.3	16.5	11.9
12	8947	84	12.0	23.6	39.0	14.9	10.6
Jr Hs	10736	186	12.4	17.4	37.5	15.2	17.6
Sr Hs	38473	512	10.6	20.8	39.9	15.9	12.8
TOTAL	49209	698	11.0	20.1	39.4	15.7	13.9

2.14 Do You Feel Lonely

Grade	N of Valid	N of Miss	Never	Sel dom	Some time	Often	Alot
6	1408	15	40.6	19.2	26.3	6.6	7.3
7	4535	77	41.9	21.4	24.2	6.6	5.9
8	4839	48	38.6	24.2	25.7	6.1	5.4
9	9130	112	35.2	25.2	27.0	6.8	5.8
10	10557	140	30.1	28.0	28.9	7.2	5.8
11	9883	132	26.1	29.9	30.6	7.5	5.9
12	8959	72	25.7	31.0	31.0	7.3	4.9
Jr Hs	10782	140	40.2	22.4	25.1	6.4	5.8
Sr Hs	38529	456	29.3	28.5	29.4	7.2	5.6
TOTAL	49311	596	31.7	27.2	28.5	7.0	5.7

3.1 When Did You First Use Cigarettes

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1407	16	79.5	8.2	8.2	3.0	0.6	0.2	0.0	0.4
7	4574	38	71.5	10.1	8.6	8.2	1.2	0.1	0.0	0.2
8	4842	45	62.2	10.3	11.4	13.1	2.6	0.2	0.0	0.2
9	9124	118	56.9	8.6	9.2	16.9	7.5	0.9	0.0	0.1
10	10580	117	52.4	8.3	8.7	16.3	11.7	2.3	0.1	0.1
11	9908	107	49.5	8.1	7.8	14.4	14.4	5.5	0.2	0.2
12	8930	101	47.4	7.3	7.7	12.9	14.2	9.4	1.0	0.1
Jr Hs	10823	99	68.4	9.9	9.8	9.7	1.7	0.1	0.0	0.2
Sr Hs	38542	443	51.6	8.1	8.3	15.2	12.0	4.4	0.3	0.1
TOTAL	49365	542	55.3	8.5	8.7	14.0	9.7	3.5	0.2	0.1

3.2 When Did You First Use Beer

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1409	14	74.3	12.6	8.6	3.3	0.6	0.2	0.1	0.3
7	4568	44	61.4	15.4	10.0	10.4	2.2	0.1	0.2	0.3
8	4834	53	54.2	13.4	10.6	15.6	5.6	0.4	0.1	0.2
9	9111	131	44.9	12.7	8.2	18.1	14.4	1.4	0.1	0.2
10	10559	138	37.4	10.7	6.5	17.9	22.6	4.6	0.2	0.2
11	9894	121	31.0	9.0	5.6	15.7	26.3	11.6	0.5	0.2
12	8937	94	26.8	8.6	4.6	13.5	26.2	18.4	1.8	0.1
Jr Hs	10811	111	59.9	14.2	10.1	11.8	3.5	0.2	0.1	0.2
Sr Hs	38501	484	35.1	10.3	6.3	16.4	22.4	8.9	0.6	0.1
TOTAL	49312	595	40.5	11.1	7.1	15.4	18.3	7.0	0.5	0.2

3.3 When Did You First Use Wine Coolers

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1410	13	80.1	5.9	9.1	3.9	0.2	0.5	0.0	0.2
7	4558	54	67.2	5.9	10.1	13.9	2.5	0.1	0.1	0.3
8	4824	63	58.5	4.7	8.4	21.1	6.7	0.3	0.1	0.1
9	9110	132	47.3	3.3	5.4	21.8	20.3	1.7	0.1	0.1
10	10540	157	39.6	2.3	3.7	17.2	30.5	6.4	0.2	0.1
11	9885	130	32.4	2.0	2.3	11.4	33.7	17.6	0.6	0.1
12	8928	103	27.5	1.6	1.4	7.6	29.3	29.8	2.7	0.1
Jr Hs	10792	130	65.0	5.4	9.2	15.8	4.1	0.2	0.1	0.2
Sr Hs	38463	522	36.8	2.3	3.2	14.6	28.6	13.6	0.8	0.1
TOTAL	49255	652	43.0	3.0	4.5	14.8	23.2	10.7	0.7	0.1

3.4 When Did You First Use Liquor

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1408	15	89.3	4.2	3.7	2.1	0.3	0.2	0.0	0.2
7	4555	57	80.8	5.4	5.4	6.7	1.3	0.2	0.0	0.2
8	4814	73	72.1	5.1	5.7	12.5	4.1	0.2	0.1	0.2
9	9089	153	61.2	4.3	4.4	14.9	13.7	1.2	0.0	0.1
10	10509	188	51.9	3.7	3.7	13.2	23.0	4.3	0.1	0.1
11	9853	162	43.5	3.1	2.9	11.0	25.9	13.1	0.4	0.2
12	8897	134	38.7	2.9	2.4	8.9	23.3	22.0	1.6	0.1
Jr Hs	10777	145	78.0	5.1	5.3	8.7	2.4	0.2	0.0	0.2
Sr Hs	38348	637	48.9	3.5	3.4	12.0	21.6	9.9	0.5	0.1
TOTAL	49125	782	55.3	3.9	3.8	11.3	17.4	7.8	0.4	0.1

3.5 When Did You First Use Marijuana

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1405	18	96.7	1.1	1.0	0.7	0.2	0.2	0.0	0.1
7	4571	41	94.1	0.9	1.5	2.5	0.7	0.2	0.0	0.1
8	4843	44	90.4	1.4	1.5	4.3	2.0	0.3	0.0	0.0
9	9088	154	83.7	1.5	1.4	5.7	6.7	0.8	0.1	0.1
10	10549	148	77.2	1.2	1.8	6.2	11.1	2.4	0.0	0.1
11	9867	148	70.5	1.2	1.6	6.2	13.0	7.2	0.2	0.1
12	8920	111	66.6	1.3	1.2	5.2	12.4	12.2	1.0	0.1
Jr Hs	10819	103	92.8	1.1	1.4	3.1	1.2	0.2	0.0	0.1
Sr Hs	38424	561	74.5	1.3	1.5	5.8	10.8	5.5	0.3	0.1
TOTAL	49243	664	78.6	1.3	1.5	5.2	8.7	4.4	0.2	0.1

3.6 When Did You First Use Cocaine

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1405	18	98.4	0.6	0.5	0.1	0.1	0.2	0.0	0.1
7	4568	44	98.4	0.3	0.3	0.5	0.3	0.1	0.0	0.2
8	4843	44	98.2	0.2	0.1	0.7	0.6	0.1	0.0	0.1
9	9094	148	97.3	0.3	0.2	0.6	1.2	0.3	0.0	0.1
10	10544	153	96.5	0.3	0.1	0.4	1.7	0.8	0.0	0.1
11	9877	138	94.7	0.3	0.1	0.5	2.1	2.0	0.1	0.1
12	8928	103	93.7	0.4	0.1	0.3	1.4	3.4	0.6	0.1
Jr Hs	10816	106	98.3	0.3	0.2	0.6	0.4	0.1	0.0	0.1
Sr Hs	38443	542	95.6	0.3	0.1	0.5	1.6	1.6	0.2	0.1
TOTAL	49259	648	96.2	0.3	0.2	0.5	1.4	1.3	0.1	0.1

3.7 When Did You First Use Uppers

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1399	24	97.9	0.6	0.4	0.6	0.1	0.1	0.1	0.1
7	4518	94	97.4	0.4	0.7	1.0	0.3	0.1	0.0	0.1
8	4835	52	96.1	0.4	0.6	1.9	0.8	0.1	0.0	0.1
9	9069	173	93.2	0.5	0.5	2.3	3.1	0.3	0.0	0.1
10	10535	162	90.0	0.3	0.5	2.7	5.3	1.0	0.0	0.1
11	9879	136	87.6	0.5	0.4	2.5	5.6	3.2	0.0	0.1
12	8924	107	87.4	0.4	0.4	1.7	4.9	4.6	0.4	0.1
Jr Hs	10752	170	96.9	0.4	0.6	1.4	0.5	0.1	0.0	0.1
Sr Hs	38407	578	89.5	0.5	0.5	2.3	4.8	2.2	0.1	0.1
TOTAL	49159	748	91.1	0.4	0.5	2.1	3.8	1.8	0.1	0.1

3.8 When Did You First Use Downers

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1402	21	97.9	0.5	0.9	0.1	0.2	0.1	0.0	0.3
7	4515	97	98.1	0.5	0.4	0.7	0.1	0.1	0.0	0.1
8	4829	58	97.2	0.4	0.5	1.1	0.6	0.1	0.0	0.1
9	9054	188	95.7	0.5	0.4	1.5	1.6	0.1	0.0	0.1
10	10524	173	94.2	0.3	0.3	1.8	2.7	0.6	0.0	0.1
11	9868	147	93.2	0.4	0.4	1.6	2.9	1.4	0.1	0.1
12	8920	111	92.7	0.4	0.4	1.1	2.7	2.3	0.3	0.1
Jr Hs	10746	176	97.7	0.5	0.5	0.8	0.3	0.1	0.0	0.1
Sr Hs	38366	619	94.0	0.4	0.4	1.5	2.5	1.1	0.1	0.1
TOTAL	49112	795	94.8	0.4	0.4	1.4	2.0	0.9	0.1	0.1

3.9 When Did You First Use Inhalants

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1401	22	95.1	2.8	1.1	0.4	0.1	0.2	0.1	0.1
7	4544	68	94.2	2.4	1.4	1.6	0.2	0.1	0.0	0.1
8	4831	56	93.5	2.2	1.6	1.9	0.6	0.0	0.0	0.1
9	9054	188	93.8	1.5	1.2	1.9	1.3	0.2	0.0	0.1
10	10525	172	93.4	1.3	1.0	1.9	1.9	0.4	0.0	0.1
11	9862	153	93.4	1.1	1.0	1.5	1.9	0.9	0.0	0.1
12	8911	120	94.2	1.1	0.6	1.1	1.7	1.0	0.1	0.1
Jr Hs	10776	146	94.0	2.4	1.4	1.6	0.4	0.1	0.0	0.1
Sr Hs	38352	633	93.7	1.3	1.0	1.6	1.7	0.6	0.1	0.1
TOTAL	49128	779	93.7	1.5	1.1	1.6	1.4	0.5	0.1	0.1

3.10 When Did You First Use Hallucinogens

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1396	27	97.9	0.8	0.5	0.2	0.1	0.3	0.0	0.2
7	4540	72	98.6	0.3	0.3	0.4	0.2	0.1	0.1	0.1
8	4823	64	98.4	0.2	0.2	0.6	0.5	0.1	0.0	0.0
9	9048	194	97.5	0.3	0.3	0.6	1.1	0.2	0.0	0.0
10	10523	174	96.3	0.2	0.1	0.7	1.9	0.7	0.0	0.0
11	9861	154	95.6	0.4	0.2	0.4	1.8	1.5	0.0	0.1
12	8899	132	94.7	0.3	0.1	0.3	1.6	2.5	0.4	0.1
Jr Hs	10759	163	98.4	0.3	0.3	0.4	0.3	0.1	0.0	0.1
Sr Hs	38331	654	96.1	0.3	0.2	0.5	1.6	1.2	0.1	0.1
TOTAL	49090	817	96.6	0.3	0.2	0.5	1.3	1.0	0.1	0.1

3.11 When Did You First Use Other Drugs

Grade	N of Valid	N of Miss	Never	Under 10	10-11	12-13	14-15	16-17	18-19	Over 20
6	1401	22	96.5	1.6	0.8	0.6	0.1	0.2	0.0	0.1
7	4552	60	94.0	2.5	0.7	2.1	0.4	0.1	0.0	0.2
8	4816	71	93.4	2.0	0.9	2.2	1.3	0.1	0.0	0.1
9	9038	204	93.8	1.1	0.6	1.6	2.4	0.3	0.0	0.1
10	10480	217	92.6	1.0	0.5	1.8	3.2	0.9	0.0	0.1
11	9823	192	91.8	1.3	0.5	1.2	3.0	2.0	0.1	0.1
12	8856	175	93.0	1.0	0.3	1.0	1.9	2.3	0.3	0.1
Jr Hs	10769	153	94.1	2.2	0.8	1.9	0.8	0.1	0.0	0.2
Sr Hs	38197	788	92.7	1.1	0.5	1.4	2.7	1.4	0.1	0.1
TOTAL	48966	941	93.0	1.3	0.6	1.5	2.3	1.1	0.1	0.1

4.1 How Often Have You Used Cigarettes

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1404	19	84.8	6.1	1.5	1.3	0.9	1.3	1.6	2.5
7	4558	54	77.9	7.7	2.9	1.8	1.4	2.0	2.4	3.9
8	4827	60	70.1	9.5	3.6	2.3	2.1	2.7	3.2	6.7
9	9077	165	66.4	8.0	4.0	2.6	2.0	2.5	3.8	10.7
10	10511	186	64.2	7.7	4.1	2.5	2.2	2.8	3.7	12.7
11	9867	148	61.7	8.2	4.2	2.6	2.3	2.9	3.2	14.9
12	8935	96	61.8	7.6	4.7	2.6	2.2	2.6	3.4	15.3
Jr Hs	10789	133	75.3	8.3	3.0	1.9	1.6	2.2	2.7	5.0
Sr Hs	38390	595	63.5	7.9	4.3	2.6	2.2	2.7	3.5	13.4
TOTAL	49179	728	66.1	8.0	4.0	2.4	2.1	2.6	3.3	11.5

4.2 How Often Have You Used Beer

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1408	15	80.1	9.9	2.1	2.0	1.6	1.6	1.0	1.6
7	4550	62	68.7	14.4	4.7	3.6	2.5	3.3	2.2	0.7
8	4823	64	60.7	14.5	6.8	5.1	4.5	4.7	2.8	0.8
9	9082	160	52.4	13.8	8.1	6.6	6.6	7.9	3.5	1.2
10	10535	162	45.3	14.0	8.9	7.4	8.3	10.5	4.6	1.1
11	9900	115	40.0	12.9	10.0	8.2	9.1	13.0	5.7	1.2
12	8955	76	36.6	12.9	10.1	8.0	9.6	14.0	7.4	1.4
Jr Hs	10781	141	66.6	13.9	5.3	4.1	3.2	3.7	2.3	0.9
Sr Hs	38472	513	43.6	13.4	9.2	7.5	8.4	11.3	5.3	1.2
TOTAL	49253	654	48.6	13.5	8.4	6.8	7.3	9.7	4.6	1.1

4.3 How Often Have You Used Wine Coolers

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1406	17	83.2	8.9	2.2	1.2	1.0	1.4	0.4	1.7
7	4535	77	71.3	14.3	4.6	3.2	2.4	2.2	1.6	0.6
8	4817	70	62.9	15.5	6.5	5.0	4.0	3.3	2.1	0.8
9	9047	195	52.8	16.2	8.0	7.3	6.2	6.3	2.4	0.8
10	10516	181	46.1	16.7	10.1	8.1	8.2	7.6	2.5	0.7
11	9859	156	40.4	16.8	11.9	10.0	9.5	8.0	2.7	0.7
12	8923	108	36.9	17.3	12.7	10.3	10.8	8.6	2.5	0.7
Jr Hs	10758	164	69.1	14.1	5.1	3.7	2.9	2.6	1.7	0.8
Sr Hs	38345	640	44.1	16.8	10.7	8.9	8.7	7.7	2.5	0.7
TOTAL	49103	804	49.6	16.2	9.4	7.8	7.4	6.5	2.3	0.7

4.4 How Often Have You Used Liquor

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1405	18	91.4	3.8	1.4	0.7	0.6	0.5	0.4	1.4
7	4540	72	83.6	7.7	2.4	1.9	1.5	1.6	0.7	0.5
8	4813	74	75.5	9.8	3.7	3.4	2.7	2.9	1.5	0.5
9	9041	201	65.6	11.6	5.6	5.4	4.6	4.5	1.7	0.9
10	10517	180	57.4	12.6	7.0	6.9	6.8	6.2	2.3	0.9
11	9852	163	51.2	14.2	8.7	8.5	7.3	7.0	2.4	0.7
12	8911	120	47.4	14.4	10.1	9.3	8.6	7.0	2.3	0.9
Jr Hs	10758	164	81.0	8.1	2.9	2.4	1.9	2.1	1.0	0.6
Sr Hs	38321	664	55.4	13.2	7.8	7.5	6.8	6.2	2.2	0.8
TOTAL	49079	828	61.0	12.1	6.7	6.4	5.8	5.3	1.9	0.8

4.5 How Often Have You Used Marijuana

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1403	20	97.2	0.8	0.2	0.1	0.3	0.4	0.1	1.0
7	4552	60	94.7	1.5	0.6	0.7	0.4	0.7	0.5	0.8
8	4822	65	91.7	2.3	0.8	1.2	1.0	1.4	0.7	0.8
9	9050	192	86.2	3.7	1.7	1.7	1.6	2.0	1.8	1.4
10	10512	185	81.2	5.3	2.5	2.0	2.2	2.4	2.5	2.0
11	9872	143	76.9	6.6	3.5	2.6	2.6	2.8	2.8	2.3
12	8922	109	74.6	7.3	4.3	2.6	2.9	2.5	3.5	2.4
Jr Hs	10777	145	93.7	1.8	0.7	0.9	0.7	0.9	0.5	0.8
Sr Hs	38356	629	79.7	5.7	3.0	2.2	2.3	2.4	2.6	2.0
TOTAL	49133	774	82.8	4.8	2.5	1.9	1.9	2.1	2.2	1.7

4.6 How Often Have You Used Cocaine

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1406	17	98.2	0.4	0.1	0.1	0.1	0.2	0.1	0.8
7	4544	68	98.5	0.4	0.1	0.2	0.1	0.3	0.1	0.4
8	4822	65	98.4	0.5	0.2	0.2	0.1	0.1	0.2	0.2
9	9034	208	97.5	0.8	0.3	0.3	0.2	0.3	0.2	0.4
10	10511	186	96.7	1.2	0.5	0.3	0.3	0.3	0.3	0.4
11	9855	160	95.6	1.7	0.5	0.5	0.4	0.5	0.3	0.5
12	8925	106	95.0	1.8	0.8	0.5	0.5	0.4	0.3	0.6
Jr Hs	10772	150	98.4	0.4	0.1	0.2	0.1	0.2	0.1	0.4
Sr Hs	38325	660	96.2	1.4	0.5	0.4	0.3	0.4	0.3	0.5
TOTAL	49097	810	96.7	1.2	0.4	0.3	0.3	0.4	0.3	0.4

4.7 How Often Have You Used Uppers

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1397	26	98.2	0.4	0.3	0.2	0.0	0.1	0.1	0.6
7	4498	114	97.4	0.7	0.3	0.3	0.2	0.4	0.1	0.5
8	4807	80	96.4	0.9	0.5	0.6	0.5	0.4	0.2	0.4
9	9018	224	93.9	1.7	1.1	0.9	0.7	0.7	0.6	0.5
10	10504	193	91.6	2.3	1.6	1.2	0.9	0.9	0.8	0.7
11	9857	158	90.7	2.8	1.8	1.4	0.9	1.0	0.6	0.7
12	8918	113	90.9	2.5	1.7	1.2	1.1	1.0	0.8	0.7
Jr Hs	10702	220	97.1	0.8	0.4	0.5	0.3	0.4	0.2	0.5
Sr Hs	38297	688	91.8	2.3	1.5	1.2	0.9	0.9	0.7	0.7
TOTAL	48999	908	92.9	2.0	1.3	1.0	0.8	0.8	0.6	0.6

4.8 How Often Have You Used Downers

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1394	29	98.1	0.5	0.2	0.0	0.1	0.3	0.1	0.8
7	4487	125	98.1	0.5	0.2	0.3	0.2	0.2	0.0	0.4
8	4813	74	97.5	0.6	0.4	0.4	0.4	0.3	0.1	0.3
9	9015	227	96.1	0.9	0.7	0.7	0.4	0.5	0.3	0.4
10	10486	211	95.1	1.1	0.8	0.8	0.7	0.5	0.5	0.5
11	9833	182	94.5	1.3	1.1	0.9	0.7	0.6	0.4	0.5
12	8911	120	94.6	1.4	0.9	0.8	0.7	0.6	0.5	0.5
Jr Hs	10694	228	97.8	0.6	0.3	0.3	0.3	0.3	0.1	0.4
Sr Hs	38245	740	95.1	1.2	0.9	0.8	0.6	0.6	0.4	0.5
TOTAL	48939	968	95.7	1.1	0.8	0.7	0.5	0.5	0.4	0.5

4.9 How Often Have You Used Inhalants

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1395	28	96.2	1.2	0.4	0.5	0.3	0.4	0.3	0.8
7	4521	91	95.2	1.9	0.6	0.6	0.3	0.5	0.3	0.5
8	4806	81	95.1	2.0	0.7	0.3	0.4	0.6	0.4	0.4
9	9007	235	95.3	1.8	0.8	0.4	0.4	0.4	0.3	0.6
10	10477	220	95.2	1.9	0.7	0.5	0.4	0.4	0.3	0.5
11	9839	176	95.8	2.0	0.6	0.4	0.4	0.3	0.2	0.5
12	8899	132	96.8	1.3	0.4	0.3	0.2	0.2	0.3	0.5
Jr Hs	10722	200	95.3	1.8	0.7	0.5	0.3	0.5	0.4	0.5
Sr Hs	38222	763	95.8	1.8	0.6	0.4	0.4	0.3	0.3	0.5
TOTAL	48944	963	95.7	1.8	0.6	0.4	0.4	0.4	0.3	0.5

4.10 How Often Have You Used Hallucinogens

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1385	38	98.1	0.6	0.1	0.1	0.1	0.1	0.1	0.8
7	4517	95	98.5	0.3	0.1	0.3	0.2	0.1	0.1	0.3
8	4811	76	98.6	0.4	0.2	0.2	0.2	0.1	0.1	0.2
9	8998	244	97.8	0.6	0.3	0.3	0.3	0.2	0.2	0.4
10	10472	225	96.7	1.0	0.5	0.5	0.4	0.4	0.2	0.4
11	9841	174	96.3	1.2	0.7	0.5	0.4	0.4	0.2	0.4
12	8894	137	95.7	1.6	1.0	0.5	0.3	0.2	0.2	0.4
Jr Hs	10713	209	98.5	0.4	0.2	0.2	0.2	0.1	0.1	0.3
Sr Hs	38205	780	96.6	1.1	0.6	0.4	0.4	0.3	0.2	0.4
TOTAL	48918	989	97.0	0.9	0.5	0.4	0.3	0.3	0.2	0.4

4.11 How Often Have You Used Other Drugs

Grade	N of Valid	N of Miss	Never	1/yr	6/yr	1/mo	2/mo	1/wk	3/wk	Daily
6	1385	38	97.1	0.6	0.1	0.5	0.1	0.4	0.3	0.9
7	4509	103	94.5	1.0	0.9	0.8	0.6	0.6	0.6	1.0
8	4795	92	94.3	1.4	0.7	0.8	0.4	0.7	0.6	1.1
9	8981	261	94.4	1.3	0.7	0.8	0.6	0.7	0.6	0.9
10	10441	256	93.5	1.4	0.9	1.1	0.6	0.8	0.7	1.0
11	9803	212	93.4	1.6	0.9	0.9	0.6	0.8	0.6	1.3
12	8871	160	94.4	1.4	0.8	0.7	0.6	0.6	0.6	1.0
Jr Hs	10689	233	94.8	1.1	0.7	0.7	0.4	0.6	0.6	1.1
Sr Hs	38096	889	93.9	1.4	0.8	0.9	0.6	0.7	0.6	1.1
TOTAL	48785	1122	94.1	1.3	0.8	0.8	0.6	0.7	0.6	1.1

5.1 Effect When You Use Beer

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1408	15	78.5	15.1	3.8	1.0	1.6
7	4522	90	67.2	21.6	8.3	1.5	1.4
8	4818	69	59.5	23.0	12.4	2.7	2.4
9	9031	211	51.3	21.0	19.2	4.8	3.7
10	10466	231	44.3	18.8	25.0	7.1	4.8
11	9831	184	39.1	16.7	29.0	9.6	5.5
12	8920	111	36.1	16.3	31.2	11.0	5.5
Jr Hs	10748	174	65.2	21.4	9.5	2.0	1.9
Sr Hs	38248	737	42.7	18.2	26.1	8.1	4.9
TOTAL	48996	911	47.6	18.9	22.5	6.8	4.2

5.2 Effect When You Use Wine Coolers

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1400	23	81.3	13.8	2.9	0.6	1.4
7	4511	101	70.4	22.6	5.6	0.8	0.6
8	4811	76	61.2	27.8	8.8	1.2	0.9
9	9003	239	51.2	30.3	14.9	2.3	1.3
10	10440	257	44.5	30.4	19.9	3.3	1.8
11	9813	202	39.0	29.2	25.0	4.7	2.1
12	8908	123	35.7	28.7	28.3	5.2	2.1
Jr Hs	10722	200	67.7	23.8	6.7	1.0	0.9
Sr Hs	38164	821	42.6	29.7	22.0	3.9	1.8
TOTAL	48886	1021	48.1	28.4	18.6	3.2	1.6

5.3 Effect When You Use Liquor

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1401	22	89.9	4.3	2.4	1.6	1.9
7	4507	105	82.0	7.6	5.8	2.5	2.1
8	4805	82	74.6	8.9	7.7	5.0	3.8
9	8975	267	64.5	8.6	11.7	8.8	6.4
10	10431	266	55.9	7.9	13.9	12.5	9.8
11	9792	223	49.6	6.9	15.5	15.6	12.4
12	8888	143	45.2	7.3	16.6	17.8	13.1
Jr Hs	10713	209	79.7	7.8	6.2	3.5	2.8
Sr Hs	38086	899	53.8	7.7	14.4	13.7	10.4
TOTAL	48799	1108	59.5	7.7	12.6	11.4	8.8

5.4 Effect When You Use Marijuana

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1392	31	96.4	0.6	0.9	0.7	1.4
7	4510	102	94.3	0.9	1.4	1.7	1.7
8	4816	71	91.0	1.0	2.2	2.4	3.4
9	8963	279	84.9	1.4	3.8	4.3	5.5
10	10427	270	79.2	1.8	5.2	6.7	7.1
11	9798	217	74.6	2.3	6.8	7.8	8.5
12	8881	150	72.3	2.5	7.8	8.3	9.0
Jr Hs	10718	204	93.1	0.9	1.7	1.9	2.4
Sr Hs	38069	916	77.8	2.0	5.9	6.8	7.5
TOTAL	48787	1120	81.1	1.8	5.0	5.7	6.4

5.5 Effect When You Use Cocaine

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1395	28	97.9	0.2	0.1	0.4	1.4
7	4508	104	98.0	0.6	0.4	0.4	0.7
8	4818	69	98.0	0.2	0.2	0.6	1.0
9	8957	285	97.1	0.4	0.5	0.7	1.4
10	10404	293	96.1	0.5	0.6	1.1	1.7
11	9788	227	95.1	0.5	0.9	1.6	2.0
12	8876	155	94.4	0.6	0.8	2.1	2.1
Jr Hs	10721	201	98.0	0.4	0.3	0.5	0.9
Sr Hs	38025	960	95.7	0.5	0.7	1.4	1.8
TOTAL	48746	1161	96.2	0.5	0.6	1.2	1.6

5.6 Effect When You Use Uppers

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1390	33	98.0	0.2	0.4	0.4	1.0
7	4464	148	97.3	0.6	0.8	0.9	0.4
8	4801	86	96.2	0.7	1.3	1.1	0.7
9	8942	300	93.3	1.1	3.0	1.7	0.8
10	10396	301	90.7	1.8	4.5	2.2	0.7
11	9781	234	89.6	2.3	5.3	2.0	0.8
12	8871	160	89.9	2.4	5.0	1.9	0.8
Jr Hs	10655	267	96.9	0.6	1.0	0.9	0.6
Sr Hs	37990	995	90.9	1.9	4.5	2.0	0.8
TOTAL	48645	1262	92.2	1.6	3.7	1.7	0.7

5.7 Effect When You Use Downers

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1387	36	97.6	0.7	0.4	0.4	0.9
7	4457	155	97.8	0.9	0.7	0.3	0.3
8	4797	90	97.2	0.9	0.8	0.5	0.6
9	8932	310	95.8	1.3	1.6	0.6	0.7
10	10399	298	94.3	2.0	2.2	0.9	0.7
11	9775	240	94.1	1.8	2.5	0.8	0.8
12	8869	162	93.8	1.8	2.5	0.9	1.0
Jr Hs	10641	281	97.5	0.9	0.7	0.4	0.5
Sr Hs	37975	1010	94.5	1.7	2.2	0.8	0.8
TOTAL	48616	1291	95.1	1.6	1.9	0.7	0.7

5.8 Effect When You Use Inhalants

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1385	38	95.2	1.8	1.6	0.5	0.9
7	4481	131	94.7	2.1	1.9	0.6	0.7
8	4800	87	94.4	1.8	2.5	0.8	0.6
9	8926	316	94.7	1.5	2.2	0.8	0.8
10	10381	316	94.4	1.5	2.4	1.0	0.8
11	9767	248	94.7	1.4	2.4	0.8	0.7
12	8862	169	95.9	0.9	1.7	0.7	0.8
Jr Hs	10666	256	94.6	1.9	2.1	0.7	0.7
Sr Hs	37936	1049	94.9	1.3	2.2	0.8	0.8
TOTAL	48602	1305	94.8	1.5	2.2	0.8	0.7

5.9 Effect When You Use Hallucinogens

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1384	39	97.9	0.1	0.4	0.6	1.0
7	4480	132	98.4	0.5	0.3	0.3	0.5
8	4788	99	98.3	0.3	0.1	0.4	0.9
9	8928	314	97.4	0.2	0.3	0.5	1.5
10	10380	317	96.1	0.3	0.4	1.0	2.1
11	9778	237	95.7	0.3	0.4	1.0	2.5
12	8861	170	95.2	0.3	0.3	1.4	2.8
Jr Hs	10652	270	98.3	0.4	0.2	0.4	0.8
Sr Hs	37947	1038	96.1	0.3	0.4	1.0	2.2
TOTAL	48599	1308	96.6	0.3	0.3	0.9	1.9

5.10 Effect When You Use Other Drugs

Grade	N of Valid	N of Miss	Dont Use	No High	Littl High	Very High	Bombd Stond
6	1385	38	96.8	0.7	0.6	0.5	1.4
7	4477	135	94.3	3.1	1.4	0.5	0.7
8	4783	104	94.5	2.0	1.6	0.8	1.1
9	8907	335	94.2	1.5	1.6	1.2	1.4
10	10343	354	93.3	1.4	2.2	1.5	1.6
11	9734	281	93.5	1.4	2.3	1.5	1.3
12	8841	190	94.4	1.2	2.0	1.1	1.3
Jr Hs	10645	277	94.7	2.3	1.4	0.6	1.0
Sr Hs	37825	1160	93.8	1.4	2.0	1.3	1.4
TOTAL	48470	1437	94.0	1.6	1.9	1.2	1.3

6.1 Where Do You Most Often Use Cigarettes

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	82.9	7.8	1.2	2.5	5.9	6.8
7	4612	0	74.4	11.3	2.9	4.0	9.8	10.1
8	4887	0	69.2	15.3	5.6	8.0	13.8	14.8
9	9242	0	65.6	15.7	8.9	12.4	15.9	15.6
10	10697	0	64.0	17.0	11.3	17.0	17.3	17.3
11	10015	0	63.2	17.5	11.7	21.9	18.3	18.1
12	9031	0	63.3	16.2	10.9	22.8	18.1	18.3
Jr Hs	10922	0	73.2	12.6	3.9	5.6	11.0	11.8
Sr Hs	38985	0	64.0	16.6	10.7	18.5	17.4	17.3
TOTAL	49907	0	66.0	15.7	9.2	15.7	16.0	16.1

6.2 Where Do You Most Often Use Beer

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	78.2	12.2	1.1	1.7	5.1	6.5
7	4612	0	65.5	18.8	0.7	3.5	8.0	10.1
8	4887	0	59.8	19.5	1.0	6.9	15.0	14.4
9	9242	0	51.0	17.6	1.3	11.3	21.7	20.8
10	10697	0	44.2	16.2	1.6	16.8	28.5	27.4
11	10015	0	39.8	17.3	2.3	20.8	31.6	32.7
12	9031	0	36.9	18.2	2.1	23.6	35.2	34.7
Jr Hs	10922	0	64.6	18.2	0.9	4.8	10.7	11.6
Sr Hs	38985	0	43.0	17.3	1.8	18.1	29.2	28.9
TOTAL	49907	0	47.7	17.5	1.6	15.2	25.2	25.1

6.3 Where Do You Most Often Use Wine Coolers

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	80.5	10.4	1.0	1.4	4.1	4.7
7	4612	0	68.5	16.9	0.6	2.8	7.2	8.6
8	4887	0	61.5	18.6	0.9	6.0	12.9	13.4
9	9242	0	51.0	18.8	1.4	9.8	19.7	18.8
10	10697	0	44.8	17.9	1.2	14.4	25.5	24.4
11	10015	0	40.1	17.6	1.6	17.9	28.6	30.1
12	9031	0	37.5	18.3	1.6	20.4	32.1	30.9
Jr Hs	10922	0	66.9	16.8	0.8	4.0	9.4	10.3
Sr Hs	38985	0	43.4	18.2	1.4	15.6	26.4	26.1
TOTAL	49907	0	48.5	17.9	1.3	13.1	22.7	22.6

6.4 Where Do You Most Often Use Liquor

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	89.2	3.9	1.0	0.9	2.2	3.5
7	4612	0	80.6	8.6	0.5	1.9	5.1	5.2
8	4887	0	74.0	10.3	1.0	4.7	10.4	10.1
9	9242	0	63.2	11.2	1.5	7.4	15.9	15.6
10	10697	0	55.7	11.8	1.7	11.5	21.9	21.5
11	10015	0	50.5	12.1	2.2	14.6	25.5	26.7
12	9031	0	46.8	13.1	2.0	16.4	28.9	28.9
Jr Hs	10922	0	78.8	8.8	0.8	3.0	7.1	7.2
Sr Hs	38985	0	54.1	12.0	1.9	12.4	23.0	23.2
TOTAL	49907	0	59.5	11.3	1.6	10.4	19.5	19.7

6.5 Where Do You Most Often Use Marijuana

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	94.4	1.1	0.8	0.7	1.1	1.2
7	4612	0	91.1	1.3	0.6	1.1	2.0	2.6
8	4887	0	89.4	2.3	1.0	2.9	4.5	4.6
9	9242	0	82.1	3.4	1.9	5.1	7.0	7.6
10	10697	0	78.0	3.9	2.6	8.3	9.6	10.9
11	10015	0	74.7	4.7	3.3	10.7	11.9	13.6
12	9031	0	73.4	5.1	3.3	12.3	13.2	14.8
Jr Hs	10922	0	90.8	1.7	0.8	1.8	3.0	3.3
Sr Hs	38985	0	77.1	4.3	2.8	9.1	10.4	11.7
TOTAL	49907	0	80.1	3.7	2.4	7.5	8.8	9.9

6.6 Where Do You Most Often Use Cocaine

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	95.2	0.7	0.9	0.7	0.7	0.7
7	4612	0	94.9	0.4	0.4	0.2	0.5	0.2
8	4887	0	95.7	0.6	0.3	0.5	0.8	0.9
9	9242	0	92.6	0.7	0.6	0.6	1.1	1.2
10	10697	0	92.6	0.8	0.6	0.9	1.4	1.5
11	10015	0	92.4	1.1	0.9	1.4	2.4	2.2
12	9031	0	92.3	1.2	0.8	1.6	2.6	2.5
Jr Hs	10922	0	95.3	0.5	0.5	0.4	0.7	0.6
Sr Hs	38985	0	92.5	0.9	0.7	1.1	1.9	1.8
TOTAL	49907	0	93.1	0.8	0.7	1.0	1.6	1.6

6.7 Where Do You Most Often Use Uppers

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	94.4	0.8	0.9	0.5	0.5	0.5
7	4612	0	92.8	0.8	0.7	0.5	0.7	0.8
8	4887	0	93.9	1.4	1.0	0.8	1.5	1.5
9	9242	0	89.0	2.4	2.5	1.4	2.4	2.5
10	10697	0	87.8	3.2	3.5	1.9	3.0	3.4
11	10015	0	87.6	3.4	4.5	2.3	3.4	4.0
12	9031	0	88.2	3.5	4.1	2.4	3.0	4.0
Jr Hs	10922	0	93.5	1.1	0.9	0.6	1.0	1.1
Sr Hs	38985	0	88.1	3.1	3.7	2.0	3.0	3.5
TOTAL	49907	0	89.3	2.7	3.1	1.7	2.5	2.9

6.8 Where Do You Most Often Use Downers

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	94.7	1.1	0.8	0.6	0.4	0.7
7	4612	0	93.4	0.7	0.4	0.4	0.5	0.5
8	4887	0	94.8	1.0	0.7	0.6	1.0	1.2
9	9242	0	91.1	1.6	1.2	0.8	1.4	1.5
10	10697	0	90.6	2.0	1.8	1.3	2.0	2.1
11	10015	0	91.2	2.4	2.1	1.6	2.1	2.5
12	9031	0	91.6	2.6	1.8	1.5	2.0	2.4
Jr Hs	10922	0	94.2	0.9	0.6	0.5	0.7	0.9
Sr Hs	38985	0	91.1	2.1	1.7	1.3	1.9	2.1
TOTAL	49907	0	91.8	1.9	1.5	1.1	1.6	1.8

6.9 Where Do You Most Often Use Inhalants

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	92.6	2.0	1.9	0.7	1.1	1.0
7	4612	0	91.1	2.4	1.9	0.5	1.1	1.2
8	4887	0	92.1	2.8	1.9	0.6	1.5	1.4
9	9242	0	90.1	2.4	1.7	0.8	1.4	1.5
10	10697	0	90.9	2.3	1.5	0.9	1.5	1.5
11	10015	0	92.2	1.8	1.5	0.8	1.4	1.6
12	9031	0	93.5	1.4	1.3	0.7	1.2	1.2
Jr Hs	10922	0	91.7	2.5	1.9	0.5	1.3	1.3
Sr Hs	38985	0	91.6	2.0	1.5	0.8	1.4	1.5
TOTAL	49907	0	91.7	2.1	1.6	0.7	1.4	1.4

6.10 Where Do You Most Often Use Hallucinogens

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	94.0	1.0	0.8	0.6	0.6	0.6
7	4612	0	94.1	0.4	0.4	0.2	0.4	0.4
8	4887	0	95.4	0.4	0.3	0.3	0.6	0.8
9	9242	0	92.2	0.9	0.6	0.6	1.1	1.2
10	10697	0	92.0	0.9	0.7	1.1	1.6	1.9
11	10015	0	92.7	1.1	0.9	1.2	1.9	2.3
12	9031	0	92.6	1.3	0.9	1.4	2.2	2.5
Jr Hs	10922	0	94.7	0.5	0.4	0.3	0.5	0.6
Sr Hs	38985	0	92.3	1.0	0.8	1.1	1.7	2.0
TOTAL	49907	0	92.9	0.9	0.7	0.9	1.4	1.7

6.11 Where Do You Most Often Use Other Drugs

Grade	N of Valid	N of Miss	Dont Use	Home	Schl	Car	Frnds House	Other
6	1423	0	93.0	1.3	0.9	0.7	0.6	1.1
7	4612	0	90.0	3.6	0.9	1.0	1.4	2.0
8	4887	0	91.5	2.9	1.5	1.3	2.2	2.6
9	9242	0	89.0	2.4	1.5	1.5	2.3	2.9
10	10697	0	88.9	2.7	1.8	2.0	2.7	3.6
11	10015	0	89.7	2.8	1.8	2.2	3.0	3.8
12	9031	0	91.2	2.4	1.6	1.9	2.5	3.1
Jr Hs	10922	0	91.1	3.0	1.2	1.1	1.7	2.1
Sr Hs	38985	0	89.7	2.6	1.7	1.9	2.6	3.4
TOTAL	49907	0	90.0	2.7	1.6	1.7	2.4	3.1

7.1 When Do You Use Cigarettes

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	83.7	2.2	1.3	4.5	3.4	9.2
7	4612	0	75.4	3.5	2.3	7.4	5.9	14.5
8	4887	0	70.9	7.3	4.5	11.6	9.4	19.9
9	9242	0	66.4	9.9	7.9	14.3	11.8	21.3
10	10697	0	65.2	12.2	10.0	16.3	14.3	24.0
11	10015	0	64.5	14.3	10.6	18.2	16.6	26.2
12	9031	0	64.7	14.6	10.0	18.1	17.1	27.0
Jr Hs	10922	0	74.5	5.0	3.1	8.9	7.1	16.2
Sr Hs	38985	0	65.2	12.8	9.7	16.7	15.0	24.6
TOTAL	49907	0	67.2	11.1	8.2	15.0	13.3	22.8

7.2 When Do You Use Beer

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	80.5	1.5	0.6	2.5	3.6	13.6
7	4612	0	68.9	1.1	0.7	4.3	5.2	20.7
8	4887	0	62.2	1.3	0.6	4.5	7.5	30.1
9	9242	0	52.8	1.6	1.0	5.7	8.1	37.5
10	10697	0	46.2	2.0	1.1	6.1	10.1	45.1
11	10015	0	41.8	2.5	1.3	6.8	11.3	51.5
12	9031	0	39.0	2.8	1.6	7.9	13.6	54.8
Jr Hs	10922	0	67.4	1.2	0.6	4.2	6.0	24.0
Sr Hs	38985	0	44.9	2.2	1.3	6.6	10.7	47.2
TOTAL	49907	0	49.9	2.0	1.1	6.1	9.7	42.1

7.3 When Do You Use Wine Coolers

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	82.0	1.1	0.7	2.7	2.6	11.0
7	4612	0	70.5	0.9	0.6	3.5	5.3	19.3
8	4887	0	63.9	1.1	0.7	4.2	7.1	27.4
9	9242	0	52.5	1.1	0.9	4.6	7.9	36.7
10	10697	0	46.4	1.4	0.8	5.1	8.7	44.2
11	10015	0	42.2	1.6	1.1	4.8	9.4	50.0
12	9031	0	39.6	1.6	1.1	5.3	10.2	53.5
Jr Hs	10922	0	69.1	1.0	0.6	3.7	5.7	21.8
Sr Hs	38985	0	45.2	1.4	1.0	4.9	9.0	46.1
TOTAL	49907	0	50.4	1.3	0.9	4.7	8.3	40.8

7.4 When Do You Use Liquor

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	88.7	0.9	0.6	1.4	1.4	5.8
7	4612	0	80.9	0.8	0.6	2.5	3.0	10.7
8	4887	0	74.2	1.1	0.6	2.6	4.5	19.4
9	9242	0	64.0	1.3	1.0	3.5	5.4	26.9
10	10697	0	56.7	1.6	1.1	4.5	6.6	35.2
11	10015	0	51.8	1.9	1.4	4.7	7.6	41.4
12	9031	0	48.2	1.7	1.4	4.8	8.7	45.7
Jr Hs	10922	0	78.9	0.9	0.6	2.4	3.5	14.0
Sr Hs	38985	0	55.2	1.6	1.2	4.4	7.1	37.2
TOTAL	49907	0	60.4	1.5	1.1	4.0	6.3	32.1

7.5 When Do You Use Marijuana

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	94.5	0.7	0.6	0.8	0.6	1.0
7	4612	0	90.2	0.7	0.5	1.1	1.2	3.4
8	4887	0	88.9	1.2	0.7	2.0	2.3	6.1
9	9242	0	81.8	2.3	1.4	3.4	3.7	10.1
10	10697	0	78.3	3.1	2.2	4.5	5.6	14.4
11	10015	0	75.5	4.1	2.6	5.9	7.1	18.2
12	9031	0	74.5	4.4	2.7	6.2	8.1	19.8
Jr Hs	10922	0	90.2	0.9	0.6	1.5	1.6	4.3
Sr Hs	38985	0	77.5	3.5	2.3	5.0	6.1	15.6
TOTAL	49907	0	80.3	2.9	1.9	4.2	5.1	13.1

7.6 When Do You Use Cocaine

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	94.7	0.7	0.5	0.6	0.4	0.7
7	4612	0	93.4	0.3	0.4	0.4	0.3	0.6
8	4887	0	94.6	0.3	0.3	0.4	0.5	1.0
9	9242	0	91.4	0.5	0.6	0.6	0.7	1.5
10	10697	0	91.9	0.5	0.6	0.7	0.8	2.2
11	10015	0	91.8	0.8	0.8	1.0	1.2	3.0
12	9031	0	91.9	0.8	0.9	1.2	1.4	3.4
Jr Hs	10922	0	94.1	0.3	0.4	0.4	0.4	0.8
Sr Hs	38985	0	91.7	0.7	0.7	0.9	1.0	2.5
TOTAL	49907	0	92.3	0.6	0.6	0.8	0.9	2.1

7.7 When Do You Use Uppers

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	94.2	0.9	0.5	0.4	0.3	0.5
7	4612	0	91.7	0.6	0.7	0.5	0.5	1.1
8	4887	0	93.0	0.8	0.9	0.8	1.0	2.2
9	9242	0	87.9	1.7	1.9	1.6	1.8	3.3
10	10697	0	87.3	2.4	2.9	1.9	2.2	4.4
11	10015	0	87.3	2.9	3.6	2.3	2.4	4.9
12	9031	0	88.0	3.0	3.5	2.1	2.6	4.4
Jr Hs	10922	0	92.6	0.8	0.8	0.6	0.7	1.5
Sr Hs	38985	0	87.6	2.5	3.0	2.0	2.2	4.3
TOTAL	49907	0	88.7	2.1	2.5	1.7	1.9	3.7

7.8 When Do You Use Downers

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	94.0	0.9	0.6	0.5	0.4	0.7
7	4612	0	92.0	0.4	0.4	0.7	0.4	0.7
8	4887	0	93.7	0.4	0.5	0.6	0.9	1.5
9	9242	0	89.8	0.8	1.2	1.1	1.4	2.0
10	10697	0	89.9	1.1	1.5	1.3	1.6	2.7
11	10015	0	90.6	1.2	1.5	1.6	1.8	3.0
12	9031	0	90.9	1.2	1.7	1.6	1.9	3.0
Jr Hs	10922	0	93.0	0.5	0.5	0.7	0.6	1.0
Sr Hs	38985	0	90.3	1.1	1.5	1.4	1.7	2.7
TOTAL	49907	0	90.9	1.0	1.2	1.2	1.4	2.3

7.9 When Do You Use Inhalants

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	92.1	0.8	1.4	1.3	0.8	1.6
7	4612	0	90.0	0.6	1.9	1.2	1.1	1.6
8	4887	0	91.6	0.6	1.6	1.2	1.3	2.3
9	9242	0	89.3	0.7	1.4	1.3	1.3	2.0
10	10697	0	90.4	0.6	1.3	1.2	1.3	2.2
11	10015	0	91.7	0.6	1.3	1.1	1.2	2.0
12	9031	0	92.9	0.6	1.3	0.9	1.1	1.6
Jr Hs	10922	0	91.0	0.6	1.7	1.2	1.1	1.9
Sr Hs	38985	0	91.1	0.6	1.3	1.1	1.2	2.0
TOTAL	49907	0	91.0	0.6	1.4	1.1	1.2	2.0

7.10 When Do You Use Hallucinogens

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	93.8	0.6	0.6	0.5	0.4	0.6
7	4612	0	92.8	0.3	0.4	0.3	0.2	0.5
8	4887	0	94.4	0.2	0.3	0.3	0.3	0.8
9	9242	0	90.9	0.4	0.6	0.7	0.6	1.4
10	10697	0	91.2	0.6	0.6	0.6	0.8	2.3
11	10015	0	91.8	0.7	0.8	0.9	1.0	2.9
12	9031	0	92.0	0.6	0.9	0.8	0.9	3.1
Jr Hs	10922	0	93.7	0.3	0.4	0.3	0.3	0.7
Sr Hs	38985	0	91.5	0.6	0.7	0.7	0.8	2.4
TOTAL	49907	0	91.9	0.5	0.7	0.6	0.7	2.0

7.11 When Do You Use Other Drugs

Grade	N of Valid	N of Miss	Dont Use	Befor Schl	Durng Schl	After Schl	Week Night	Week End
6	1423	0	93.8	0.6	0.6	0.5	0.4	0.6
7	4612	0	92.8	0.3	0.4	0.3	0.2	0.5
8	4887	0	94.4	0.2	0.3	0.3	0.3	0.8
9	9242	0	90.9	0.4	0.6	0.7	0.6	1.4
10	10697	0	91.2	0.6	0.6	0.6	0.8	2.3
11	10015	0	91.8	0.7	0.8	0.9	1.0	2.9
12	9031	0	92.0	0.6	0.9	0.8	0.9	3.1
Jr Hs	10922	0	93.7	0.3	0.4	0.3	0.3	0.7
Sr Hs	38985	0	91.5	0.6	0.7	0.7	0.8	2.4
TOTAL	49907	0	91.9	0.5	0.7	0.6	0.7	2.0

8.1 How Many Of Your Friends Use Cigarettes

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1385	38	58.9	30.6	5.6	4.8
7	4438	174	51.1	33.0	8.7	7.2
8	4771	116	39.3	37.8	13.0	9.9
9	8886	356	29.9	39.4	16.9	13.8
10	10353	344	23.9	40.0	20.8	15.3
11	9739	276	22.1	40.1	20.9	16.9
12	8847	184	20.2	40.7	22.5	16.6
Jr Hs	10594	328	46.8	34.9	10.2	8.1
Sr Hs	37825	1160	24.0	40.0	20.3	15.7
TOTAL	48419	1488	29.0	38.9	18.1	14.0

8.2 How Many Of Your Friends Use Beer

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1383	40	65.1	25.7	4.8	4.3
7	4431	181	51.0	32.3	10.3	6.5
8	4767	120	37.2	35.5	16.3	11.0
9	8880	362	24.7	34.8	21.5	19.0
10	10359	338	16.2	31.4	26.5	25.8
11	9733	282	12.4	29.0	27.1	31.5
12	8847	184	9.6	26.3	27.9	36.2
Jr Hs	10581	341	46.6	32.9	12.3	8.2
Sr Hs	37819	1166	15.7	30.4	25.8	28.1
TOTAL	48400	1507	22.4	31.0	22.9	23.8

8.3 How Many Of Your Friends Use Wine Coolers

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1381	42	73.9	18.1	4.0	4.0
7	4417	195	55.9	28.8	9.3	6.0
8	4752	135	41.9	33.9	13.6	10.5
9	8839	403	27.9	34.0	20.2	17.9
10	10322	375	18.8	33.6	24.2	23.4
11	9703	312	14.4	33.0	26.1	26.5
12	8810	221	11.8	31.2	27.7	29.4
Jr Hs	10550	372	52.0	29.7	10.6	7.8
Sr Hs	37674	1311	18.2	33.0	24.6	24.3
TOTAL	48224	1683	25.6	32.2	21.5	20.7

8.4 How Many Of Your Friends Use Liquor

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1380	43	81.4	12.5	2.4	3.7
7	4410	202	69.2	19.3	6.6	4.9
8	4744	143	55.7	24.6	10.7	9.0
9	8820	422	41.5	28.0	16.0	14.5
10	10304	393	29.9	29.7	20.8	19.6
11	9665	350	24.5	29.4	23.2	23.0
12	8801	230	20.2	29.7	25.0	25.1
Jr Hs	10534	388	64.7	20.8	7.9	6.6
Sr Hs	37590	1395	29.0	29.2	21.3	20.6
TOTAL	48124	1783	36.8	27.4	18.3	17.5

8.5 How Many Of Your Friends Use Marijuana

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1379	44	90.6	5.9	1.0	2.5
7	4409	203	83.7	10.4	2.8	3.1
8	4742	145	75.3	15.7	4.5	4.4
9	8800	442	62.2	23.4	7.5	6.9
10	10284	413	52.0	28.6	10.6	8.8
11	9665	350	44.0	32.6	12.3	11.1
12	8774	257	40.2	34.4	14.4	11.0
Jr Hs	10530	392	80.8	12.2	3.4	3.6
Sr Hs	37523	1462	49.6	29.8	11.2	9.5
TOTAL	48053	1854	56.4	25.9	9.5	8.2

8.6 How Many Of Your Friends Use Cocaine

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1375	48	94.5	3.3	0.4	1.7
7	4398	214	92.7	4.5	1.4	1.3
8	4737	150	89.5	7.3	1.6	1.6
9	8767	475	86.5	10.0	1.7	1.8
10	10244	453	84.3	12.0	2.1	1.7
11	9631	384	81.4	14.4	2.4	1.8
12	8755	276	80.1	15.6	2.4	1.9
Jr Hs	10510	412	91.5	5.6	1.4	1.5
Sr Hs	37397	1588	83.1	13.0	2.1	1.8
TOTAL	47907	2000	84.9	11.4	2.0	1.7

8.7 How Many Of Your Friends Use Uppers

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1369	54	94.0	4.1	0.4	1.5
7	4351	261	92.4	4.3	2.0	1.3
8	4724	163	88.4	7.7	2.0	1.8
9	8753	489	82.8	11.8	3.2	2.3
10	10247	450	78.6	14.8	4.0	2.6
11	9626	389	76.1	17.2	4.1	2.6
12	8742	289	76.3	17.3	4.0	2.5
Jr Hs	10444	478	90.8	5.8	1.8	1.6
Sr Hs	37368	1617	78.4	15.3	3.8	2.5
TOTAL	47812	2095	81.1	13.2	3.4	2.3

8.8 How Many Of Your Friends Use Downers

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1363	60	94.0	3.5	0.9	1.6
7	4351	261	92.9	4.1	1.6	1.4
8	4721	166	89.8	6.9	1.7	1.6
9	8723	519	85.5	10.2	2.4	1.8
10	10228	469	82.8	12.2	2.9	2.1
11	9606	409	81.3	13.7	2.9	2.1
12	8726	305	81.8	13.5	2.7	1.9
Jr Hs	10435	487	91.6	5.3	1.6	1.5
Sr Hs	37283	1702	82.8	12.5	2.7	2.0
TOTAL	47718	2189	84.7	10.9	2.5	1.9

8.9 How Many Of Your Friends Use Inhalants

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1363	60	92.1	4.5	1.5	1.9
7	4365	247	90.9	5.5	1.9	1.6
8	4724	163	88.7	7.4	2.2	1.7
9	8739	503	87.7	8.9	1.8	1.6
10	10219	478	87.2	9.3	1.9	1.5
11	9603	412	87.9	9.0	1.6	1.5
12	8716	315	89.8	7.6	1.3	1.2
Jr Hs	10452	470	90.1	6.2	2.0	1.7
Sr Hs	37277	1708	88.1	8.7	1.7	1.5
TOTAL	47729	2178	88.5	8.2	1.7	1.5

8.10 How Many Of Your Friends Use Hallucinogens

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1352	71	96.2	1.5	0.7	1.6
7	4368	244	94.7	3.4	0.9	1.0
8	4712	175	92.6	4.7	1.3	1.4
9	8714	528	90.2	6.6	1.6	1.5
10	10209	488	88.0	7.9	2.3	1.8
11	9595	420	86.9	8.9	2.2	2.0
12	8718	313	86.8	9.2	2.1	1.9
Jr Hs	10432	490	94.0	3.8	1.0	1.3
Sr Hs	37236	1749	88.0	8.1	2.1	1.8
TOTAL	47668	2239	89.3	7.2	1.8	1.7

8.11 How Many Of Your Friends Use Other Drugs

Grade	N of Valid	N of Miss	None	A Few	Sev eral	Most
6	1358	65	91.5	4.6	1.1	2.8
7	4359	253	87.3	6.9	2.3	3.5
8	4709	178	83.8	8.9	3.0	4.2
9	8703	539	81.1	12.1	3.3	3.6
10	10187	510	79.8	12.4	4.0	3.8
11	9574	441	78.4	13.5	4.1	4.0
12	8708	323	80.9	12.4	3.2	3.4
Jr Hs	10426	496	86.3	7.5	2.5	3.7
Sr Hs	37172	1813	80.0	12.6	3.7	3.7
TOTAL	47598	2309	81.4	11.5	3.4	3.7

9.1 Harmful To Health -- Cigarettes

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1380	43	11.2	12.7	69.0	7.2
7	4438	174	12.9	16.7	64.5	5.9
8	4755	132	9.8	19.2	65.3	5.6
9	8817	425	8.9	20.1	66.5	4.5
10	10307	390	7.0	18.7	71.0	3.3
11	9719	296	6.4	18.1	72.8	2.7
12	8820	211	5.7	17.2	74.6	2.5
Jr Hs	10573	349	11.3	17.3	65.4	6.0
Sr Hs	37663	1322	7.0	18.5	71.3	3.2
TOTAL	48236	1671	7.9	18.3	70.0	3.8

9.2 Harmful To Health -- Beer

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1387	36	13.0	21.5	57.2	8.4
7	4420	192	17.0	26.9	48.6	7.5
8	4752	135	14.9	29.7	48.6	6.9
9	8779	463	15.8	35.9	42.4	5.8
10	10296	401	13.8	38.3	43.2	4.7
11	9694	321	13.9	41.7	40.5	3.9
12	8805	226	14.0	44.1	38.4	3.6
Jr Hs	10559	363	15.5	27.4	49.7	7.3
Sr Hs	37574	1411	14.3	40.0	41.2	4.5
TOTAL	48133	1774	14.6	37.2	43.1	5.1

9.3 Harmful To Health -- Wine Coolers

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1378	45	16.3	21.1	50.4	12.1
7	4398	214	23.4	25.2	40.4	11.0
8	4739	148	23.9	28.3	37.5	10.3
9	8726	516	26.7	32.0	32.4	9.0
10	10265	432	24.0	35.7	32.9	7.4
11	9667	348	23.3	39.3	31.4	6.1
12	8773	258	22.9	41.1	30.3	5.7
Jr Hs	10515	407	22.7	26.0	40.4	10.8
Sr Hs	37431	1554	24.2	37.0	31.8	7.0
TOTAL	47946	1961	23.9	34.6	33.7	7.9

9.4 Harmful To Health -- Liquor

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1380	43	12.4	11.2	68.3	8.1
7	4402	210	14.0	14.5	64.5	7.1
8	4729	158	10.7	17.0	65.7	6.6
9	8728	514	10.8	22.5	61.1	5.6
10	10242	455	8.8	25.3	61.8	4.1
11	9648	367	8.2	27.9	60.3	3.6
12	8767	264	8.5	29.7	58.7	3.1
Jr Hs	10511	411	12.3	15.2	65.5	7.0
Sr Hs	37385	1600	9.0	26.4	60.5	4.1
TOTAL	47896	2011	9.7	23.9	61.6	4.7

9.5 Harmful To Health -- Marijuana

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1375	48	12.1	1.7	79.6	6.6
7	4394	218	12.5	3.4	77.6	6.6
8	4724	163	9.2	4.8	79.7	6.3
9	8727	515	9.0	6.9	78.3	5.8
10	10234	463	7.4	8.2	80.1	4.4
11	9643	372	6.6	9.8	79.4	4.2
12	8754	277	6.6	10.9	78.8	3.7
Jr Hs	10493	429	11.0	3.8	78.8	6.5
Sr Hs	37358	1627	7.4	8.9	79.2	4.5
TOTAL	47851	2056	8.2	7.8	79.1	4.9

9.6 Harmful To Health -- Cocaine

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1368	55	12.4	0.8	80.4	6.4
7	4388	224	12.3	1.3	79.7	6.6
8	4714	173	8.7	1.3	83.1	6.9
9	8694	548	8.3	1.3	84.3	6.1
10	10210	487	6.3	1.4	87.3	5.0
11	9625	390	5.4	1.6	88.3	4.7
12	8753	278	5.3	1.5	88.9	4.2
Jr Hs	10470	452	10.7	1.3	81.3	6.7
Sr Hs	37282	1703	6.3	1.4	87.2	5.0
TOTAL	47752	2155	7.3	1.4	86.0	5.4

9.7 Harmful To Health -- Uppers

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1368	55	12.8	3.8	72.1	11.3
7	4343	269	12.5	3.7	73.4	10.4
8	4704	183	9.7	4.2	76.4	9.7
9	8697	545	9.3	5.5	75.9	9.3
10	10199	498	7.6	7.0	78.0	7.3
11	9616	399	7.0	7.2	78.5	7.3
12	8743	288	6.7	7.6	78.4	7.2
Jr Hs	10415	507	11.2	4.0	74.6	10.2
Sr Hs	37255	1730	7.6	6.9	77.8	7.7
TOTAL	47670	2237	8.4	6.2	77.1	8.3

9.8 Harmful To Health -- Downers

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1361	62	12.9	4.0	71.2	11.9
7	4331	281	12.7	3.6	73.3	10.4
8	4703	184	9.4	4.1	76.6	9.9
9	8672	570	9.0	5.2	76.2	9.6
10	10184	513	7.4	6.4	78.5	7.7
11	9601	414	6.5	6.3	79.4	7.7
12	8723	308	6.5	7.0	78.9	7.6
Jr Hs	10395	527	11.2	3.9	74.5	10.4
Sr Hs	37180	1805	7.3	6.2	78.3	8.1
TOTAL	47575	2332	8.2	5.7	77.5	8.6

9.9 Harmful To Health -- Inhalants

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1360	63	13.2	6.0	68.2	12.6
7	4343	269	13.4	6.0	69.8	10.8
8	4702	185	9.8	6.3	72.9	11.0
9	8661	581	9.1	5.4	75.8	9.7
10	10172	525	7.1	5.3	79.8	7.9
11	9597	418	6.1	4.7	81.4	7.8
12	8728	303	6.0	4.2	82.3	7.5
Jr Hs	10405	517	11.8	6.2	71.0	11.1
Sr Hs	37158	1827	7.0	4.9	79.9	8.2
TOTAL	47563	2344	8.1	5.2	77.9	8.8

9.10 Harmful To Health -- Hallucinogens

Grade	N of Valid	N of Miss	No	Some time	Very Much	Dont Know
6	1358	65	12.2	1.8	74.8	11.3
7	4334	278	12.3	2.0	76.2	9.6
8	4681	206	9.0	2.3	79.6	9.1
9	8648	594	8.5	1.7	81.2	8.6
10	10144	553	6.5	2.3	84.7	6.5
11	9589	426	5.7	2.8	85.1	6.5
12	8721	310	5.6	2.2	86.1	6.0
Jr Hs	10373	549	10.8	2.1	77.5	9.6
Sr Hs	37102	1883	6.6	2.3	84.3	6.9
TOTAL	47475	2432	7.5	2.2	82.8	7.5

10.1 How Easy Is It To Get Beer

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1372	51	33.3	6.4	10.1	12.9	37.3
7	4381	231	26.5	8.9	14.7	19.1	30.7
8	4730	157	19.6	9.0	19.5	24.5	27.5
9	8765	477	15.0	7.6	23.4	31.4	22.6
10	10265	432	10.7	6.8	25.8	38.2	18.5
11	9650	365	6.9	5.4	27.3	45.4	15.1
12	8783	248	6.1	4.4	25.2	52.6	11.7
Jr Hs	10483	439	24.3	8.6	16.2	20.7	30.2
Sr Hs	37463	1522	9.6	6.1	25.5	41.8	17.0
TOTAL	47946	1961	12.8	6.6	23.4	37.2	19.9

10.2 How Easy Is It To Get Wine Coolers

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1371	52	35.2	7.8	9.0	10.2	37.8
7	4364	248	26.6	8.3	13.5	18.7	32.9
8	4718	169	20.2	8.3	18.9	25.2	27.4
9	8713	529	14.5	7.1	22.4	33.3	22.7
10	10224	473	9.5	6.2	25.3	39.8	19.2
11	9617	398	6.5	5.5	26.2	46.0	15.8
12	8759	272	5.4	4.6	24.9	53.0	12.1
Jr Hs	10453	469	24.9	8.2	15.3	20.5	31.1
Sr Hs	37313	1672	8.9	5.9	24.7	43.0	17.5
TOTAL	47766	2141	12.4	6.4	22.7	38.1	20.5

10.3 How Easy Is It To Get Liquor

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1369	54	39.9	6.9	5.8	7.8	39.6
7	4361	251	34.3	8.1	10.0	13.5	34.1
8	4709	178	26.6	9.3	14.1	18.6	31.3
9	8676	566	20.0	9.8	18.3	24.1	27.8
10	10207	490	13.9	10.4	22.1	30.0	23.6
11	9596	419	10.0	9.7	25.0	35.0	20.3
12	8747	284	8.3	9.2	25.6	40.1	16.8
Jr Hs	10439	483	31.6	8.5	11.3	15.0	33.6
Sr Hs	37226	1759	13.0	9.8	22.8	32.3	22.1
TOTAL	47665	2242	17.1	9.5	20.3	28.5	24.6

10.4 How Easy Is It To Get Marijuana

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1369	54	46.2	4.1	2.2	4.3	43.2
7	4360	252	39.9	5.0	4.5	9.7	41.0
8	4696	191	31.7	5.8	7.2	13.4	41.9
9	8666	576	23.5	5.8	10.3	18.5	41.9
10	10174	523	16.5	5.0	14.4	23.8	40.3
11	9581	434	12.1	4.9	16.6	28.3	38.1
12	8715	316	9.8	4.9	18.8	31.5	35.1
Jr Hs	10425	497	37.0	5.2	5.4	10.6	41.7
Sr Hs	37136	1849	15.4	5.1	15.0	25.5	38.9
TOTAL	47561	2346	20.2	5.1	12.9	22.3	39.5

10.5 How Easy Is It To Get Cocaine

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1365	58	47.1	3.6	2.1	3.6	43.7
7	4354	258	42.5	4.6	2.7	7.2	43.0
8	4691	196	35.8	5.4	4.0	9.0	45.8
9	8656	586	28.6	5.7	5.2	10.5	50.0
10	10155	542	22.0	6.6	6.9	11.1	53.4
11	9560	455	17.1	6.6	8.2	12.7	55.3
12	8707	324	14.4	7.3	9.5	14.3	54.5
Jr Hs	10410	512	40.1	4.8	3.2	7.6	44.4
Sr Hs	37078	1907	20.5	6.6	7.5	12.1	53.4
TOTAL	47488	2419	24.8	6.2	6.5	11.1	51.4

10.6 How Easy Is It To Get Uppers

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1362	61	45.4	3.2	2.2	3.7	45.5
7	4316	296	41.6	4.2	3.4	6.8	44.0
8	4680	207	34.6	4.5	4.8	9.3	46.9
9	8641	601	27.0	4.6	6.4	12.2	49.8
10	10140	557	19.9	4.5	9.3	14.3	51.9
11	9545	470	15.4	4.0	10.2	16.6	53.8
12	8700	331	13.3	4.4	10.3	17.7	54.3
Jr Hs	10358	564	38.9	4.2	3.9	7.5	45.5
Sr Hs	37026	1959	18.9	4.4	9.1	15.2	52.5
TOTAL	47384	2523	23.3	4.3	7.9	13.5	51.0

10.7 How Easy Is It To Get Downers

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1353	70	45.6	2.7	2.4	4.0	45.3
7	4308	304	41.8	4.0	3.4	6.6	44.2
8	4677	210	34.8	4.5	4.6	8.9	47.2
9	8612	630	27.3	4.2	6.2	11.4	50.9
10	10130	567	20.4	4.2	8.6	13.2	53.5
11	9534	481	15.9	4.1	9.4	14.7	56.0
12	8691	340	13.6	4.4	9.7	16.0	56.4
Jr Hs	10338	584	39.1	4.0	3.8	7.3	45.7
Sr Hs	36967	2018	19.2	4.2	8.5	13.8	54.2
TOTAL	47305	2602	23.6	4.2	7.5	12.4	52.4

10.8 How Easy Is It To Get Inhalants

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1352	71	42.1	2.4	2.7	10.8	42.1
7	4322	290	38.3	2.7	3.3	15.1	40.6
8	4663	224	31.6	2.7	3.9	19.0	42.7
9	8609	633	25.6	2.8	4.2	20.5	46.9
10	10122	575	19.7	2.5	5.5	22.0	50.3
11	9520	495	15.7	2.6	5.8	22.4	53.6
12	8674	357	13.4	2.8	5.6	23.4	54.8
Jr Hs	10337	585	35.8	2.7	3.5	16.3	41.8
Sr Hs	36925	2060	18.6	2.7	5.3	22.1	51.4
TOTAL	47262	2645	22.3	2.7	4.9	20.8	49.3

10.9 How Easy Is It To Get Hallucinogens

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1345	78	46.0	2.5	1.6	3.1	46.8
7	4320	292	42.6	4.3	2.4	6.1	44.5
8	4665	222	36.2	4.9	3.4	7.5	48.0
9	8609	633	28.9	5.2	4.5	8.6	52.9
10	10107	590	22.3	5.9	6.1	9.4	56.3
11	9517	498	17.8	5.8	6.7	9.9	59.7
12	8672	359	15.2	6.7	7.2	11.0	59.9
Jr Hs	10330	592	40.2	4.3	2.8	6.4	46.4
Sr Hs	36905	2080	21.0	5.9	6.1	9.7	57.2
TOTAL	47235	2672	25.2	5.6	5.4	9.0	54.9

10.10 How Easy Is It To Get Other Drugs

Grade	N of Valid	N of Miss	Cant Get	Frly Diff	Frly Easy	Very Easy	Dont Know
6	1347	76	44.8	2.4	2.1	5.0	45.8
7	4316	296	39.4	3.3	3.3	9.8	44.2
8	4648	239	32.6	3.2	4.7	12.1	47.4
9	8581	661	26.4	3.6	5.1	12.5	52.3
10	10073	624	20.4	3.5	7.2	13.3	55.6
11	9481	534	15.7	3.3	7.1	15.1	58.8
12	8637	394	14.0	3.5	7.5	13.9	61.1
Jr Hs	10311	611	37.0	3.1	3.8	10.2	45.9
Sr Hs	36772	2213	19.1	3.5	6.7	13.7	56.9
TOTAL	47083	2824	23.0	3.4	6.1	13.0	54.5

11.1 Frequency Of Use -- Cigarettes

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1404	19	84.8	7.6	2.2	5.4	15.2
7	4558	54	77.9	10.5	3.2	8.3	22.1
8	4827	60	70.1	13.1	4.3	12.5	29.9
9	9077	165	66.4	12.0	4.6	17.0	33.6
10	10511	186	64.2	11.8	4.8	19.2	35.8
11	9867	148	61.7	12.4	4.9	21.0	38.3
12	8935	96	61.8	12.3	4.7	21.2	38.2
Jr Hs	10789	133	75.3	11.3	3.6	9.8	24.7
Sr Hs	38390	595	63.5	12.1	4.8	19.6	36.5
TOTAL	49179	728	66.1	11.9	4.5	17.5	33.9

11.2 Frequency Of Use -- Beer

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1408	15	80.1	12.1	3.6	4.3	19.9
7	4550	62	68.7	19.0	6.1	6.2	31.3
8	4823	64	60.7	21.3	9.6	8.4	39.3
9	9082	160	52.4	21.9	13.2	12.6	47.6
10	10535	162	45.3	22.9	15.7	16.1	54.7
11	9900	115	40.0	22.8	17.2	19.9	60.0
12	8955	76	36.6	23.0	17.6	22.8	63.4
Jr Hs	10781	141	66.6	19.1	7.3	6.9	33.4
Sr Hs	38472	513	43.6	22.7	15.9	17.8	56.4
TOTAL	49253	654	48.6	21.9	14.0	15.4	51.4

11.3 Frequency Of Use -- Wine Coolers

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1406	17	83.2	11.1	2.2	3.5	16.8
7	4535	77	71.3	18.8	5.5	4.3	28.7
8	4817	70	62.9	21.9	9.1	6.1	37.1
9	9047	195	52.8	24.2	13.5	9.5	47.2
10	10516	181	46.1	26.7	16.4	10.8	53.9
11	9859	156	40.4	28.8	19.5	11.4	59.6
12	8923	108	36.9	30.1	21.1	11.8	63.1
Jr Hs	10758	164	69.1	19.2	6.7	5.0	30.9
Sr Hs	38345	640	44.1	27.4	17.6	10.9	55.9
TOTAL	49103	804	49.6	25.6	15.2	9.6	50.4

11.4 Frequency Of Use -- Liquor

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1405	18	91.4	5.1	1.3	2.2	8.6
7	4540	72	83.6	10.2	3.4	2.8	16.4
8	4813	74	75.5	13.5	6.1	4.9	24.5
9	9041	201	65.6	17.2	10.1	7.1	34.4
10	10517	180	57.4	19.6	13.7	9.4	42.6
11	9852	163	51.2	22.9	15.8	10.1	48.8
12	8911	120	47.4	24.5	17.9	10.1	52.6
Jr Hs	10758	164	81.0	11.0	4.3	3.7	19.0
Sr Hs	38321	664	55.4	21.0	14.3	9.2	44.6
TOTAL	49079	828	61.0	18.8	12.2	8.0	39.0

11.5 Frequency Of Use -- Marijuana

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1403	20	97.2	1.0	0.4	1.4	2.8
7	4552	60	94.7	2.2	1.1	2.0	5.3
8	4822	65	91.7	3.1	2.2	2.9	8.3
9	9050	192	86.2	5.4	3.2	5.2	13.8
10	10512	185	81.2	7.8	4.1	6.9	18.8
11	9872	143	76.9	10.1	5.2	7.8	23.1
12	8922	109	74.6	11.6	5.5	8.4	25.4
Jr Hs	10777	145	93.7	2.4	1.5	2.3	6.3
Sr Hs	38356	629	79.7	8.7	4.5	7.1	20.3
TOTAL	49133	774	82.8	7.3	3.9	6.0	17.2

11.6 Frequency Of Use -- Cocaine

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1406	17	98.2	0.5	0.2	1.1	1.8
7	4544	68	98.5	0.5	0.2	0.8	1.5
8	4822	65	98.4	0.7	0.4	0.5	1.6
9	9034	208	97.5	1.1	0.5	0.9	2.5
10	10511	186	96.7	1.7	0.6	1.0	3.3
11	9855	160	95.6	2.2	0.8	1.4	4.4
12	8925	106	95.0	2.7	1.0	1.3	5.0
Jr Hs	10772	150	98.4	0.6	0.3	0.7	1.6
Sr Hs	38325	660	96.2	1.9	0.7	1.2	3.8
TOTAL	49097	810	96.7	1.6	0.6	1.1	3.3

11.7 Frequency Of Use -- Uppers

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1397	26	98.2	0.6	0.2	0.9	1.8
7	4498	114	97.4	1.0	0.5	1.0	2.6
8	4807	80	96.4	1.4	1.1	1.1	3.6
9	9018	224	93.9	2.7	1.6	1.8	6.1
10	10504	193	91.6	3.8	2.1	2.4	8.4
11	9857	158	90.7	4.6	2.4	2.3	9.3
12	8918	113	90.9	4.2	2.3	2.5	9.1
Jr Hs	10702	220	97.1	1.1	0.8	1.0	2.9
Sr Hs	38297	688	91.8	3.9	2.1	2.3	8.2
TOTAL	48999	908	92.9	3.3	1.8	2.0	7.1

11.8 Frequency Of Use -- Downers

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1394	29	98.1	0.7	0.1	1.1	1.9
7	4487	125	98.1	0.8	0.5	0.6	1.9
8	4813	74	97.5	1.0	0.8	0.7	2.5
9	9015	227	96.1	1.6	1.1	1.2	3.9
10	10486	211	95.1	1.9	1.5	1.5	4.9
11	9833	182	94.5	2.4	1.6	1.5	5.5
12	8911	120	94.6	2.3	1.5	1.6	5.4
Jr Hs	10694	228	97.8	0.9	0.6	0.8	2.2
Sr Hs	38245	740	95.1	2.1	1.4	1.5	4.9
TOTAL	48939	968	95.7	1.8	1.2	1.3	4.3

11.9 Frequency Of Use -- Inhalants

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1395	28	96.2	1.6	0.8	1.4	3.8
7	4521	91	95.2	2.5	1.0	1.3	4.8
8	4806	81	95.1	2.7	0.7	1.5	4.9
9	9007	235	95.3	2.6	0.8	1.3	4.7
10	10477	220	95.2	2.6	1.0	1.2	4.8
11	9839	176	95.8	2.6	0.7	0.9	4.2
12	8899	132	96.8	1.8	0.5	1.0	3.2
Jr Hs	10722	200	95.3	2.5	0.8	1.4	4.7
Sr Hs	38222	763	95.8	2.4	0.8	1.1	4.2
TOTAL	48944	963	95.7	2.4	0.8	1.2	4.3

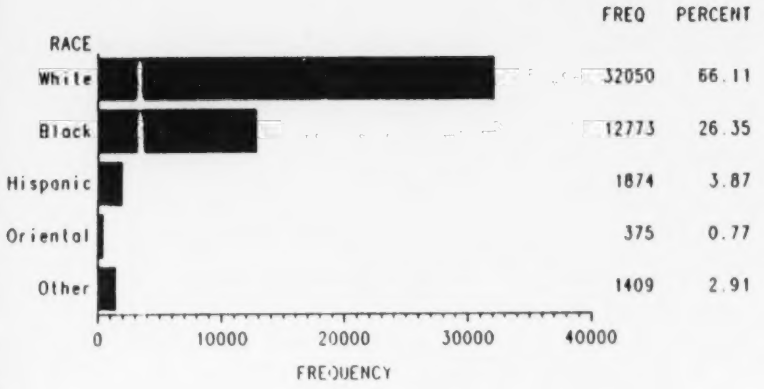
11.10 Frequency Of Use -- Hallucinogens

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1385	38	98.1	0.7	0.3	0.9	1.9
7	4517	95	98.5	0.4	0.5	0.6	1.5
8	4811	76	98.6	0.6	0.4	0.4	1.4
9	8998	244	97.8	0.9	0.6	0.7	2.2
10	10472	225	96.7	1.5	0.9	0.9	3.3
11	9841	174	96.3	1.9	0.9	1.0	3.7
12	8894	137	95.7	2.6	0.8	0.9	4.3
Jr Hs	10713	209	98.5	0.5	0.4	0.6	1.5
Sr Hs	38205	780	96.6	1.7	0.8	0.9	3.4
TOTAL	48918	989	97.0	1.4	0.7	0.8	3.0

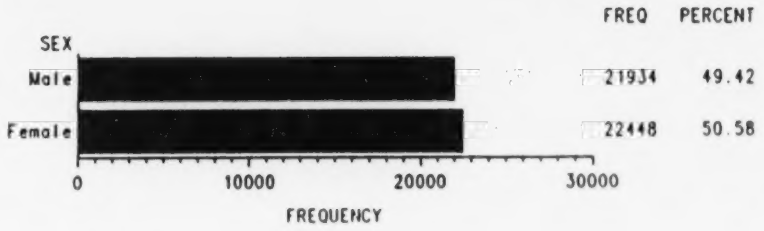
11.11 Frequency Of Use -- Other Drugs

Grade	N of Valid	N of Miss	Never	In freq	Freq	Very Freq	TOTAL USE
6	1385	38	97.1	0.8	0.6	1.5	2.9
7	4509	103	94.5	1.9	1.4	2.2	5.5
8	4795	92	94.3	2.1	1.1	2.5	5.7
9	8981	261	94.4	2.0	1.4	2.2	5.6
10	10441	256	93.5	2.3	1.7	2.5	6.5
11	9803	212	93.4	2.5	1.5	2.6	6.6
12	8871	160	94.4	2.2	1.3	2.2	5.6
Jr Hs	10689	233	94.8	1.8	1.2	2.2	5.2
Sr Hs	38096	889	93.9	2.3	1.5	2.4	6.1
TOTAL	48785	1122	94.1	2.2	1.4	2.3	5.9

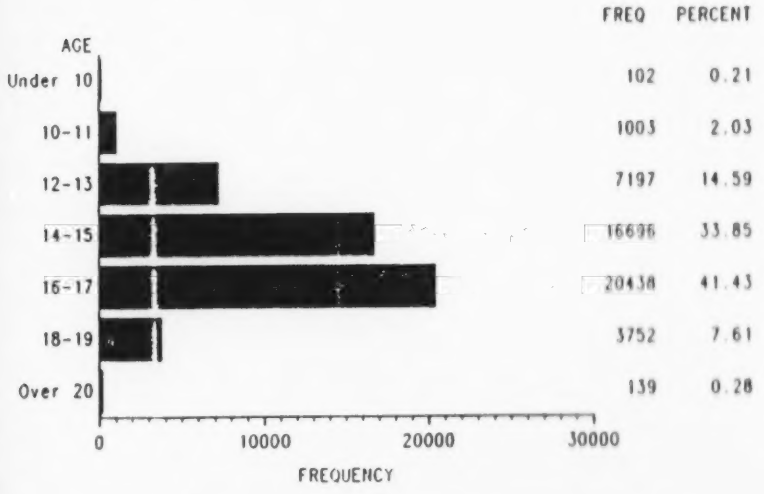
Race



Sex



Age



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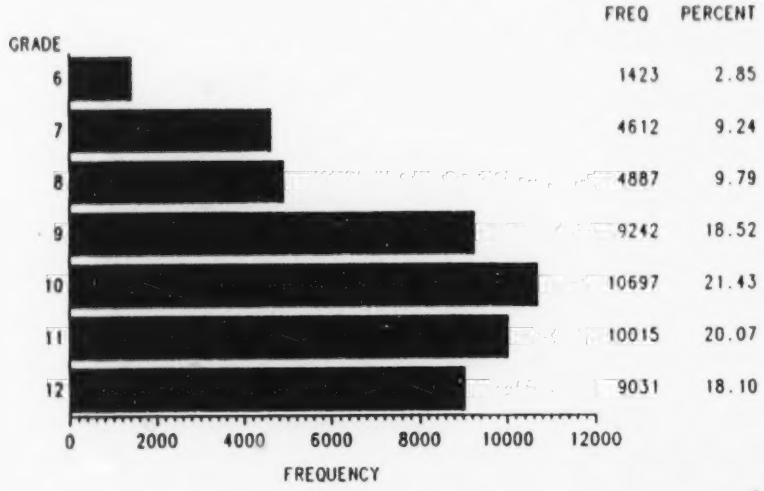
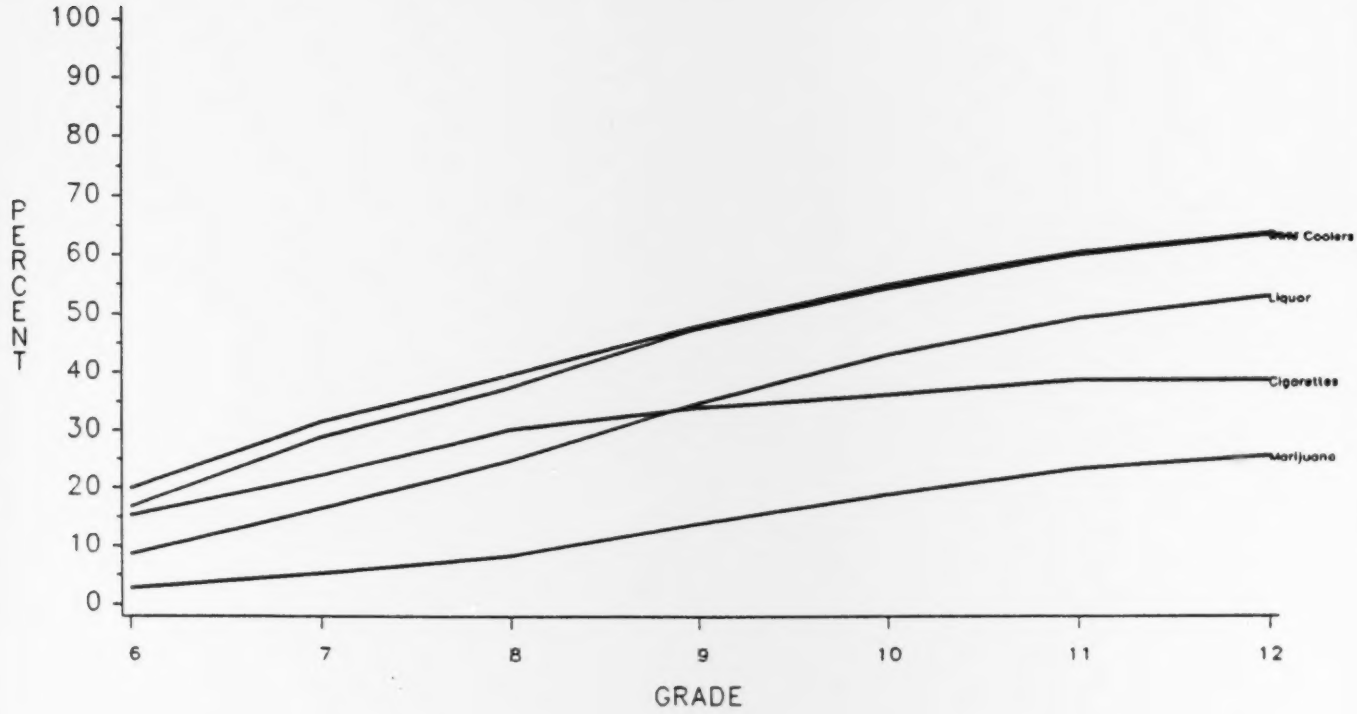
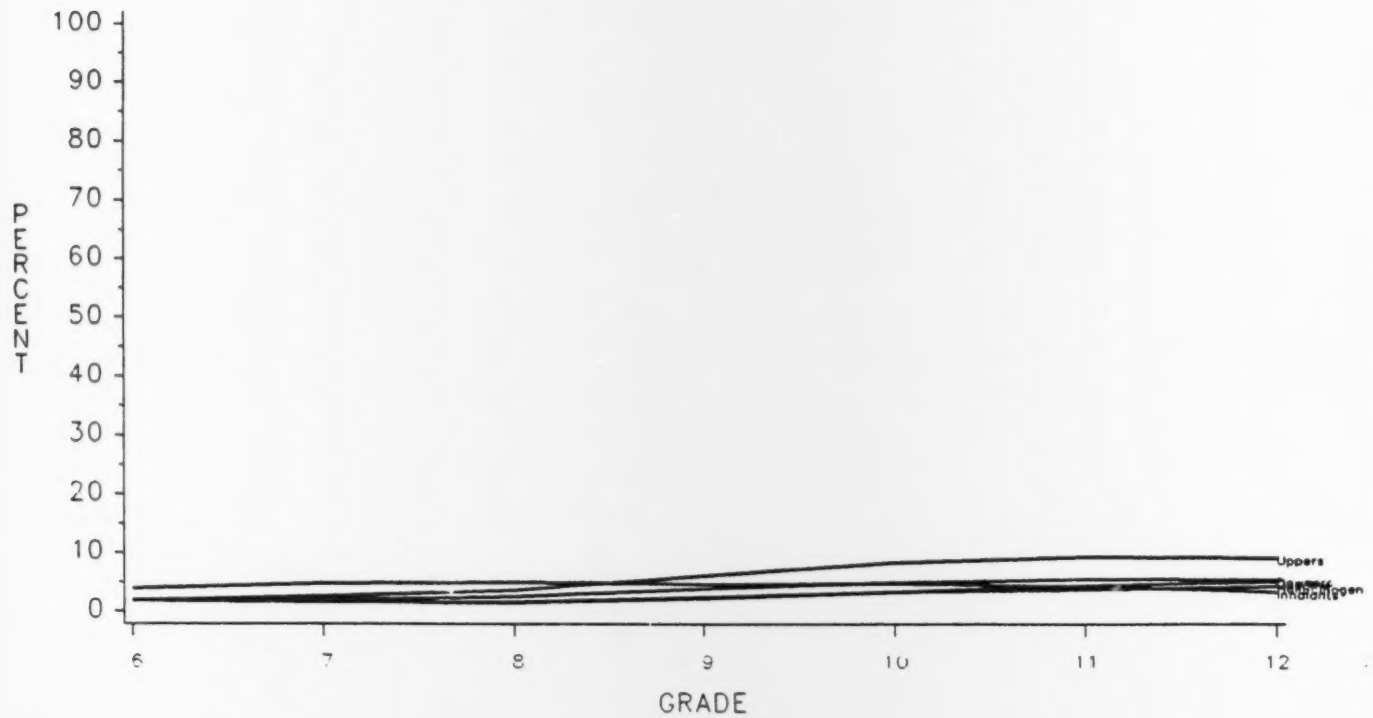


Gateway Drug Use - SERC

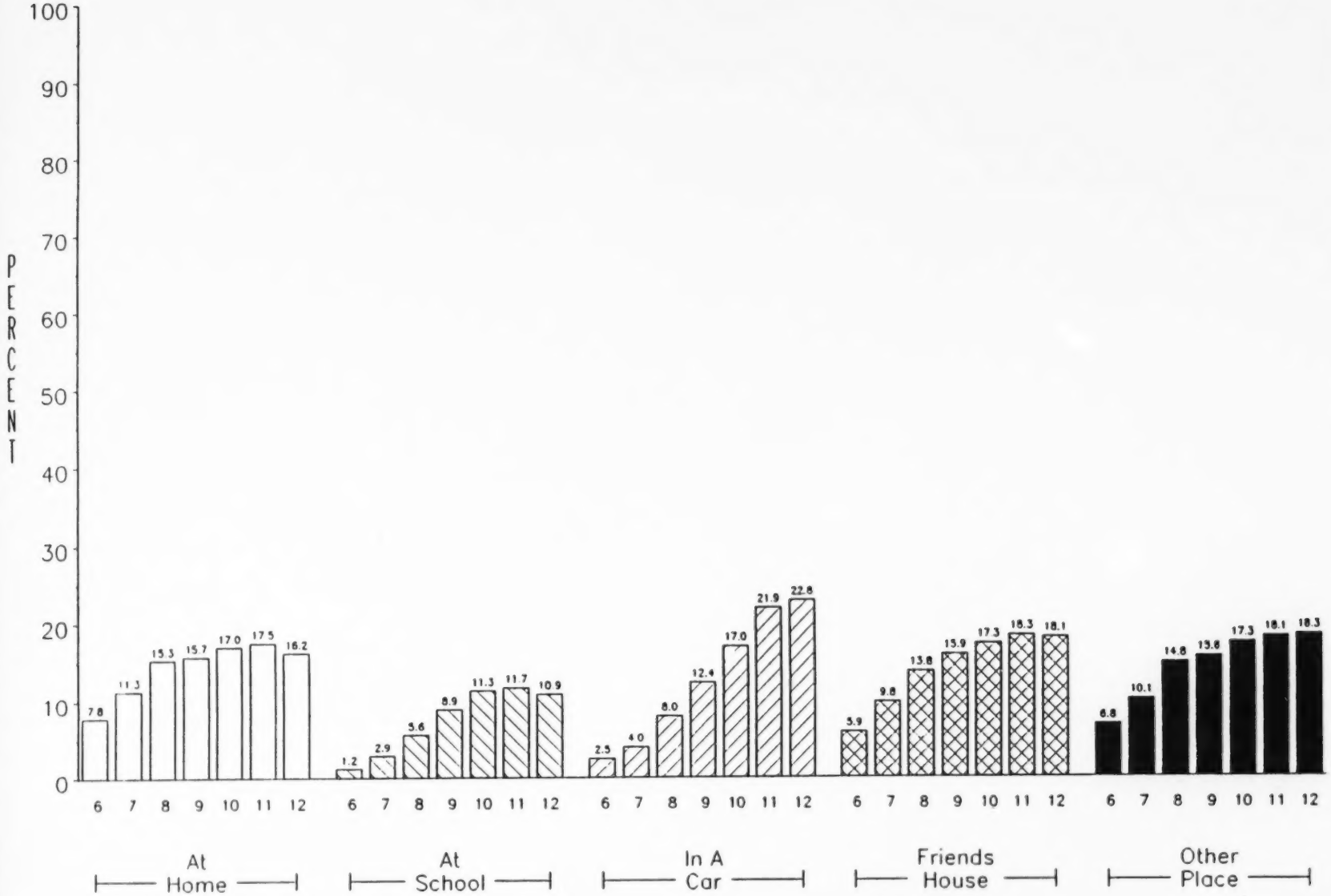


Illicit Drug Use - SERC



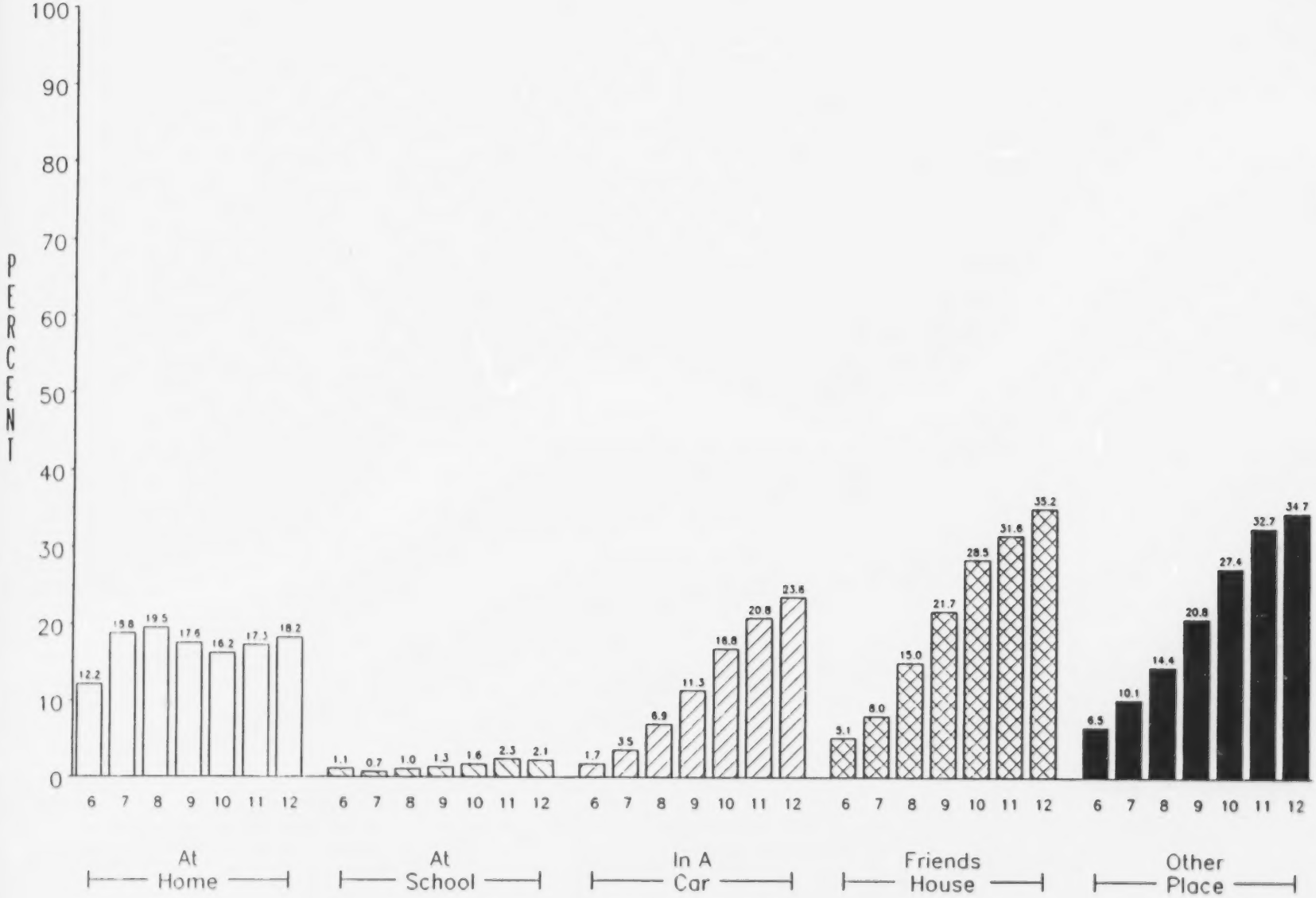
Location of Drug Use - SERC

DRUG=Cigarettes



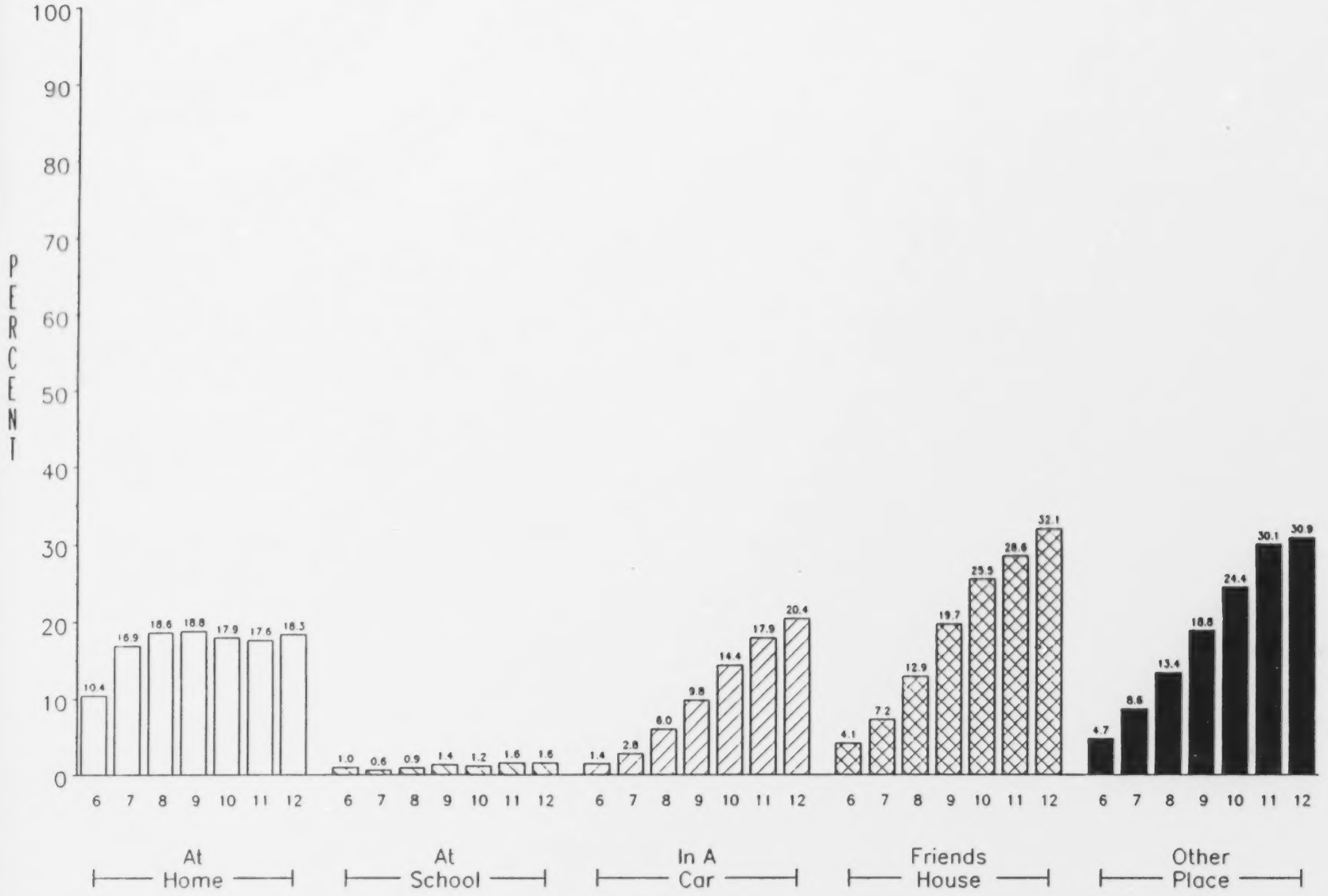
Location of Drug Use - SERC

DRUG=Beer



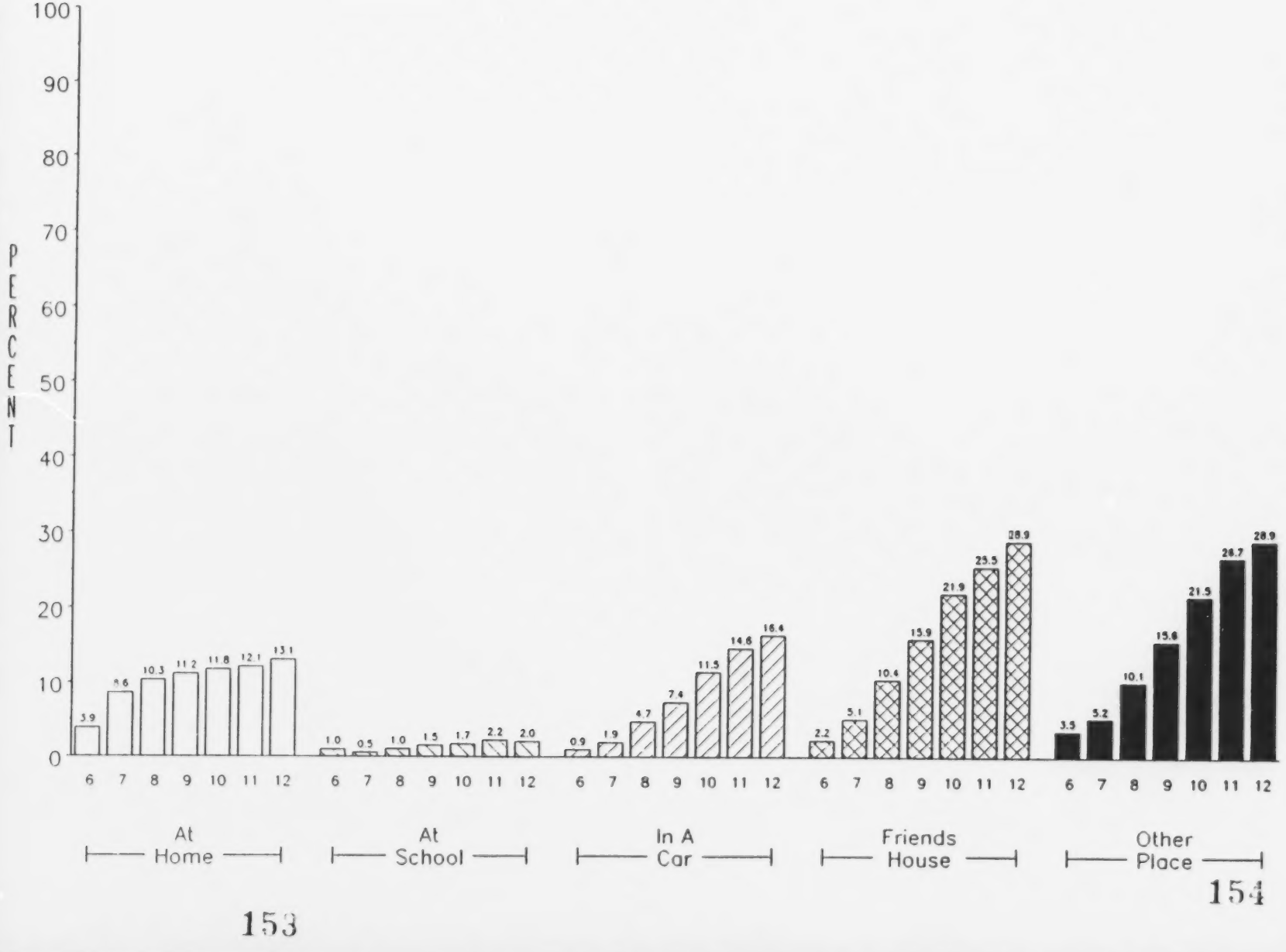
Location of Drug Use - SERC

DRUG=Wine Coolers



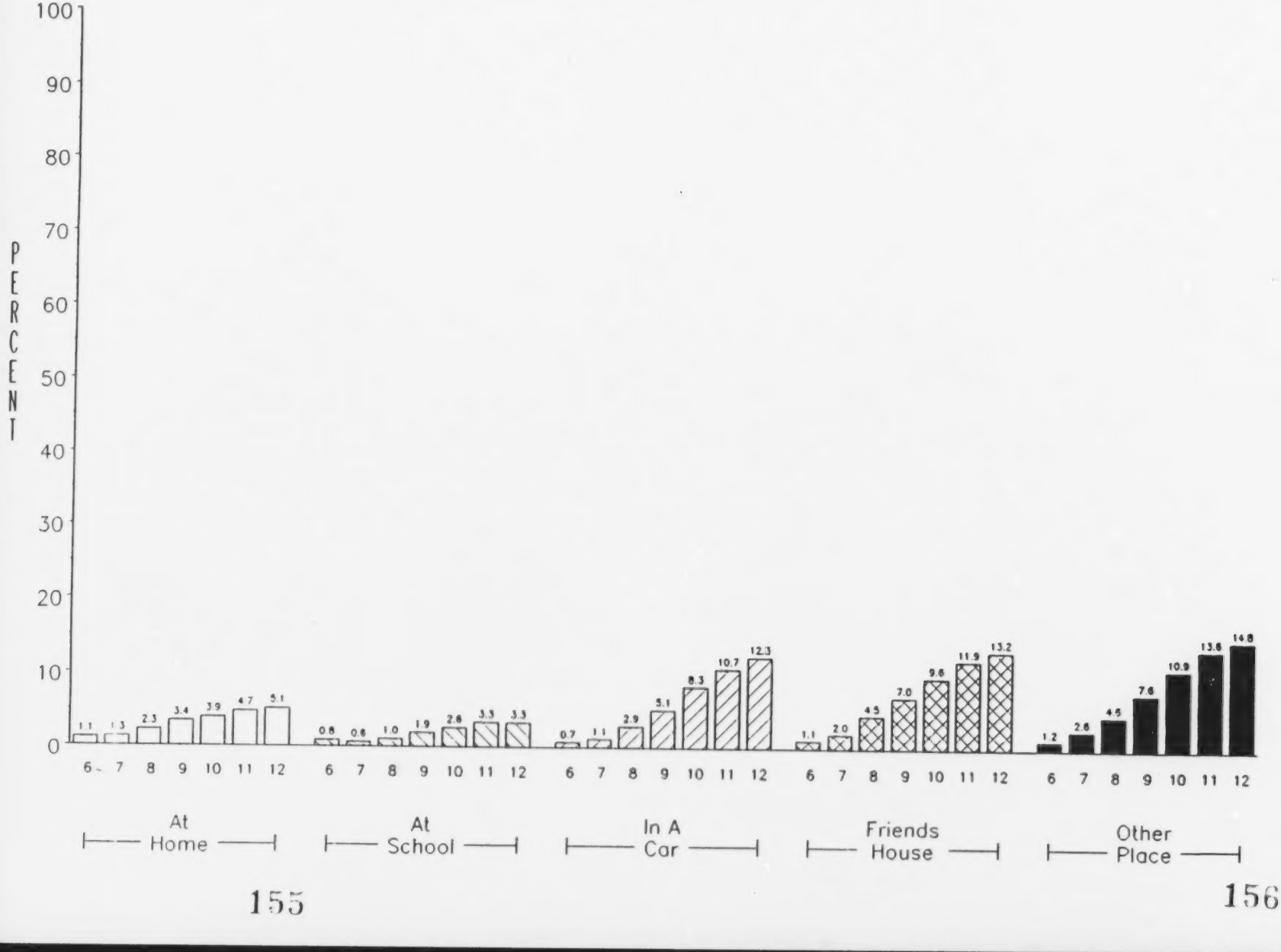
Location of Drug Use - SERC

DRUG=Liquor



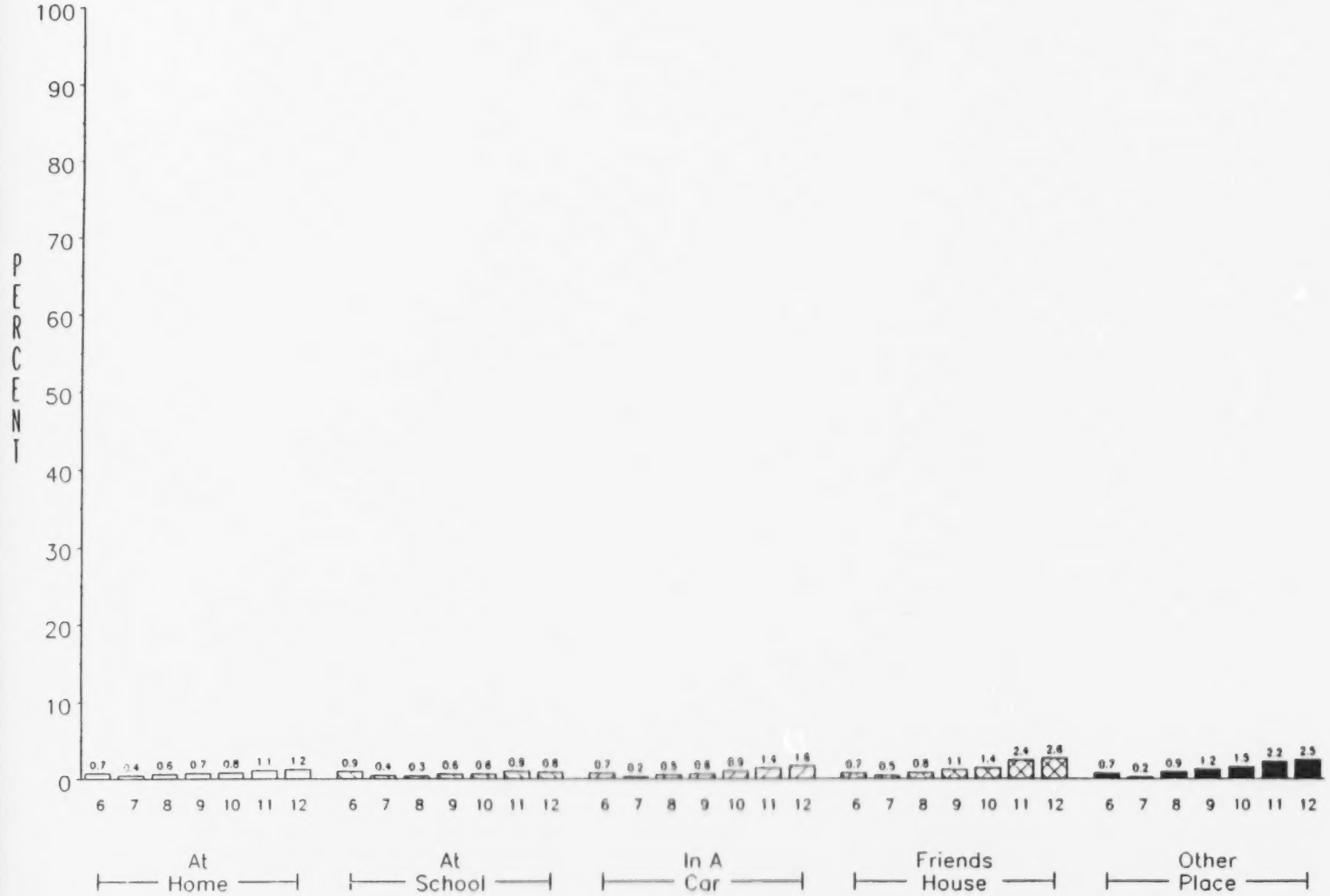
Location of Drug Use - SERC

DRUG=Marijuana



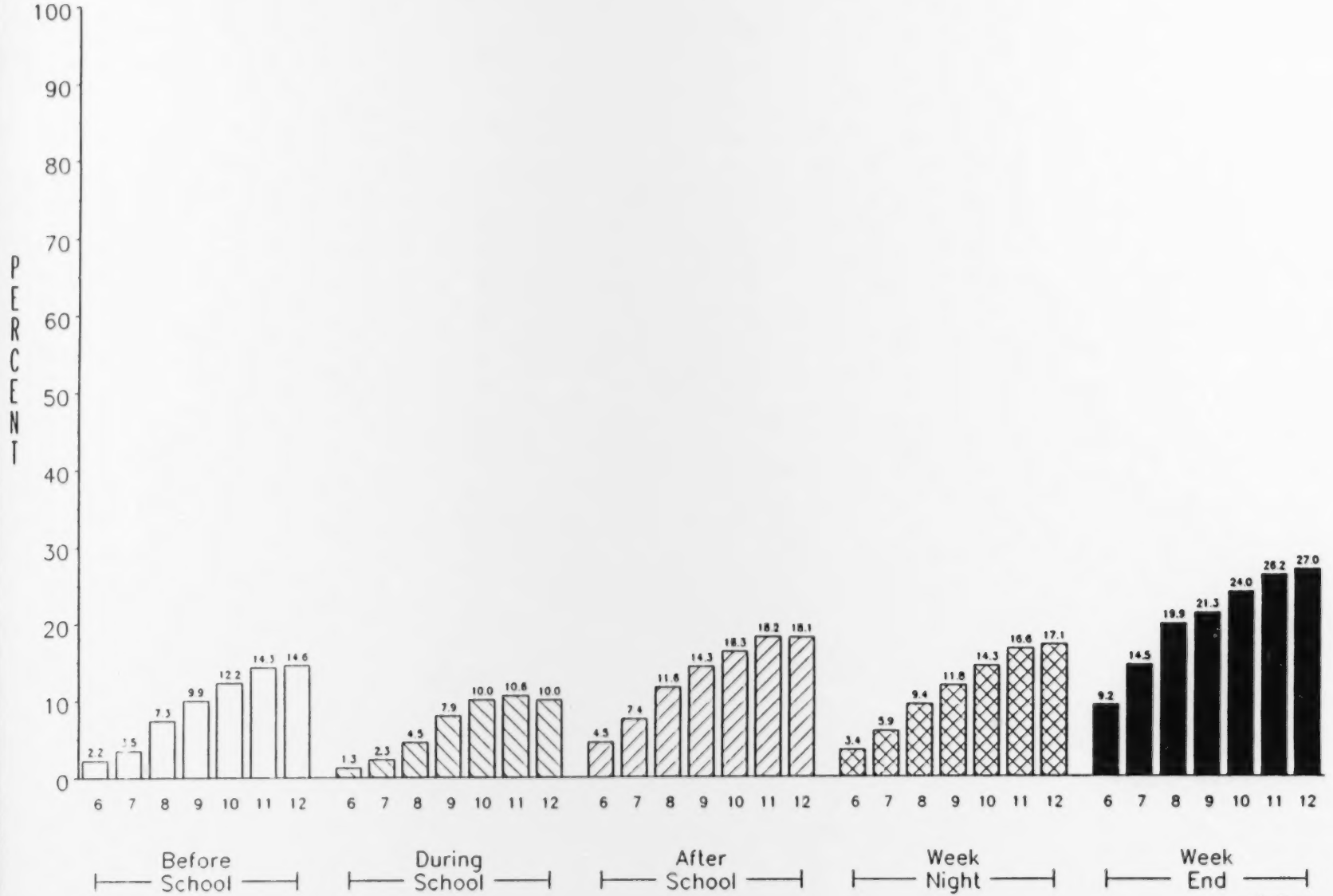
Location of Drug Use - SERC

DRUG=Cocaine



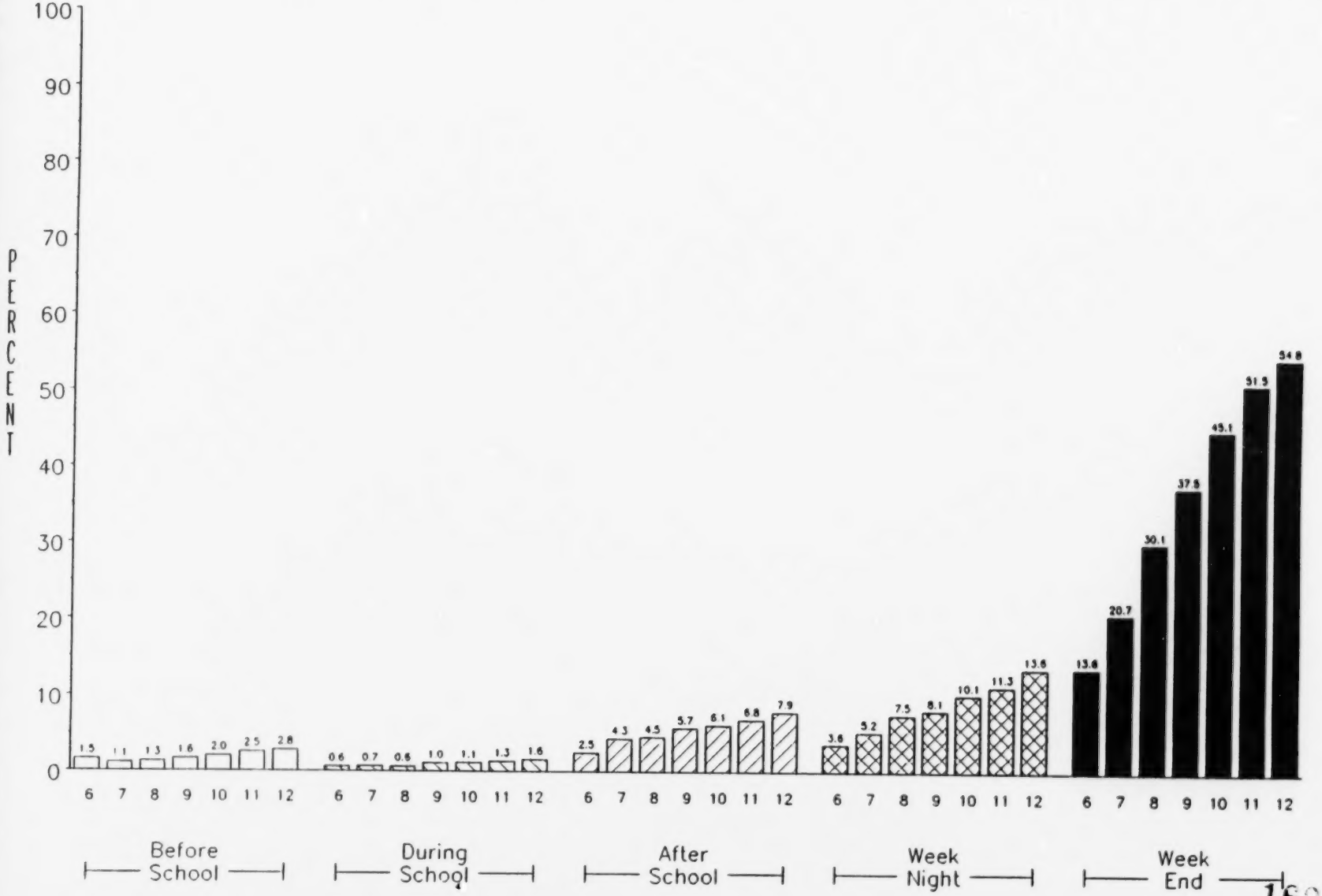
Time of Drug Use - SERC

DRUG=Cigarettes



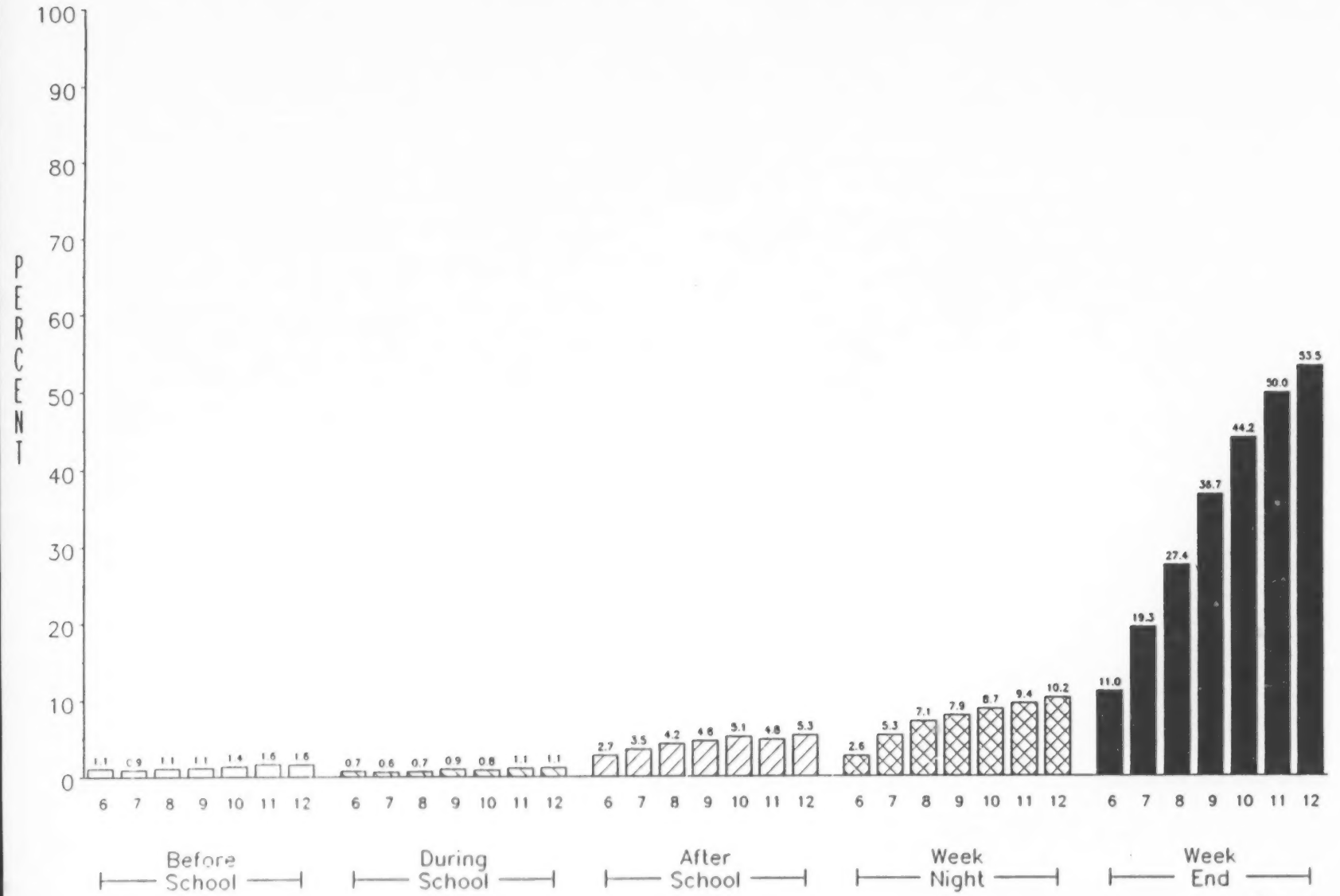
Time of Drug Use - SERC

DRUG=Beer



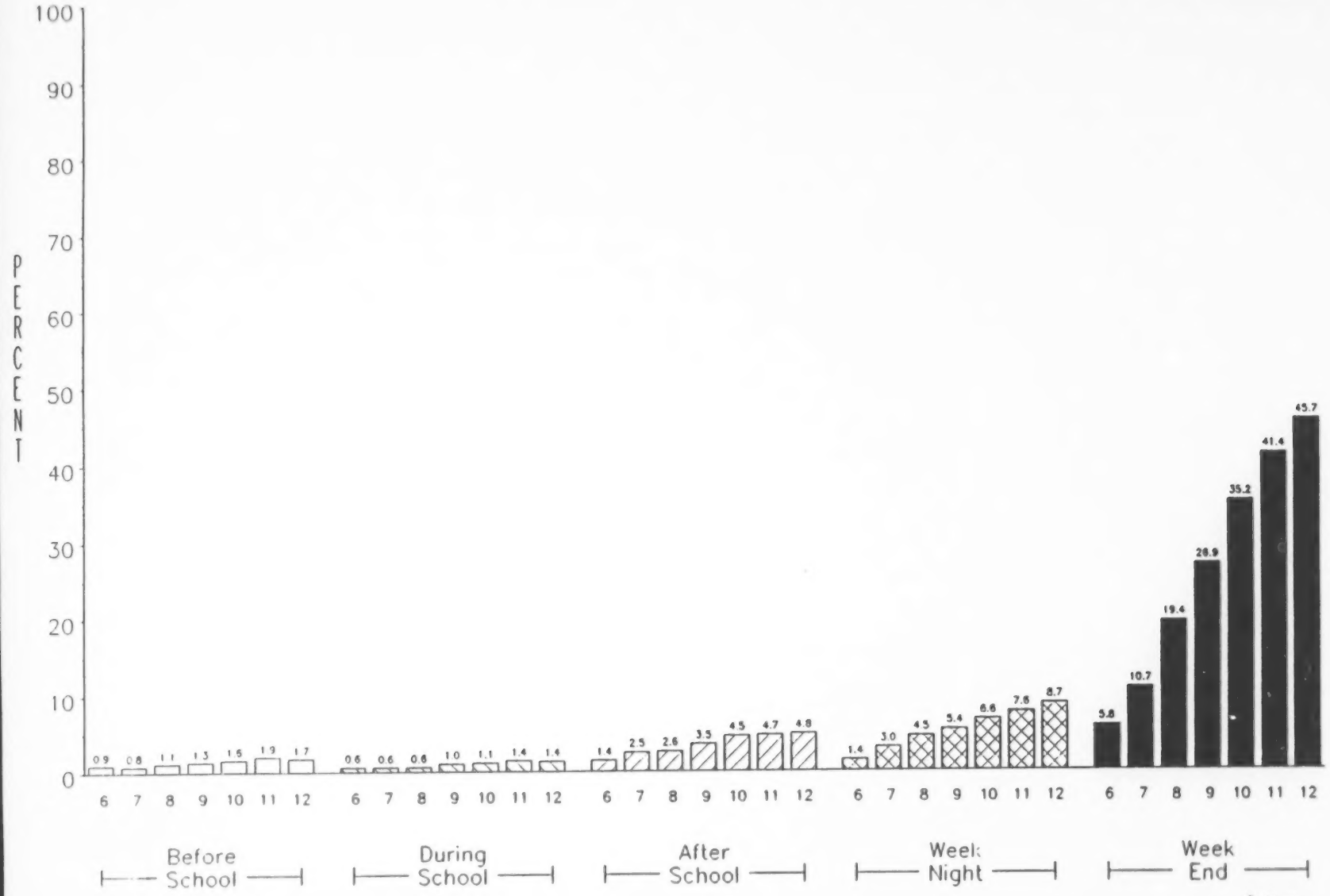
Time of Drug Use - SERC

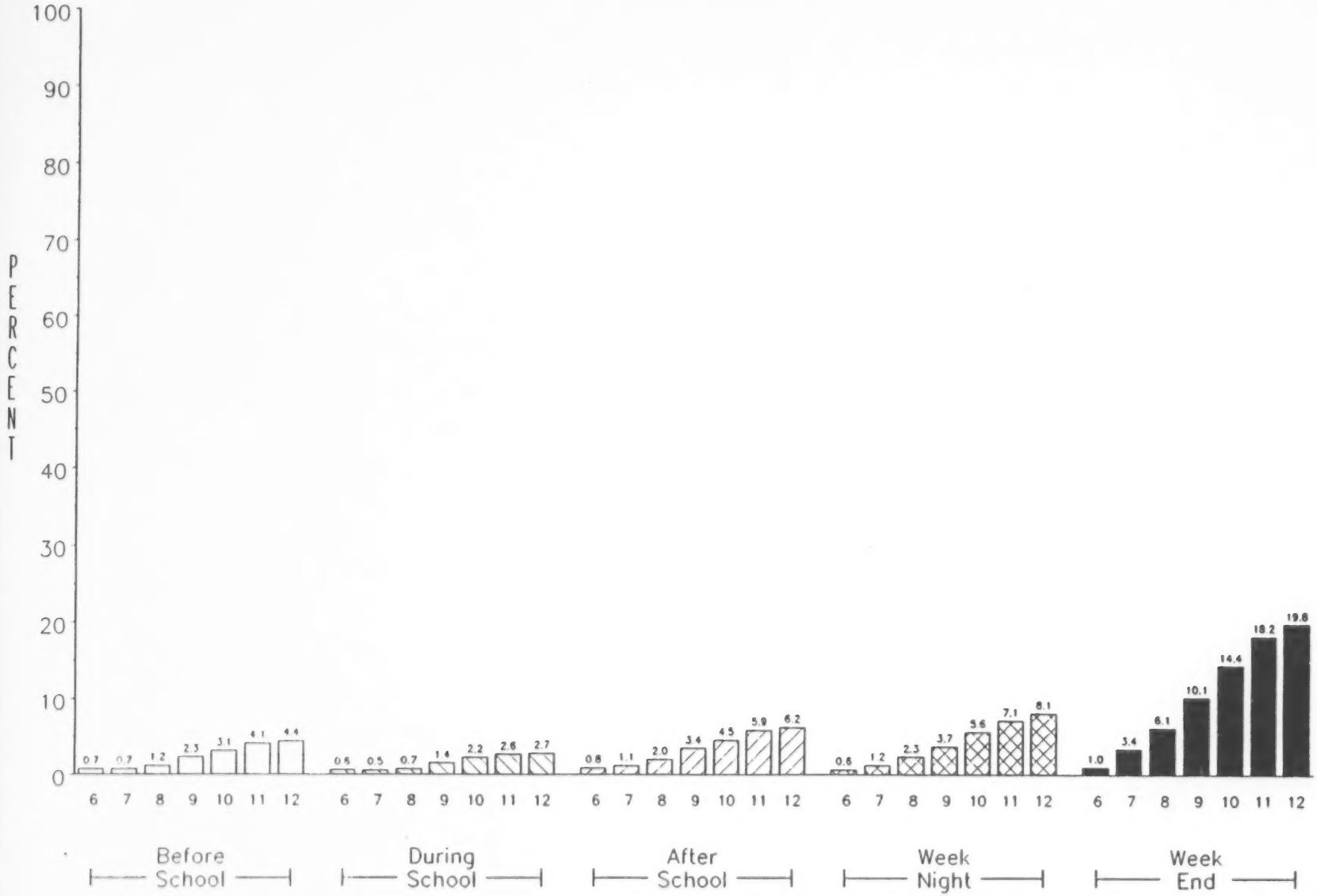
DRUG=Wine Coolers



Time of Drug Use - SERC

DRUG=Liquor



Time of Drug Use - SERC

DRUG=Marijuana